



African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County
#SDIRCStrongerTogether

Date: 10/9/2020

School/Department: Sebastian River High

**Action Step
(number and
description):** 1.5 – Achievement Gap Resource Allocation

**Evidence of Progress
Monitoring
(Please include
narrative/description
of the action taken.
Where applicable,
please include all
measurable data.)**

The documentation attached is the data collected by SRHS administration, instructional coaches and teacher leaders, who conducted a non-evaluative feedback walkthrough. The evidence collected from this walkthrough is intended to support the School Improvement Plan and direct administration on how to allocate additional resources to ensure student success.


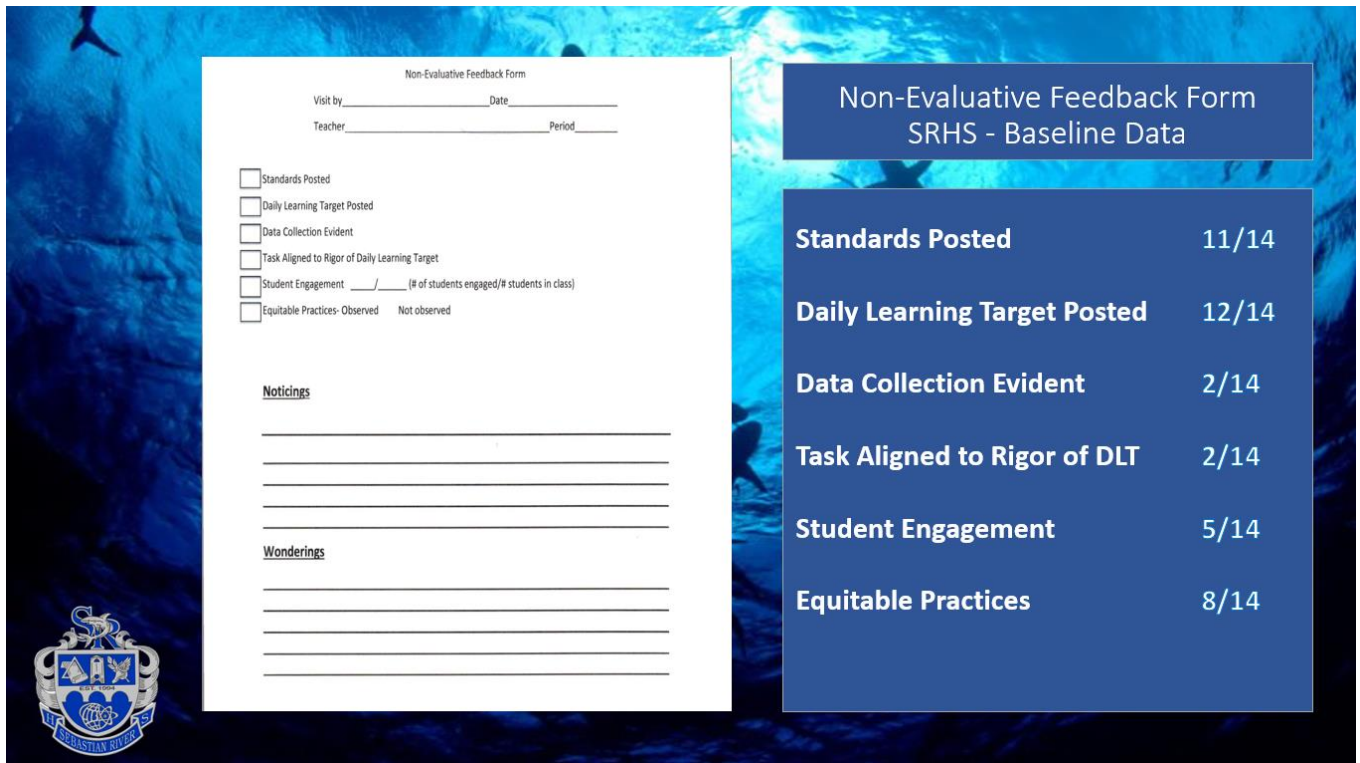
**Results of Action
Taken:**

The information that was collected was shared with department leaders and school faculty. Each department was then tasked with developing an action plan to address the areas of concern during collaborative planning sessions to ensure growth.

Reflection:

SRHS administrative staff and coaches will continue to monitor the effectiveness within the classrooms by continuing to conduct Non-Evaluative Feedback walkthroughs regularly.

Non-Evaluative Feedback Walkthrough Data.



Non-Evaluative Feedback Form

Visit by _____ Date _____

Teacher _____ Period _____

☐ Standards Posted

☐ Daily Learning Target Posted

☐ Data Collection Evident

☐ Task Aligned to Rigor of Daily Learning Target

☐ Student Engagement ____/____ (# of students engaged/# students in class)

☐ Equitable Practices- Observed Not observed

Noticings

Wonderings

Non-Evaluative Feedback Form
SRHS - Baseline Data

Standards Posted	11/14
Daily Learning Target Posted	12/14
Data Collection Evident	2/14
Task Aligned to Rigor of DLT	2/14
Student Engagement	5/14
Equitable Practices	8/14