



African American Achievement Plan Evidence of Progress Monitoring

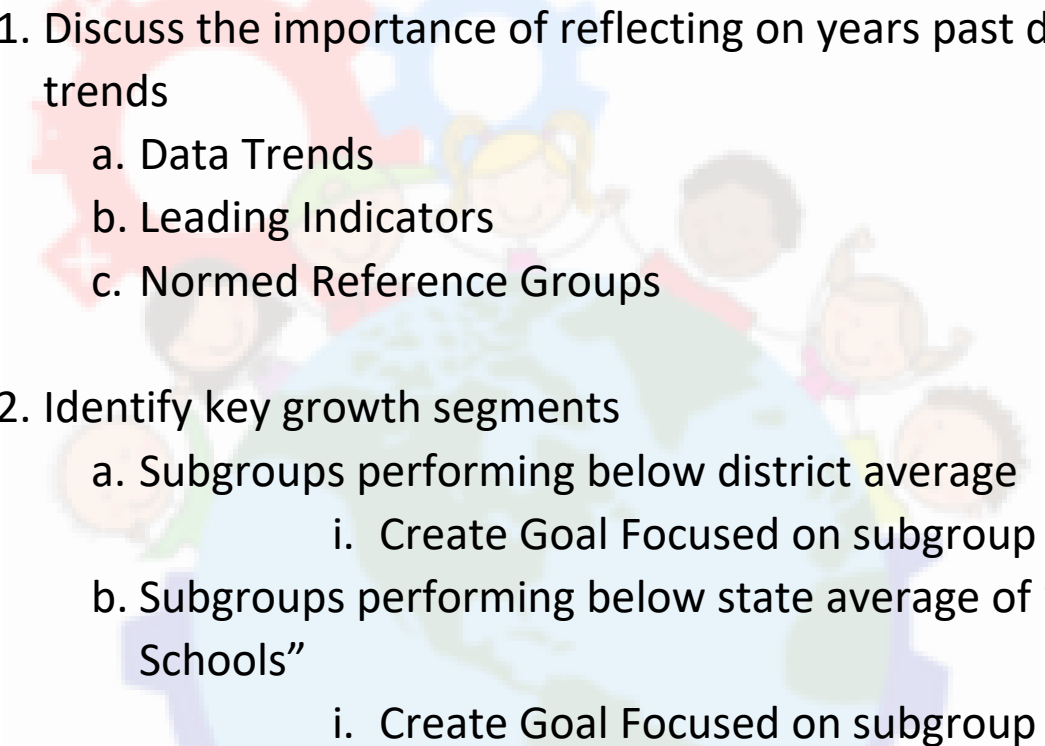
School District of Indian River County
#SDIRCStrongerTogether

Date:	9/29/2020
School/Department:	Osceola Magnet
Action Step (number and description):	1.5 Action Step: Ensure that School Improvement Plans for all schools specifically address how school resources are being allocated to address achievement gaps for African American students. Provide ongoing monitoring and support of each school's implementation of the School Improvement Plans.
Evidence of Progress Monitoring (Please include narrative/description of the action taken. Where applicable, please include all measurable data.)	0/29/20 The Leadership Team as well Grade Chairs reviewed the SIP and specifically looked at how school resources are being allocated to address achievement gaps for African American students. Our area of focus for 2020-2021 will be differentiating instruction to meet the needs of all students. Based on 2019 student FSA sub group data, our SWD and Black students are performing significantly below our school averages.
Results of Action Taken:	We were able to make minor changes needed to the SIP to ensure that the process lent itself to monitoring resources.
Reflection:	Provide ongoing monitoring and support of each school's implementation of the School Improvement Plans.

SIP

Achievement Gap Resource Allocation

9/23/20

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1. Discuss the importance of reflecting on years past data trends
 - a. Data Trends
 - b. Leading Indicators
 - c. Normed Reference Groups
 2. Identify key growth segments
 - a. Subgroups performing below district average
 - i. Create Goal Focused on subgroup
 - b. Subgroups performing below state average of “Like Schools”
 - i. Create Goal Focused on subgroup