



**Evidence of Progress Monitoring**  
**School District of Indian River County**  
**#SDIRCStrongerTogether**

**Date:** 10/19/2020

**School/Department:** Wabasso School

**Action Step #**  
**and Description:** 1.5 Achievement Gap Resource Allocation  
(If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)

**Explanation of Evidence:** SIP Peer review was conducted with Administration from Sebastian River Middle School and Gifford Middle School to identify alignment and action of the School Improvement Plan.

**Results of Action Taken:** The School Improvement Plan for Wabasso incorporates targeted resources and actions to meet the needs of each student on the campus. This includes Standards-based instruction, Differentiation, Social Emotional programs and activities and a focus on specific student needs as related to their Individualized Education Plan.

**Reflection:** Peer review was an effective process.

September 2020 ▾

Monday	Tuesday	Wednesday	Thursday	Friday
31	Sep 1	2	3	4
	7:45 AM Data Chat	12 PM Marzano Focused Teacher Evaluation Model Training (Cohort One-Administrators Only)	7:45 AM Data Chat	10 AM Day 10 Student count
		7:45 AM Data Chat	8:30 AM Wabasso on-site Innovat	4 PM Canvas Identifying and f
		8 AM SAC Meeting	10 AM SUPPORT CALL #10	
		9:30 AM Transition program visit	12:15 PM Debrief with Hartmann	
7	8	9	10	11
her Evaluation Model Training (Cohort One-Administrators Only)		8 AM Principal Meeting	2:30 PM Instructional Readiness R	7:45 AM Support Squad
Labor Day	9 AM N. Hill 200512 IEP (Mckenn			
No school Labor Day	3 PM Frontline PD review			
14	15	16	17	18
10 AM Wabasso Building Envelop	7:30 AM Data Chat	7:30 AM Data Chat	7:30 AM Data Chat	Casual for a Cause - HALO - Anim
4 PM Principal Leadership Acader	9 AM J. Brown 213113 Case Review	8:15 AM Secondary 8:15-11:30 anc	7:45 AM Behavior Team Meeti	Virtual Open House
	9 AM Canceled-J Jackson-165633			8:30 AM C. Riggins 160530 IEP/Re
	11 AM A. Salinas 168556 IEP/Re-e			
21	22	23	24	25
9:30 AM iObservation Tech Trainir	8:30 AM Team meeting - 3 year re	Early Release/Staff Meeting/PD	7:45 AM Canceled-Behavior Tr	7:45 AM Support Squad
10 AM Day 20 Student count	9 AM J. Jackson 165633 IEP (Hart	Pumpkin Spiced Sunshine Event	9:30 AM Liberty and Wabasso ESE	9 AM Peer SIP Review
3:30 PM PDC Representative Mee	11 AM S. Karabin 170343 IEP (Dol	10 AM Canceled-Wabasso-Playgri	3 PM Wabasso Playground ADA S	10:40 AM Long-Term Sub Inte
	3:30 PM Wabasso Mental Health	1 PM PD Identifying behaviors		11 AM Interview

### III. Planning for Improvement

Identify the key Areas of Focus to address your school's highest priorities based on any/all relevant data sources, including the data from Section II (Needs Assessment/Analysis).

#### A. Areas of Focus

Instructional Practice specifically relating to Standards-aligned Instruction

Culture & Environment specifically relating to Social Emotional Learning

Instructional Practice specifically relating to Differentiation

ESSA Subgroup specifically relating to Students with Disabilities

+ Add An Area of Focus

#### B. Additional Schoolwide Improvement Priorities

1. After identifying the Area(s) of Focus, explain how the school leadership team will address the remaining schoolwide improvement priorities identified earlier in 2.E. of the Needs Assessment/Analysis.

Transitioning students to a less restrictive environment will also be a secondary focus. We are following the Least Restrictive Environment protocol as well as determining research based criteria that identify when students are most likely "Ready"/"Prepared" for a transition. We continue to discuss what Wabasso's actions will be to support a successful transition.