



Evidence of Progress Monitoring
School District of Indian River County
#SDIRCStrongerTogether

Date: 10/20/2020

School/Department: Oslo Middle

Action Step #
and Description: Action Step 1.7 - Balancing Student Enrollment
(If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)

Explanation of Evidence: At Oslo Middle School, we provide a variety of course options that appeal to a diverse student population. Furthermore, we have made efforts to offer advanced placement for an increased amount of African American students. Through School Choice promotion, we are advertising opportunities at Oslo Middle in order to attract a diverse population of students. We have also implemented African American history curriculum into social studies classes according to the African American History Matrix.

Results of Action Taken: As a result of our efforts, we have increased the number of African American Students in advanced courses and created opportunities for students to take part in a variety of electives.

Reflection: At Oslo, we are proud to celebrate all students and provide increased opportunities for advancement for African American students as well as courses of high interest for a diverse population. We believe strongly in the potential of every student and look forward to continuing to support the growth of our African American and all students on campus.

Who we are: (should be about your school choice and philosophy)

- At Oslo Middle School we Believe in **BLUE**. Believing in **BLUE** means that we **B**uild positive relationships, stay **L**earning-centered, **U**nderstand each other's needs, and **E**xcel through rigor, technology, and kindness! Our design thinking LAUNCH approach will connect the careers of tomorrow with our Wildcats today. LAUNCH utilizes a design thinking approach that helps students become problem solvers, critical thinkers, creative innovators to empower students to change the world. Our vision is to create personalized data driven learning opportunities that create independent thinkers. At Oslo Middle, your child will experience a high performing learning environment that fosters academic excellence, personal integrity, community action that encourages students to become informed, engaged, and ethical global citizens. Oslo stands for Outstanding Student Learning Opportunity. Why go anywhere else?

What we offer: (should be academic offerings and clubs/activities.)

- National Junior Honor Society
- Student Working Against Tobacco (SWAT)
- Boys/Girls Basketball
- Girls Volleyball
- Boys/Girls Lacrosse
- Boys Baseball
- Girls Softball
- Intramural Sports
- Cheerleading
- Academic Games
- Band
- Orchestra
- Chorus
- Student Council
- Students Who Code
- TV Production
- Visual Art
- CTE Marketing Essentials

Points of pride: (should be awards and recognitions.)

- Five Star School Award
- College Board Pre AP Program
- Kind School Award
- Exxon Mobil Grant Winners
- National WeatherSTEM station



EIGHTH GRADE US History



CURRICULUM MAPS 2019-2020



Indian River Public Schools 2019-2020 Integrated Literacy & Content Scope and Sequence



Unit of Study	Quarter / # of Weeks	SS/ ELA Standards	Resources
Unit 1: History/Geography	Quarter 1 Weeks: 2	SS.8.A.1.1 , SS.8.A.1.3 , SS.8.A.1.4 , SS.8.A.1.5 , SS.8.A.1.6 ,	Chapter 1 Lesson 1,2,3,
Unit 2: New Empires in America	Quarter 1 Weeks: 2	SS.8.A.1.7 , SS.8.A.2.1 , SS.8.A.2.5	Chapter 2 Lesson 1,2,3
Unit 3: Colonial America	Quarter 1 Weeks: 4	SS.8.A.1.4 , SS.8.A.1.5 , SS.8.A.2.4 , SS.8.A.2.7 , SS.8.A.2.2 , SS.8.A.2.5 , SS.8.A.2.3 , SS.8.A.3.15 , SS.8.A.1.2 , SS.8.A.2.6 , SS.8.A.3.1	Chapter 3 Lessons 1,2,3,4 Chapter 4 Lessons 1,2,3,4
Unit 4: Rebels with a Cause	Quarter 2 Weeks: 4	SS.8.A.1.2 , SS.8.A.3.1 , SS.8.A.3.2 , SS.A.8.3.3 , SS.A.8.3.4 , SS.A.8.3.5 , SS.A.8.3.8 , SS.A.8.3.16 , SS.8.A.1.6 , SS.8.A.1.7 , SS.8.A.3.6 , SS.8.A.3.7 , SS.8.A.1.5 ,	Chapter 5 Lesson 1,2,3,4 Chapter 6 Lesson 1,2,3,4
Unit 5: The New Nation	Quarter 2 Weeks: 1	SS.8.C.1.6 , SS.8.C.2.1 , SS.8.C.1.1 SS.8.C.1.5 ,	Chapter 7 Lesson 1,2,3 Chapter 8 Lesson 1,2



Indian River Public Schools 2019-2020 Integrated Literacy & Content Scope and Sequence



Unit of Study	Time Frame	SS/ELA Standards	Resources
Unit 6: Federalist Era	Quarter 2 Weeks: 2	SS.8.3.12 , SS.8.A.1.3 , SS.8.A.3.13	Chapter 9 Lesson 1,2,3
Unit 7: The Jefferson Era	Quarter 3 Weeks: 4	SS.8.A.3.14 , SS.8.A.4.13 , SS.8.A.4.3 , SS.8.4.12 , SS.8.A.4.1 , SS.8.A.4.4 , SS.8.A.4.8 ,	Chapter 10 Lessons 1,2,3,4
Unit 8: Growth and Expansion	Quarter 3 Weeks: 2	SS.8.A.4.6 , SS.8.A.4.7 , SS.8.A.4.10 , SS.8.A.1.3 , SS.8.A.4.5 , SS.8.A.4.6 , SS.8.A.4.8 , SS.8.A.1.1 , SS.8.A.1.5 , SS.8.A.4.1 , SS.8.A.4.2 , SS.8.A.4.8 , SS.8.A.4.13 , SS.8.A.4.17 , SS.8.A.4.18	Chapter 11 Lesson 1,2,3
Unit 9: Jacksonian Era	Quarter 3 Weeks: 2	SS.8.A.1.2 , SS.8.A.4.8 , SS.8.A.4.16 , SS.8.A.1.7 , SS.8.A.4.1 , SS.8.A.4.3 , SS.8.A.4.4 , SS.8.A.4.8 , SS.8.A.4.13 , SS.8.4.17 , SS.8.4.18 ,	Chapter 12 Lessons 1,2,3

Quarter 4



Indian River Public Schools 2019-2020 Integrated Literacy & Content Scope and Sequence



Unit of Study	Time Frame	SS/ELA Standards	Resources
Unit 10: Manifest Destiny	Quarter 3/4 Weeks: 3	SS.8.A.4.1 , SS.8.A.4.8 , SS.8.A.4.2 , SS.8.A.4.17 , SS.8.A.4.18 , SS.8.A.4.3 , SS.8.A.4.4 ,	Chapter 13 Lesson 1,2,3,4
Unit 11: North and South	Quarter 4 Weeks: 2	SS.8.A.1.2 , SS.8.A.4.5 , SS.8.A.4.10 , SS.8.A.1.7 , SS.8.A.4.7 , SS.8.A.4.8 , SS.8.A.4.11 , SS.8.A.5.2	Chapter 14 1,2,3,4
Unit 12: Spirit of Reform	Quarter 4 Weeks: 1	SS.8.A.4.8 , SS.8.A.4.9 , SS.A.4.15 , SS.8.A.4.11 , SS.8.A.5.2 , SS.8.A.1.2 , SS.8.A.1.3 , SS.8.A.4.14	Chapter 15 Lessons 1,2,3

Unit 13: Toward Civil War	Quarter 4 Weeks: 2	SS.8.A.1.2 , SS.7.A.1.7 , SS.8.A.4.1 , SS.8.A.4.2 , SS.8.A.4.8 , SS.8.A.4.11 , SS.8.A.5.1 , SS.8.A.5.2 , SS.8.A.1.2 , SS.7.A.1.7 , SS.8.A.1.1 , SS.8.A.1.2 , SS.8.A.1.6 , SS.8.A.5.3 , SS.8.A.5.4 , SS.8.A.5.6 , SS.8.A.5.7	Chapter 16 Lesson 1,2,3
Unit 14: The Civil War	Quarter 4 Weeks: 3	SS.8.A.5.3 , SS.8.A.5.4 , SS.8.A.5.5 , SS.8.A.5.7 , SS.8.A.5.3 , SS.8.A.5.6 , SS.8.A.1.1 , SS.8.A.1.2 , SS.7.A.1.7 , SS.8.A.5.7 , SS.8.A.1.3 ,	Chapter 17 1,2,3,4,5
Unit 15: Reconstruction	Quarter 4 Weeks: 1	SS.7.A.1.7 , SS.8.A.5.8 , SS.8.A.1.2 , SS.8.A.5.7 , SS.8.A.4.3 , SS.8.A.5.6 ,	Chapter 18 Lessons 1,2,3,4

Please remember to include Financial Literacy Standards in the 8th Grade American History plan.

''

[illegible]

[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]

[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]

[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]

[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]

[illegible]

[illegible]

[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]

[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]

[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]

[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]

Group	Yes (%)
All respondents	67
U.S.-born respondents	70
Foreign-born respondents	57

[illegible][illegible]

