



Evidence of Progress Monitoring

School District of Indian River County

#SDIRCStrongerTogether

Date: 10/20/2020

School/Department: Dodgertown Elementary

**Action Step #
and Description:**
(If more than one action
step is evidenced here,
please include all action
step #'s and a brief
description of each.)

1.11 – Needs/Support for Equitable Participation in Extracurricular Activities

Equitable Participation in Extracurricular Activities

Use the needs assessment survey developed by Director of the Community Partnership School to identify interest in extracurricular activities. Starting in November, to match student interests, offer extracurricular activities each Friday as part of the SDIRC's Extended Day Program. Market the extracurricular offerings to recruit and increase equitable representation of African American students. Starting in November, track the number of students participating in extracurricular activities by student subgroups

**Explanation of
Evidence:**

The executive summary of the "needs assessment" surveyed parents' interests in before/after school activities and found that parents are interested in music at a rate of 64.9%, sports 57.7%, and after school in general 42.3%

**Results of Action
Taken:**

The task of designing and releasing a more detailed survey for students will be delegated to the Assistant Principal and the after school tutoring coordinator to complete during the month of October to determine which specific extracurricular activities students prefer to be offered each Friday, starting in November.

Reflection:

Survey design and participation still underway: to be completed.

Dodgertown Elementary
Data Chat

Friday, October 9, 2020

Agenda:

1. Review i-Ready Data
2. Discuss plan to screen students for Gifted testing and/or the Gifted program
3. Discuss extended learning opportunities for students after school
4. Discuss enrichment opportunities for students
5. Discuss the unit assessment windows
6. **Discuss student survey to collect interests for participation in extracurricular activities starting in November 2020.**
7. Discuss opportunities to improve student learning

Staff in Attendance:

Aretha Vernet, Principal
Kristen Racine, Assistant Principal
Denise Swanigan, Math Coach
Raina Ingram, Literacy Coach
Stacey Miller, Literacy Coach
Kristi Schofield, Guidance Counselor
Maria Arreola, K-3 Interventionist



DODGERTOWN ELEMENTARY, A COMMUNITY PARTNERSHIP SCHOOL – Needs Assessment Executive Summary

II. PURPOSE OF THE NEEDS ASSESSMENT REPORT

The purpose of the DTE-CPS Needs Assessment Report is to identify priorities, areas of need, and direction for our programming and service delivery. The needs assessment provides empirical data in identifying and helping to outline services to be provided. This report is the initial needs assessment. According to the Community Partnership School Needs Assessment Guidance Kit, completion of a needs assessment is recommended within the first year of planning and every three years after that.

F. DTE-CPS Parent Survey

1. 56% response rate for parents. (98/175)
2. Services parents would like to see offered at the school:
 - i. After school tutoring (66%)
 - ii. Vision Services (41.2%)
 - iii. Emergency food (38.1%)
 - iv. Utility assistance (36.1%)
 - v. Student mentoring (36.1%)
 - vi. Dental Services (33%)
 - vii. Transportation (33%)
 - viii. Mental Health Services (29.9%)
 - ix. Clothing (29.9%)
3. 52.6% of the parents indicated 3:40 p.m. to 6 p.m. would be the preferable time for after school activities/tutoring.
4. Areas of interests for before/after school activities:
 - i. Music (64.9%)
 - ii. Sports (57.7%)
 - iii. Tutoring (51.5%)
 - iv. Life skills (36.1%)
 - v. 87.6% indicated they have health insurance, and 12.4% do not. The reason given is the lack of money (72.2%)
 - vi. 80.4% of the respondents have never volunteered at Dodgertown.
 - vii. 56.7% indicated they are interested in volunteering and would like to be involved volunteering at festivals/events (58.8) and volunteering in the classroom (41.2%)
 - viii. 42.3% of the parents would like before/after school activities/ tutoring five days per week