



African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County
#SDIRCStrongerTogether

Date: 10/12/2020

School/Department: Fellsmere Elementary

**Action Step
(number and
description):** 1.6 Ensure that the District provides African American students the opportunity to participate in extended learning opportunities for remediation and enrichment. These opportunities will be communicated to parents and guardians.

**Evidence of Progress
Monitoring
(Please include
narrative/description
of the action taken.
Where applicable,
please include all
measurable data.)** As of right now in school we only have less than 5 African American Students. We were able to have one of them to attend.

**Results of Action
Taken:** As more African Americans Students return to the building, we will continue to reach out to those families.

Reflection: The current school year has a total of 19 African American Students. This gives us a good opportunity to keep inviting them to participate in extended learning opportunities.

Hello Parents!

We would like to offer them some extra tutoring from 8:15-8:45 on _____ and _____ mornings. This will not require them to miss any instructional time. If they are a car rider, we are asking you to please have them here at 8:15 on _____ and _____. If they are a bus rider, they will report to my room when they arrive. If possible to eat at home that day. If not, that is ok- they can get breakfast in cafeteria, then come.

Stolzmann:

call his mom we can do if he remains car.

Storts is tutoring her

- if his mom or dad can bring him...bus 81 is later.

Hinkle:

- Horton will tutor Tuesday and Wednesday (car)

- Horton will tutor Tuesday and Wednesday (walker)

- Wickham will tutor (bus 41)

- Storts will tutor

- bus 39- we can ask if the parents can drive those 2 days.

- car

Wolfe:

- Wickham will tutor (walker)

- bus 17

- bus 17