



African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County
#SDIRCStrongerTogether

Date: 10/16/2020

School/Department: Glendale Elementary

**Action Step
(number and
description):** 1.5 Achievement Gap Resource Allocation

**Evidence of Progress
Monitoring
(Please include
narrative/description
of the action taken.
Where applicable,
please include all
measurable data.)**

Glendale Elementary School recently completed a peer review of our SIP with the following schools; Citrus, IRA and VBE. During the process each Principal had an opportunity to review, ask questions and adjust their own plan as it connected to the SIP areas of focus. The GES SIP was also reviewed by the School Advisory Committee and then voted on for approval on 10-13-2020.

**Results of Action
Taken:**

We will continue to check progress of our actions by looking at the SIP monthly and use the data to guide adjustments in planning, PD and instruction.

Reflection:

The Principal Peer Review was informative and helpful to help focus on resources connected to after school programing and PD options.

From: Myhre, Richard
Sent: Monday, September 21, 2020 7:07 AM
To: Faust, Adam; Garcia, Kimberly; Good, Kelly; Matheny, Lyndsey
Cc: Baysura, Kelly
Subject: GES/CES/IRA/VBE Peer Review
Attachments: SIP_2020-21_31-Indian_River_0141-Citrus_Elementary_School.pdf; SIP_2020-21_31-Indian_River_0161-Vero_Beach_Elementary_School.pdf; SIP_2020-21_31-Indian_River_0201-Glendale_Elementary_School.pdf; SIP_2020-21_31-Indian_River_0221-Indian_River_Academy.pdf

Good Morning Principals,
Attached you will find your respective plans as of 6:30pm last night. Please take few moments and read through each other's plans; no doubt you will find that each school has a different style and I'm sure you can all learn from each other!

As mentioned in last Friday's email, there is no particular protocol except for letting me know that you each gave, and received, feedback from your peers. I know that you all have different preferred modes of communication, and I don't think I need to direct that traffic, just let know if I need to help!

Richard Myhre
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