



Evidence of Progress Monitoring
School District of Indian River County
#SDIRCStrongerTogether

Date: 10/18/2020

School/Department: Fellsmere Elementary

Action Step #

and Description:

(If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)

1.11 Develop a process to identify the current needs and supports for equitable participation in extracurricular activities.

Explanation of Evidence:

FES will use data, and our culturally responsive/bias training to educate staff on best practices, as we look to begin extracurricular activities on campus. Training will occur on Wednesday, September 23rd Dr. Deborah Long.

Results of Action Taken:

Training happened on Wednesday, September 23rd, 2020. About 75 members of Fellsmere Faculty attended.

Reflection:

We got to reflect about: 1) Responsive teaching requires a mindset shift. 2) Culturally Responsive teachers are reflective. 3) Culturally Responsive teachers identify and address barriers

1412001: Fellsmere -Culturally Responsive Teaching

Learning how to help culturally and linguistically diverse students who have been marginalized in schools build their skill and capacity to do rigorous work.

Audience	2, 3, 14, 16, 17, 21, 22		
Meeting Date(s)	• #1 Sep 23 2020 2:00PM - 3:00PM		
Location(s)	Fellsmere - Cafeteria		
Owner/Manager	Denise Wickham - Denise.Wickham@indianriverschools.org		
Instructor(s)	• Deborah Long		
	• ACADEMIC SUCCESS: Strategy 1.1: Create and implement a comprehensive, improved syst		
	• ACADEMIC SUCCESS: Strategy 1.2: Revise and implement a comprehensive, research-base		
	• ACADEMIC SUCCESS: Strategy 1.3: Establish & improve systems for student transitions		
Goal(s)	• EQUITY, CULTURE, & CLIMATE: Strategy 2.1: Expand evidence-based social-emotional and mental h	Hours	1.00
	• EQUITY, CULTURE, & CLIMATE: Strategy 2.3: Identify & implement a specific subset of guiding p	Cost	\$ 0.00
	• COMMUNICATION & ENGAGEMENT: Strategy 3.1: Implement varied approaches to engage community mem	# Enrolled	75/100
	• COMMUNICATION & ENGAGEMENT: Strategy 3.2: Implement strategies to increase parent access and	# Wait List	0/1
	• COMMUNICATION & ENGAGEMENT: Strategy 3.3: Strategically identify and offer district and schoo		
Purpose(s)	• A - Add-On Endorsement		
Building(s)	• 0101 - FELLSMERE ELEMENTARY		
Department(s)	• -All-		
Grade(s)	• -All-		
Program/Sponsor	School-based PD		
	Contact: Gregory MacDonald		

#	Name	District	Building	Approval Status	Hours#1	Awarded Hours
1.	Abbe, Michelle	0101 - FELLSMERE ELEMENTARY		Confirmed	1.00	1.00
2.	Alderton, Jennifer	0101 - FELLSMERE ELEMENTARY		Confirmed	1.00	1.00
3.	AlejandroSolivan, Alondra	0101 - FELLSMERE ELEMENTARY		Confirmed	1.00	1.00
4.	Almeyda, Veronica	0101 - FELLSMERE ELEMENTARY		Confirmed	1.00	1.00
5.	Alvarez, Silvia	0101 - FELLSMERE ELEMENTARY		Confirmed	1.00	1.00
6.	Arbuckle, Natalie	0101 - FELLSMERE ELEMENTARY		Confirmed	1.00	1.00
7.	Arce, Ana	0101 - FELLSMERE ELEMENTARY		Confirmed	1.00	1.00
8.	Bachleda, Hannah	0101 - FELLSMERE ELEMENTARY		Confirmed	1.00	1.00
9.	Bachmann, Sonda	0101 - FELLSMERE ELEMENTARY		Confirmed	1.00	1.00
10.	Beck, Catherine	0101 - FELLSMERE ELEMENTARY		Confirmed	1.00	1.00
11.	Becker, Megan	0101 - FELLSMERE ELEMENTARY		Confirmed	1.00	1.00
12.	Belford, Melanie	0101 - FELLSMERE ELEMENTARY		Confirmed	1.00	1.00
13.	Carreno, Eva	0101 - FELLSMERE ELEMENTARY		Confirmed	1.00	1.00
14.	Cocchiola, Samantha	0101 - FELLSMERE ELEMENTARY		Confirmed	1.00	1.00
15.	Cosner, Andrea	0101 - FELLSMERE ELEMENTARY		Confirmed	1.00	1.00
16.	Cundiff, Barbara	0101 - FELLSMERE ELEMENTARY		Confirmed	1.00	1.00
17.	Daniele, Chelsea	0101 - FELLSMERE ELEMENTARY		Confirmed	1.00	1.00

53.	Rodriguez, Claudia 0101 - FELLSMERE ELEMENTARY	Confirmed	1.00	1.00
54.	RodriguezDelgado, Efrain 0101 - FELLSMERE ELEMENTARY	Confirmed	1.00	1.00
55.	Rojas, Carolina 0101 - FELLSMERE ELEMENTARY	Confirmed	1.00	1.00
56.	RoyDelapaz, Lucy 0101 - FELLSMERE ELEMENTARY	Confirmed	1.00	1.00
57.	RuizFreytes, Tania 0101 - FELLSMERE ELEMENTARY	Confirmed	1.00	1.00
58.	Shedrick, Jennifer 0101 - FELLSMERE ELEMENTARY	Confirmed	1.00	1.00
59.	Solis, Jaquelyn 0101 - FELLSMERE ELEMENTARY	Confirmed	1.00	1.00
60.	Solis, Rosa 0101 - FELLSMERE ELEMENTARY	Confirmed	1.00	1.00
61.	SolivanLopez, Yesenia 0101 - FELLSMERE ELEMENTARY	Confirmed	1.00	1.00
62.	Stolzmann, Brittany 0101 - FELLSMERE ELEMENTARY	Confirmed	1.00	1.00
63.	Storts, Claire 0101 - FELLSMERE ELEMENTARY	Confirmed	1.00	1.00
64.	Strickland, Erin 0101 - FELLSMERE ELEMENTARY	Confirmed	1.00	1.00
65.	Tilley, Christina 0101 - FELLSMERE ELEMENTARY	Confirmed	1.00	1.00
66.	Tosa, Iris 0101 - FELLSMERE ELEMENTARY	Confirmed	1.00	1.00
67.	Vega, Jannette 0101 - FELLSMERE ELEMENTARY	Confirmed	1.00	1.00
68.	Velez, Midiam 0101 - FELLSMERE ELEMENTARY	Confirmed	1.00	1.00
69.	WashingtonDavis, Belinda 0101 - FELLSMERE ELEMENTARY	Confirmed	1.00	1.00
70.	Wickham, Denise 0101 - FELLSMERE ELEMENTARY	Confirmed	1.00	1.00
71.	Wilkison, Erica 0101 - FELLSMERE ELEMENTARY	Confirmed	1.00	1.00
72.	Wolfe, Benjamin 0101 - FELLSMERE ELEMENTARY	Confirmed	1.00	1.00
73.	Zamarripa, Vicky 0101 - FELLSMERE ELEMENTARY	Confirmed	1.00	1.00
74.	Zendejas, Alejandra 0101 - FELLSMERE ELEMENTARY	Confirmed	1.00	1.00
75.	ZevallosGonzalez, Sara 0101 - FELLSMERE ELEMENTARY	Confirmed	1.00	1.00

[Close & Exit](#)