



## African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County  
#SDIRCStrongerTogether

**Date:** 10/20/2020

**School/Department:** Sebastian River High

**Action Step  
(number and  
description):** 1.5 – Achievement Gap Resource Allocation

**Evidence of Progress Monitoring  
(Please include  
narrative/description  
of the action taken.  
Where applicable,  
please include all  
measurable data.)** The documentation attached is the Impact Review School Summary Documentation that was conducted at Sebastian River High School on October 19, 2020. The evidence from the impact review showed a need to improve in the areas of Differentiation, Engagement, and monitoring.

**Results of Action Taken:** Based on the information obtained through the impact review SRHS next professional development on November 18, 2020 will address Differentiation and Engagement.

**Reflection:** SRHS administrative staff and coaches will continue to monitor the effectiveness within the classrooms by continuing to conduct Non-Evaluative Feedback walkthroughs regularly.

## Impact Review School Summary Documentation

School: Sebastian River High School

Date: October 19, 2020

**Participants:** Myhre, Lord, Beckham, Garrick, Rogers, Teske, L. Walker, Crawford

	Effective Practice	Evident	Partially Evident	Not Evident
School Goals	School Instructional Goal #1			
	School Instructional Goal #2			
	Climate and Environment			
	School Theme			
Academic Success	Standards Based Instruction	16	12	2
	Tasks	14	9	7
	Monitoring	6	11	13
Equity, Climate, and Culture	Engagement/Participation	9	12	9
	Culture/Climate	11	13	6
	Differentiation	4	7	19