



African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County #SDIRCStrongerTogether

Date: 10/20/2020

School/Department: Citrus Elementary

Action Step (number and description): 1.11 Action Step - Extracurricular Activities
Develop a process to identify the current needs and supports for equitable participation in extracurricular activities.

Evidence of Progress Monitoring (Please include narrative/description of the action taken. Where applicable, please include all measurable data.) At this time, the only true afterschool program, which is serving 25 third graders are sponsored through the GEER GRANT, which ends at the end of October. Students in Grade 3 were invited to enroll in the Geer grant program based on their data from last year's mid-year I-Ready bottom 40%. Currently, there are 25 Geer Grant Academy students, and 4 are African American (16%), 13 are white (52%), 0 are other (0%), and 8 are Hispanic (32%): (school demographics: 22% AA, 28% Hispanic, 44% White, 6% other). In Moonshot, there are 15 students being serviced who are in the lowest 40th percentile and can commit to staying in the aftercare program 3 days a week. The demographics include: 33% white, 33% African American, and 33% Hispanic.

Results of Action Taken: GEER Grant: Currently, students are working in small groups for an additional 8 hours of reading per week.
Moonshot: Students are working afterschool in Grades 1-2, for an additional 4 hours a week.

Reflection: Both programs have been submitted before this date, and no new changes have occurred. As the program ends, we will review the data to see what progress was made.