

Evidence of Progress Monitoring

School District of Indian River County #SDIRCStrongerTogether

Date: 10/19/2020

School/Department: Wabasso School

Action Step #

and Description: 1.5 Achievement Gap Resource Allocation

(If more than one action step is evidenced here, please include all action step #'s and a brief description of

each.)

Explanation of Evidence: SIP Peer review was conducted with Administration from Sebastian River Middle

School and Gifford Middle School to identify alignment and action of the School

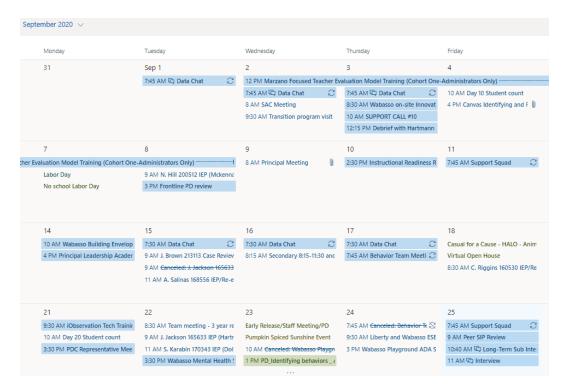
Improvement Plan.

Results of Action Taken: The School Improvement Plan for Wabasso incorporates targeted resources and

actions to meet the needs of each student on the campus. This includes Standards-based instruction, Differentiation, Social Emotional programs and activities and a focus on specific student needs as related to their Individualized

Education Plan.

Reflection: Peer review was an effective process.



III. Planning for Improvement

Identify the key Areas of Focus to address your school's highest priorities based on any/all relevant data sources, including the data from Section II (Needs Assessment/Analysis).

A. Areas of Focus



Pe

B. Additional Schoolwide Improvement Priorities

 After identifying the Area(s) of Focus, explain how the school leadership team will address the remaining schoolwide improvement priorities identified earlier in 2.E. of the Needs Assessment/Analysis.

Transitioning students to a less restrictive environment will also be a secondary focus. We are following the Least Restrictive Environment protocol as well as determining research based criteria that identify when students are most likely "Ready"/"Prepared" for a transition. We continue to discuss what Wabasso's actions will be tosupport a successful transition.