



Evidence of Progress Monitoring
School District of Indian River County
#SDIRCStrongerTogether

Date: 9/13/2020

School/Department: Fellsmere Elementary

Action Step #

and Description: 1.11 Develop a process to identify the current needs and supports for equitable participation in extracurricular activities.
(If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)

Explanation of Evidence:

FES will use data, and our culturally responsive/bias training to educate staff on best practices, as we look to begin extracurricular activities on campus. Training will occur on Wednesday, September 23rd by Ms. Lavonne Walker and Dr. Deborah Long. See e-mail from Dr. Deborah Long.

Results of Action Taken:

By providing this training, FES will ensure equitable participation in extracurricular activities.

Reflection:

By training teachers, FES will be able to identify and offer our African American student's chances to participate in extended learning opportunities. We believe that this focus will help improve and increase student achievement.

Echeverria, Ramon

From: Long, Deborah
Sent: Tuesday, September 15, 2020 1:46 PM
To: Echeverria, Ramon
Cc: Long, Deborah; Walker, Lavonne
Subject: RE: Thanks for thinking about it!

Hi Ramon, I pray all is well with you. LaVonne and I will there on the 23rd. We can do 2pm-3pm. Thank you for the invite. 😊😊

Dr. Deborah A. Taylor-Long
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"Equity is achieved when all students receive the resources they need so they can graduate prepared for success after high school."
Center for Public Education