



Evidence of Progress Monitoring
School District of Indian River County
#SDIRCStrongerTogether

Date: 10/9/2020

School/Department Beachland Elementary

:

Action Step #

and Description:

(If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)

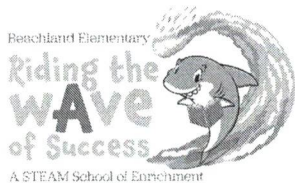
1.5 - Achievement Gap Resource Allocation - Ensure that School Improvement Plans for all schools specifically address how school resources are being allocated to address achievement gaps for African American students. Provide ongoing monitoring and support of each school's implementation of the School Improvement Plans.

Explanation of Evidence:

Quarterly reviews of the School Improvement Plan
Quarterly impact review action plan

Results of Action Taken:

1. Impact Review Scheduled for October 12, 2020 (see schedule attached) 2. In addition, Dodgertown and Pelican Island Elementary principals and school leadership team provided feedback of our SIP 3. School Advisory Council approved School Improvement Plan on September 11th, Minutes approved on October 9th (see meeting agendas and SAC minutes attached) 4. School Improvement Plan (SIP) PowerPoint presentation attached to show sample information provided to all stakeholders regarding achievement gaps and African American students 5. School Improvement Plan budget includes \$750 for Kids at HOPE belief system for all students for the 2020-2021 school year.

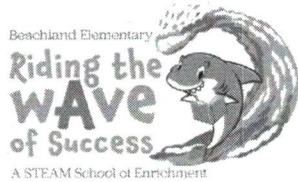


Beachland Elementary School
School Advisory Council Meeting #1
Friday, September 11, 2020
8:00AM - Media Center

- I. Sign-in with updated e-mail address
- II. Welcome - Introductions - Purpose of SAC
- III. Approve minutes from March 11th (April & May cancelled- COVID-19)
- IV. School Improvement Plan Presentation - Mrs. Finnegan, Principal
- V. Vote on School Improvement Plan for Approval
- VI. Approve Chair and Select other Officers
 - a. Chair - preside at all SAC meetings. Appointment such committees, as necessary. Coordinate with School Principal on the preparation of each agenda. Confirm a quorum of 51% of the membership is present for any vote on School Policy actions/decisions. Review and provide the School Principal with a current copy of SAC bylaws to be submitted within the membership report to the District Office in November. Chair: AMY KORZON, 2nd Grade Teacher
 - b. Co-chair - assist chair as needed. Preside at SAC meetings in absence of chair. If vacancy occurs in the office of chair, the vice-chair will assume the role of Chair for the remained of the year.

Vice-chair: _____
 - c. Secretary - responsible for taking minutes each meeting. Minutes must be publicly accessible. The secretary will maintain continual records of meetings and send those minutes electronically to School Principal, who will send them to the district office after approval. *SAC minutes are archived electronically by each school on the School Improvement page on the district website.

Secretary: _____
- VII. Determine Monthly Meetings - Times and Dates
- VIII. Upcoming Topics
 - a. School Choice Expo
 - b. Extended Learning Opportunities
 - c. SAC Bylaws



Beachland Elementary School
School Advisory Council Meeting #2
Friday, October 9, 2020
8:00AM – Media Center

- I. Sign-in
- II. Approve minutes from September 11th
- III. School Improvement – Acclimate/Accelerate (A2) and Extended Learning Opportunity through Moon Shot Academy and Extended Day Program
- IV. Budget
- V. Instructional Choice Model Survey – October 14th
- VI. Upcoming Topics
 - a. School Choice Expo
 - b. Extended Learning

Beachland Elementary School
School Advisory Council Meeting

September 11, 2020

Media Center

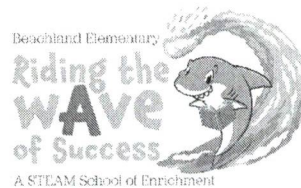
- I. Call to order: 8:03am
- II. Attendance:
 - a. Members: Rachel Finnegan, Susan DeItufo, Amanda Murdock, Niki Offutt, Kristi Challenor, Amy Korzon, Bob Boone, Juliana Marino, Lorri Dior, Angie Vitter, Kristi Challenor, Anabella Fiorini; Zoom: Ruth Santiago, Cliff Melvin, Clint Rahjes, Jasmine Young
 - b. Audience:
- III. Welcome – Introductions – Purpose SAC
- IV. Review and Approval of Meeting Minutes: March Minutes – April and May cancelled due to COVID-19
 - a. Discussion of items on March meeting minutes
 - i. Riding the Wave of Success and what it means
 - ii. Project Lead the Way – all related to STEAM
 - iii. School Choice Expo – cancelled. New Date Saturday 10/17
 - iv. No STEAM night as of now due to COVID restrictions – cancelled last school year
 - v. Full Custodian team currently – update from March
 - b. Motion to approve: Amanda Murdock
 - c. Second: Lorri Dior
 - d. All approved – March Meeting Minutes
- V. School Improvement Plan for Approval
 - a. Problem solve and develop an action plan
 - b. School Status Questions contained in SIP
 - i. School Info
 - ii. Needs Assessment
 - iii. Planning for Improvement
 - c. We have 4 areas
 - i. 2 academic focuses
 - ii. Culture and climate Focus
 - iii. Main support project this year – Project Lead the Way
 - d. 2018 – Grade C
 - e. 2019 – Grade A
 - f. Examine how we made those strides and where we can improve in 2019
 - g. New Initiatives 20-21
 - i. Kids at Hope
 - 1. All students to be capable of success – belief system

- 2. Kids are talented and smart – achieve goals no matter what
 - ii. Enrichment Offerings all students
 - iii. Cultural Arts Rotations
- h. A lot of teachers moving to get their gifted endorsement to accommodate more students
 - i. This is supporting our school of enrichment
- VI. Vote on School Improvement Plan
 - a. Motion to Approve: Jenny Zeran
 - b. Second: Amanda Murdock
 - c. Vote: All approved
 - i. Copy of plan will be on-line after School Board approves
- VII. Approve Chair and Select other Officers
 - a. Chair: Amy Korzon -voted on by staff of SAC
 - b. Co-Chair: Clint Rahjes
 - c. Secretary: Jenny Zeran
 - d. Motion to Approve Officers: Julianna Moreno
 - e. Second: Kristi Challenor
 - f. Approved all
- VIII. Determine Monthly Meetings – Time and Dates
 - a. Second Friday at 8am – Zoom option will be available
 - i. Scheduled dates
 - 1. 10/9
 - 2. 11/13
 - 3. 12/11
 - 4. 1/8
 - 5. 2/5
 - 6. 3/12
 - 7. 4/9
 - 8. 5/4
- IX. Upcoming Topics
 - a. School Choice Expo
 - b. Extended Learning Opportunities
 - c. SAC Bylaws
- X. Meeting Adjourned: 8:55am

Minutes Submitted By: Jenny Zeran, Secretary

Next Meeting, October 9, 2020, 8am in the Media Center

Kindergarten & 2nd Grade



Impact Review Schedule

October 12, 2020

<u>Time</u>	<u>Activity</u>	<u>Notes</u>
8:00 – 8:15	Welcome, Review of Protocol, Collection Tool – Coffee and Breakfast	15 min Handouts from district team
8:15 – 9:00	SIP Review, Data Dashboard, Master Schedule/Bell Schedule	45 min
9:00 – 9:15	Bathroom/Transition *Mrs. Finnegan announcements	15 min
9:15– 10:30	Classroom Walkthroughs	1 hour, 15 min
10:30 – 10:45	Bathroom/Transition/Break	15 min
10:45 – 11:25	Small Group Debrief	40 min
11:25 – 12:00	Whole Group Debrief *Danielle McCabe to join (IRCEA)	35 min
12:00 – 1:00	School Action Planning/Revising SIP	60 min

Classroom Walkthroughs: 9:15a – 10:30a

Three 25-minute walkthroughs:

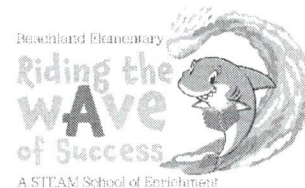
- 20-minute Observation
- 3-minute Hallway Discussion
- 2-minute Transition

Group #3: Bass, Crawford, Kastensmidt, Williams

Classroom Visit #	Time	Room #	Grade	Teacher
#1	9:15 – 9:40	501	K	Mrs. Bates
#2	9:40 – 10:05	601	K	Mrs. Jacobs
#3	10:05 – 10:30	305	1 st	Mrs. Evans

*Focusing on social-emotional learning, student behaviors based on MTSS, behavior plans

1st, 2nd, & 3rd Grade



Impact Review Schedule

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12:00 – 1:00	School Action Planning/Revising SIP	60 min

Classroom Walkthroughs: 9:15a – 10:30a

Five 15-minute walkthroughs:

- 10-minute Observation
- 3-minute Hallway Discussion
- 2-minute Transition

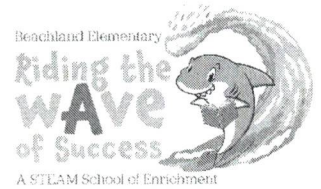
Group #4: Gabbard, Whelan, Teske, McDonough

Classroom Visit #	Time	Room #	Grade	Teacher
#1	9:15 – 9:30	203	2 nd	Mr. Kolesnik (transitional)
#2	9:30 – 9:45	302	1 st	Mrs. Bishop
#3	9:45 – 10:00	304	1 st	Mrs. Johnson
#4	10:00 – 10:15	01-104	3 rd	Ms. Miller
#5	10:15 – 10:30	204	2 nd	Ms. McCool

2nd, 3rd, & 5th Grade

Impact Review Schedule

October 12, 2020



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8:00 – 8:15	Welcome, Review of Protocol, Collection Tool – Coffee and Breakfast	15 min Handouts from district team
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Five 15-minute walkthroughs:

- 10-minute Observation
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- 2-minute Transition

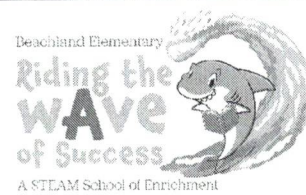
Group #2: Del Tufo, Garrick, McMahon, Hammler

Classroom Visit #	Time	Room #	Grade	Teacher
#1	9:15 – 9:30	201	2 nd	Mrs. Korzon
#4	9:30 – 9:45	01-102	3 rd	Mrs. Jeffries
#3	9:45 – 10:00	01-105	3 rd	Ms. Brown
#4	10:00 – 10:15	01-208	5 th	Mrs. Newberry
#5	10:15 – 10:30	01-206	5 th	Mrs. McCabe

4th Grade & 5th Grade

Impact Review Schedule

October 12, 2020



<u>Time</u>	<u>Activity</u>	<u>Notes</u>
8:00 – 8:15	Welcome, Review of Protocol, Collection Tool – Coffee and Breakfast	15 min Handouts from district team
8:15 – 9:00	SIP Review, Data Dashboard, Master Schedule/Bell Schedule	45 min
9:00 – 9:15	Bathroom/Transition *Mrs. Finnegan announcements	15 min
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12:00 – 1:00	School Action Planning/Revising SIP	60 min

Classroom Walkthroughs: 9:15a – 10:30a

Five 15-minute walkthroughs:

- 10-minute Observation
- 3-minute Hallway Discussion
- 2-minute Transition

Group #1: Finnegan, Long, Beckham, Pappalardo

Visit #	Time	Room #	Grade	Teacher
#1	9:15 – 9:30	01-202	4 th	Ms. Riley (transitional)
#2	9:30 – 9:45	01-108	ESE SF	Mrs. O'Connor (virtual support)
#3	9:45 – 10:00	01-204	4 th	Mr. Van Amburg
#4	10:00 – 10:15	01-203	4 th	Mrs. Bangert (Brescia's Class)
#5	10:15 – 10:30	01-207	5 th	Mrs. Baker

SCHOOL IMPROVEMENT PLAN

Beachland Elementary
Riding the Wave of Success
A STEAM School of Excellence

**BEACHLAND ELEMENTARY 2020-2021
SCHOOL ADVISORY COUNCIL
SEPTEMBER 11, 2020**

1

PURPOSE AND PROCESS

- THE PURPOSE OF THE SIP IS TO PROBLEM SOLVE AND DEVELOP AN ACTION PLAN BASED ON THE SCHOOL'S NEEDS
- EVERY SCHOOL MUST HAVE A SIP AND IT MUST BE APPROVED BY THE SAC COMMITTEE.
- THE SIP IS COMPLETED BY THE SCHOOL'S LEADERSHIP TEAM WHICH INCLUDES:
 - ADMINISTRATORS
 - GRADE CHAIRS
 - TEACHER LEADERS

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2

CONTENTS OF THE SIP GOALS

- THE SIP INCLUDES SCHOOL STATUS QUESTIONS ON:
 - SCHOOL INFORMATION
 - MISSION/VISION
 - LEADERSHIP TEAM
 - DEMOGRAPHICS
 - EARLY WARNING SYSTEMS
 - NEEDS ASSESSMENT/ANALYSIS
 - PLANNING FOR IMPROVEMENT
 - POSITIVE CULTURE & ENVIRONMENT
 - BUDGET

2-5 Focuses Drive a School Improvement Plan

We are required to have the following:

1. Two academic focuses
2. One culture and climate focus
3. One school theme focus – Branding our school!

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MISSION AND VISION

- **MISSION STATEMENT**
 - INCREASE STUDENT ACHIEVEMENT FOR ALL STUDENTS
- **VISION STATEMENT**
 - CREATE AN ENVIRONMENT WHICH EMPOWERS ALL STUDENTS TO REACH THEIR GREATEST ACADEMIC, SOCIAL, EMOTIONAL, AND PHYSICAL POTENTIAL AMIDST A DIVERSE COMMUNITY. WE WILL ACCOMPLISH THIS THROUGH A COMMITMENT OF ENRICHMENT AND COLLABORATION AMONG PARENTS, TEACHERS, STAFF, STUDENTS AND THE COMMUNITY.

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2019 SCHOOL GRADE CALCULATIONS

School Grade Component	2019			2018		
	School	District	State	School	District	State
ELA Achievement	72%	58%	57%	55%	57%	56%
ELA Learning Gains	74%	57%	58%	47%	55%	55%
ELA Lowest 25th Percentile	68%	54%	53%	31%	49%	48%
Math Achievement	73%	63%	63%	62%	63%	62%
Math Learning Gains	81%	60%	62%	49%	61%	59%
Math Lowest 25th Percentile	58%	48%	51%	34%	52%	47%
Science Achievement	71%	54%	53%	59%	55%	55%

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2019 SCHOOL GRADE CALCULATIONS

School, State, District Comparison - 2019

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ON THE WAVE OF SUCCESS...

Beachland's Focus for 2020-2021

- Standards-based Instruction
- Social Emotional Learning
- Math Instruction K-5 (AAA Plan/SWDs)
- STEAM and Project Lead the Way

Improving Instruction by Working Together

- Standards Based Instruction Professional Development
- Collaborative Planning
- Data Chats
- Learning Walks
- K-2 Literacy Coach, Jennifer Gabbard
- K-3 Intervention Teacher, Karen Whelan

Continued Initiatives for 2020-2021

- Thinking Maps
- Kagan Learning Strategies
- Sanford Harmony
- Response to Intervention

New Initiatives for 2020-2021

- Kids at Hope
- Enrichment offerings for all students
- Cultural Arts Rotations – PLTW every 5th day

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INSTRUCTIONAL FOCUS

Instructional Practice specifically relating to Standards-aligned Instruction

Rationale:

Instructional practice will focus on standards-based instruction with tasks aligned to the rigor of the standard through weekly collaborative planning and bi-weekly data chats. Student learning is impacted with effective instruction through engaging and meaningful connection with the task.

Action Steps:

1. Conduct collaborative planning and coaching cycles to improve instruction
2. Monitor upload of grade level plans in Canvas
3. Monitor implementation of collaborative planning sessions through classroom observations
4. Provide feedback and professional development during collaborative planning and school-based PD days

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INSTRUCTIONAL FOCUS

Instructional Practice specifically relating to Math

Rationale:

After review of lowest quartile data and the African American Achievement Plan (AAA), instructional practice will target math deficits through extended learning opportunities, support facilitation, and Response to Intervention (RTI). Student learning is impacted with effective small group instruction utilizing research-based interventions.

Action Steps:

1. Train teachers on generating student data notebooks
2. Identify needs of students based on African American Achievement Plan and Individualized Education Plans (IEPs)
3. Monitor with fidelity co-teaching of support facilitators in general education classrooms
4. Provide math intervention during response to intervention (RTI) for students who need math only
5. Advertise and offer extended learning opportunities before and after school by invitation only

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CULTURE AND CLIMATE FOCUS

Culture & Environment specifically relating to Social Emotional Learning

Rationale:

The relationships allow students to focus on learning and support one another by caring and being kind members of the school community. Data reviewed focused on classroom incident reports, office discipline referrals (ODRs), and professional development offered for the 2019-2020 school year on Sanford Harmony and FOCUS reporting for ODRs and CIRs.

Action Steps:

1. Train, coach, and model Sanford Harmony for new teachers
2. Implement Sanford Harmony in the classroom daily with fidelity – set time in master schedule
3. Conduct quarterly discipline data reviews on classroom incident reports (CIRs) and provide support to classroom teachers who have higher instances of CIRs

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SCHOOL THEME FOCUS

Instructional Practice specifically relating to Science

Rationale:

As a STEAM School of Enrichment, all teachers will be enriching the curriculum with real-world application through science standards and Project Lead the Way. In addition, two teacher leaders are training the Cultural Arts teachers to target all students in real-world problem-solving application through Project Lead the Way. Based on science unit assessment scores from 19-20, science standards will be taught in cultural arts as well as in grade level classrooms through Project Lead the Way modules and STEAM units.

Action Steps:

1. Train Cultural Arts teachers during pre-planning weeks and first school-based professional development days on Project Lead the Way (PLTW)
2. Collaboratively plan PLTW modules with Cultural Arts teachers
3. Follow rotation schedule
4. Monitor of implementation of PLTW and completion of modules

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DISCUSSION – APPROVAL

For the 2020-2021 school year, we are on the wAve of success being warm-hearted, active and attentive, vigilant and enthusiastic for learning!

Questions

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