



Evidence of Progress Monitoring
School District of Indian River County
#SDIRCStrongerTogether

Date: 10/9/2020

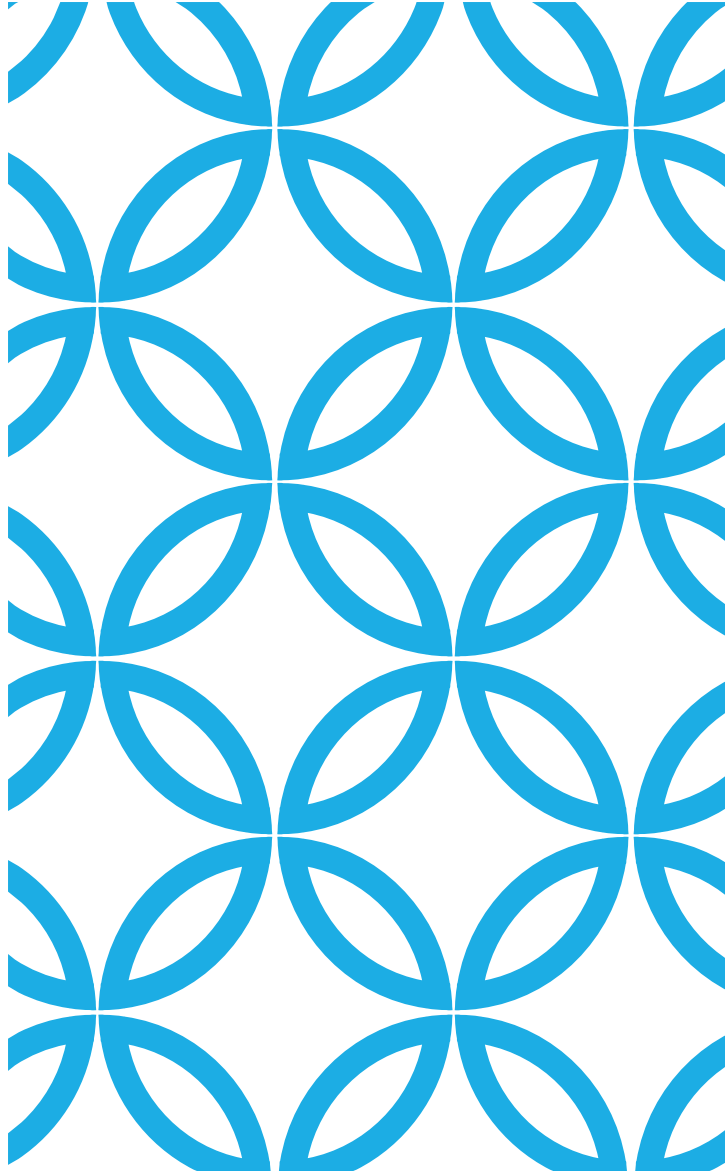
School/Department: Sebastian Elementary

Action Step # and Description: Action Step 1.5 - Achievement Gap Resource Allocation
(If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)

Explanation of Evidence: Please see attached Power Point with Learning Walk Action Steps: Quarterly impact review action plan

Results of Action Taken: Action plan uploaded: This was reviewed with Teachers after the October Impact Walk.

Reflection: Click or tap here to enter text.



SES IMPACT REVIEW OCTOBER 2020

Sip Review and Impact Walk “Look Fors” for October Walk

MATH REALITY

School-wide learning gains in Mathematics decreased from 63% to 55% and learning gains for students in the Lowest 25th Percentile decreased from 71% to 41%.

WHAT'S NEEDED IN MATH

A need for improved
Tier 1 instruction
using Visual
representation

Increased
opportunities for
review and
remediation.

STRATEGIES IN PLACE TO LOOK FOR IMPROVED TIER 1 INSTRUCTION

Learning Targets :
Aligned to
standard in Kid
Friendly Language

Student Centered
Activities aligned to
standard (Less
teacher talk)

Thinking Maps in
Place for math.

Accountable Talk
(Number Talks)
Utilizing the
Problem of the Day

READING REALITY

ELA proficiency decreased from 59% to 53 which is 5 percentage points below the district. The percentage of the bottom 25th percentile that made learning gains decreased from 61% down to 49%

WHAT'S NEEDED IN READING



Focus on using complex text
in all Tiers



Monitoring tools used during
Tier 1 instruction.



A need for Improved Tier 1
Instruction

STRATEGIES IN PLACE TO LOOK FOR (IMPROVED TIER 1 INSTRUCTION)

Learning Targets :
Aligned to
standard in Kid
Friendly Language

Student Centered
Activities aligned
to standard (Less
teacher talk)

Thinking Maps :

Teachers
Monitoring for
learning.

DEVELOPMENT OF THE PERFORMING ARTS ACADEMY DESCRIPTION AND RATIONALE

Federal Index - Students With Disabilities	34
Students With Disabilities Subgroup Below 41% in the Current Year?	YES
Number of Consecutive Years Students With Disabilities Subgroup Below 32%	0

Black/African American Students	
Federal Index - Black/African American Students	41
Black/African American Students Subgroup Below 41% in the Current Year?	NO
Number of Consecutive Years Black/African American Students Subgroup Below 32%	0

DEVELOPMENT OF THE PERFORMING ARTS ACADEMY DESCRIPTION AND RATIONALE

Sebastian Elementary will focus on integrating the Performing Arts, specifically music, drama, and dance, into standards-based instruction in all Tiers in all content areas.

LOOK FOR
TODAY 😊



Evidence of common planning .



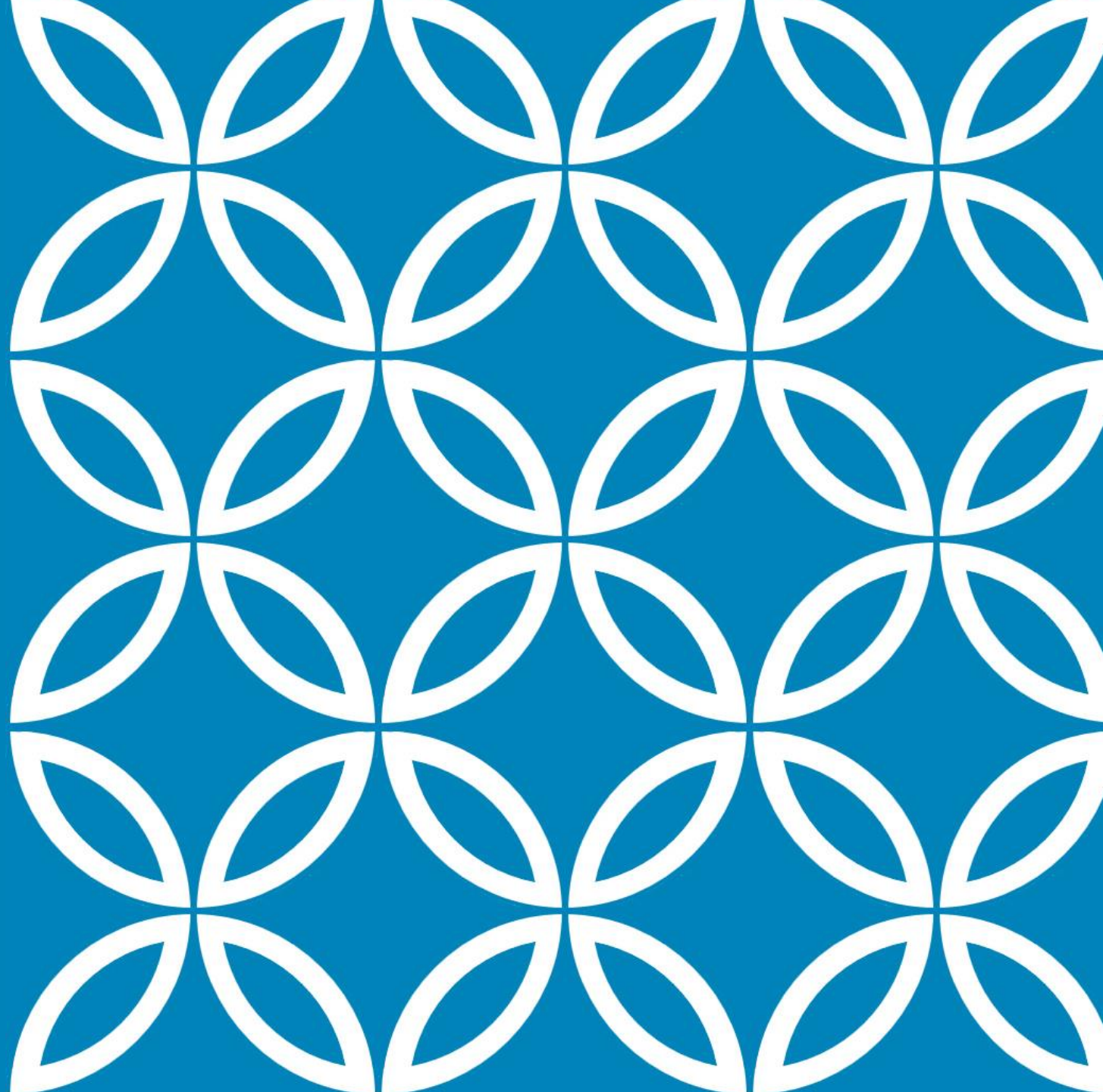
Learning Goals posted and activities aligned to the goal.



Student engagement

SEL

Early Warning Systems indicate a need for continued integration of social and emotional supports throughout the school day.



SEL “LOOK FORS”

PBIS implementation

CHAMPS

DOJO (positive points school wide)

School Counselor will provide specific interventions to address individual student need and SEL strategies for teachers and support staff.

Immediate needs in 5th and 4th grade

NEXT STEPS ACTION PLAN :



PLANNING FOR MONITORING
ACROSS CONTENT SUBJECT
AREAS AND SPECIAL AREAS



PLANNING FOR
DIFFERENTIATION FROM
MONITORING NOTES.



PLANNING WITH SPECIAL AREA
TEACHERS ON LEARNING
TARGETS AND ENGAGEMENT