School District of Indian River County

Joint Plan Monthly Progress Monitoring

October 2021 Update

Alignment with 2018 Joint Plan Section –
II: Mentoring of New Teachers & Instructional Staff

For the following tables: Data are representative of PK-12, non-charter schools in the SDIRC.

Retention Rates for New, African American Teachers Participating in the SDIRC New Teacher Mentoring Program Districtwide; PK-12, Non-Charter Schools in the SDIRC Retrieved 10/28/21, Source: Department of Educator Quality								
	May 2021	**June 2021**	**July 2021**	**August 2021**	**September 2021**		**October 2021**	
	%	**%**	**%**	**%**	**#**	**%**	**#**	**%**
New, African American Teachers Retained (%)	97%	97%	NA	NA	36/36	100%	34/37	92%

Retention of Instructors by Race (%) – Districtwide Retrieved 10/25/21, Source: Focus School Software						
Race	**July 2021**	**August 2021**	**September 2021**		**October 2021**	
	%	**%**	**#**	**%**	**#**	**%**
African American	NA	NA	145/145	100%	144/147	98%
White, Non-Hispanic	NA	NA	898/914	98%	902/925	98%

Count and Percentage of Professional Development Council Representatives Districtwide; PK-12, Non-Charter Schools in the SDIRC Retrieved 10/29/21, Source: Department of Educator Quality					
August 2019		**August 2020**		**August 2021**	
#	**%**	**#**	**%**	**#**	**%**
23	100%	23	100%	23	100%

Alignment with 2018 Joint Plan Section –
III: Strategies for Recruitment of African American Teachers
IV: Representation of African American Teachers & Instructional Staff

For the following tables: Data are representative of PK-12, non-charter schools in the SDIRC.

Representation of Applicants for Instructional Positions by Race (%) Districtwide; PK-12, Non-Charter Schools in the SDIRC Retrieved 10/25/21, Source: Applitrack*							
Race	**July 2021**	**August 2021**		**September 2021**		**October 2021**	
	%	**#**	**%**	**#**	**%**	**#**	**%**
African American	6%	28/311	6%	23/280	8%	23/284	8%
White, Non-Hispanic	45%	49/311	16%	52/280	21%	69/284	24%

*Applitrack utilizes the Departmen0t of Labor's non-single race/ethnicity methodology when identifying individual'(s) race(s)/ethnici(ties), which enables individuals to select all races/ethnicities with which they identify. All other indicators provided below utilize the Department of Education's single race/ethnicity methodology in alignment with Florida Department of Education reporting requirements. As a result, a higher percentage of individuals will be identified as African American using the non-single race/ethnicity methodology as compared with the single race/ethnicity methodology.

Representation of Interviewers by Race (%) – Districtwide Retrieved 10/25/21, Source: Office of Human Capital and Operations							
Race	July	August 2021		September 2021		October 2021	
	%	#	%	#	%	#	%
African American	32%	10/37	27%	8/32	25%	12/52	23%
White, Non-Hispanic	65%	24/37	65%	24/32	75%	36/52	69%

Representation of Interviewees by Race (%) - Districtwide Retrieved 10/25/21, Source: Office of Human Capital and Operations							
Race	July 2021	August 2021		September 2021		October 2021	
	%	#	%	#	%	#	%
African American	20%	12/37	32%	3/24	13%	4/41	10%
White, Non-Hispanic	72%	17/37	46%	18/24	75%	35/41	85%

Representation of New Hires by Race (%) - Districtwide Retrieved 10/25/21, Source: Office of Human Capital and Operations							
Race	July 2021	August 2021		September 2021		October 2021	
	%	#	%	#	%	#	%
African American	40%	34/127	27%	0/4	0%	0/7	0%
White, Non-Hispanic	60%	89/127	70%	3/4	75%	5/7	71%

Representation of Certified Instructors by Race (%) - Districtwide Retrieved 10/25/21, Source: Focus School Software							
Race	July 2021	August 2021		September 2021		October 2021	
	%	#	%	#	%	#	%
African American	10%	149/1158	13%	149/1162	13%	144/1145	13%
White, Non-Hispanic	79%	991/1158	86%	994/1162	86%	905/1145	79%

*This indicator utilizes the Department of Education's single race/ethnicity methodology in alignment with Florida Department of Education reporting requirements.

Alignment with 2018 Joint Plan Section –
VI: African American Student Achievement/Resource Allocation

For the following tables: Data are representative of K-12, non-charter **and** charter schools in the SDIRC.

Percentage of Students within Each Racial Subgroup with One or More Office Discipline Referral – Grades KG - 12 Retrieved 10/28/21, Source: Focus School Software							
Race	July 2021	August 2021	September 2021		October 2021	
	%	%	#	%	#	%
African American	NA	NA	222/3141	7.1%	309/3206	9.6%
White, Non-Hispanic	NA	NA	194/9484	2.0%	405/9689	4.2%

Percentage of Students within Each Racial Subgroup with One or More ASPIRE – Grades KG - 12 Retrieved 10/28/21, Source: Focus School Software							
Race	July 2021	August 2021	September 2021		October 2021	
	%	%	#	%	#	%
African American	NA	NA	79/3141	2.5%	137/3206	4.3%
White, Non-Hispanic	NA	NA	89/9484	0.9%	157/9689	1.6%

Percentage of Students within Each Racial Subgroup with One or More Out-of-School Suspension – Grades KG - 12 Retrieved 10/28/21, Source: Focus School Software						
Race	July 2021	August 2021	September 2021		October 2021	
	%	%	#	%	#	%
African American	NA	NA	20/3141	0.6%	40/3206	1.2%
White, Non-Hispanic	NA	NA	**/9484	**%	20/9689	0.2%

**To protect the privacy of individual students, data are not reported when the total number of students is fewer than 10.

Racial Representation in the Alternative Disciplinary School (Alternative Center for Education) – Grades 6 - 12 Retrieved 10/28/21, Source: Focus School Software						
Race	July 2021	August 2021	September 2021		October 2021	
	%	%	#	%	#	%
African American	NA	NA	21/29	72.4%	22/34	64.7%
White, Non-Hispanic	NA	NA	**/29	**%	**/34	**%

**To protect the privacy of individual students, data are not reported when the total number of students is fewer than 10.

Alignment with 2018 Joint Plan Section –
VI: African American Student Achievement/Resource Allocation

For the following tables: Data are representative of K-12, non-charter schools in the SDIRC.

i-Ready Diagnostic Performance – Reading – Grades K-8 Percentage of Students Performing On or Above Grade Level Retrieved 09/29/21, Source: Performance Matters UNIFY						
Race	Fall (20-21)*	Winter (20-21)*	Spring (20-21)*		Fall (21-22)	
	%	%	#	%	#	%
African American	25%	39%	467/964	48%	323/1832	17.6%
White, Non-Hispanic	44%	60%	2199/3277	67%	1788/4697	38.1%

*i-Ready Diagnostic Results Provided in i-Ready Standard View.

i-Ready Diagnostic Performance – Mathematics – Grades K-8 Percentage of Students Performing On or Above Grade Level Retrieved 09/29/21, Source: Performance Matters UNIFY						
Race	Fall (20-21)*	Winter (20-21)*	Spring (20-21)*		Fall (21-22)	
	%	%	#	%	#	%
African American	28%	29%	379/964	39%	139/1789	7.8%
White, Non-Hispanic	37%	53%	1989/3277	61%	1194/4497	26.6%

*i-Ready Diagnostic Results Provided in i-Ready Standard View.

For the following tables: Each year, performance on Unit Assessments is analyzed in comparison to achievement on the statewide assessments in each subject area. While it depends on the grade level and subject area, typically a Unit Assessment Weighted Average score between 55-65% correlates to a level 3 on the statewide assessment.

Unit Assessments – English Language Arts by Race – Grades 3-10 Percentage of Students Performing at 55%+ Retrieved 10/28/21, Source: Performance Matters								
Race	July 2021		August 2021		September 2021		October 2021	
	#	%	#	%	#	%	#	%
African American	NA	NA	NA	NA	506/1484	34.1%	677/1661	40.8%
White, Non-Hispanic	NA	NA	NA	NA	2098/3969	52.9%	2673/4301	62.1%

Unit Assessments – Combined Math (Math, Algebra 1 & Geometry) by Race – Grades 3-12 Percentage of Students Performing at 55%+ Retrieved 10/28/21, Source: Performance Matters								
Race	July 2021		August 2021		September 2021		October 2021	
	#	%	#	%	#	%	#	%
African American	NA	NA	NA	NA	537/1316	40.8%	715/1674	42.7%
White, Non-Hispanic	NA	NA	NA	NA	1976/3216	61.4%	2432/4002	60.8%

Alignment with 2018 Joint Plan Section –
VI: African American Student Achievement/Resource Allocation

For the following tables: Data are representative of K-12, non-charter **&** charter schools in the SDIRC.

Percentage of Students within Each Racial Subgroup in Exceptional Student Education – Grades K - 12 Retrieved 10/28/21, Source: Focus School Software						
Race	July 2021	August 2021	September 2021		October 2021	
	%	%	#	%	#	%
African American	NA	NA	644/3083	20.9%	634/3069	20.7%
White, Non-Hispanic	NA	NA	1291/9289	13.9%	1261/9258	13.6%