



Evidence of Progress Monitoring

School District of Indian River County
#SDIRCStrongerTogether

Date: 10/20/2020

School/Department: Beachland Elementary
:

Action Step

and Description: 1.5 - Achievement Gap Resource Allocation - Ensure
(If more than one that School Improvement Plans for all schools specifically address how school
action step is resources are being allocated to address achievement gaps for African American
evidenced here, students. Provide ongoing
please include all monitoring and support of each school's implementation of the School
action step #'s and Improvement Plans.
a brief description
of each.)

Explanation of Evidence: Quarterly reviews of the School Improvement Plan
Quarterly impact review action plan

Results of Action Taken:

1. Impact Review Scheduled for October 12, 2020 (see schedule attached) 2. In addition, Dodgertown and Pelican Island Elementary principals and school leadership team provided feedback of our SIP 3. School Advisory Council approved School Improvement Plan on September 11th, Minutes approved on October 9th (see meeting agendas and SAC minutes attached) 4. School Improvement Plan (SIP) PowerPoint presentation attached to show sample information provided to all stakeholders regarding achievement gaps and African American students 5. School Improvement Plan budget includes \$750 for Kids at HOPE belief system for all students for the 2020-2021 school year.

4th Grade & 5th Grade

Impact Review Schedule

October 12, 2020



<u>Time</u>	<u>Activity</u>	<u>Notes</u>
8:00 – 8:15	Welcome, Review of Protocol, Collection Tool – Coffee and Breakfast	15 min Handouts from district team
8:15 – 9:00	SIP Review, Data Dashboard, Master Schedule/Bell Schedule	45 min
9:00 – 9:15	Bathroom/Transition *Mrs. Finnegan announcements	15 min
9:15– 10:30	Classroom Walkthroughs	1 hour, 15 min
10:30 – 10:45	Bathroom/Transition/Break	15 min
10:45 – 11:25	Small Group Debrief	40 min
11:25 – 12:00	Whole Group Debrief *Danielle McCabe to join (IRCEA)	35 min
12:00 – 1:00	School Action Planning/Revising SIP	60 min

Classroom Walkthroughs: 9:15a – 10:30a

Five 15-minute walkthroughs:

- 10-minute Observation
- 3-minute Hallway Discussion
- 2-minute Transition

Group #1: Finnegan, Long, Beckham, Pappalardo

Visit #	Time	Room #	Grade	Teacher
#1	9:15 – 9:30	01-202	4 th	Ms. Riley (transitional)
#2	9:30 – 9:45	01-108	ESE SF	Mrs. O'Connor (virtual support)
#3	9:45 – 10:00	01-204	4 th	Mr. Van Amburg
#4	10:00 – 10:15	01-203	4 th	Mrs. Bangert (Brescia's Class)
#5	10:15 – 10:30	01-207	5 th	Mrs. Baker

Impact Review Schedule

October 12, 2020



<u>Time</u>	<u>Activity</u>	<u>Notes</u>
8:00 – 8:15	Welcome, Review of Protocol, Collection Tool – Coffee and Breakfast	15 min Handouts from district team
8:15 – 9:00	SIP Review, Data Dashboard, Master Schedule/Bell Schedule	45 min
9:00 – 9:15	Bathroom/Transition *Mrs. Finnegan announcements	15 min
9:15– 10:30	Classroom Walkthroughs	1 hour, 15 min
10:30 – 10:45	Bathroom/Transition/Break	15 min
10:45 – 11:25	Small Group Debrief	40 min
11:25 – 12:00	Whole Group Debrief *Danielle McCabe to join (IRCEA)	35 min
12:00 – 1:00	School Action Planning/Revising SIP	60 min

Classroom Walkthroughs: 9:15a – 10:30a

Five 15-minute walkthroughs:

- 10-minute Observation
- 3-minute Hallway Discussion
- 2-minute Transition

Group #2: Del Tufo, Garrick, McMahon, Hammler

Classroom Visit #	Time	Room #	Grade	Teacher
#1	9:15 – 9:30	201	2 nd	Mrs. Korzon
#4	9:30 – 9:45	01-102	3 rd	Mrs. Jeffries
#3	9:45 – 10:00	01-105	3 rd	Ms. Brown
#4	10:00 – 10:15	01-208	5 th	Mrs. Newberry
#5	10:15 – 10:30	01-206	5 th	Mrs. McCabe

Kindergarten & 2nd Grade



Impact Review Schedule

October 12, 2020

<u>Time</u>	<u>Activity</u>	<u>Notes</u>
8:00 – 8:15	Welcome, Review of Protocol, Collection Tool – Coffee and Breakfast	15 min Handouts from district team
8:15 – 9:00	SIP Review, Data Dashboard, Master Schedule/Bell Schedule	45 min
9:00 – 9:15	Bathroom/Transition *Mrs. Finnegan announcements	15 min
9:15– 10:30	Classroom Walkthroughs	1 hour, 15 min
10:30 – 10:45	Bathroom/Transition/Break	15 min
10:45 – 11:25	Small Group Debrief	40 min
11:25 – 12:00	Whole Group Debrief *Danielle McCabe to join (IRCEA)	35 min
12:00 – 1:00	School Action Planning/Revising SIP	60 min

Classroom Walkthroughs: 9:15a – 10:30a

Three 25-minute walkthroughs:

- 20-minute Observation
- 3-minute Hallway Discussion
- 2-minute Transition

Group #3: Bass, Crawford, Kastensmidt, Williams

Classroom Visit #	Time	Room #	Grade	Teacher
#1	9:15 – 9:40	501	K	Mrs. Bates
#2	9:40 – 10:05	601	K	Mrs. Jacobs
#3	10:05 – 10:30	305	1 st	Mrs. Evans

*Focusing on social-emotional learning, student behaviors based on MTSS, behavior plans

1st, 2nd, & 3rd Grade



Impact Review Schedule

October 12, 2020

<u>Time</u>	<u>Activity</u>	<u>Notes</u>
8:00 – 8:15	Welcome, Review of Protocol, Collection Tool – Coffee and Breakfast	15 min Handouts from district team
8:15 – 9:00	SIP Review, Data Dashboard, Master Schedule/Bell Schedule	45 min
9:00 – 9:15	Bathroom/Transition *Mrs. Finnegan announcements	15 min
9:15– 10:30	Classroom Walkthroughs	1 hour, 15 min
10:30 – 10:45	Bathroom/Transition/Break	15 min
10:45 – 11:25	Small Group Debrief	40 min
11:25 – 12:00	Whole Group Debrief *Danielle McCabe to join (IRCEA)	35 min
12:00 – 1:00	School Action Planning/Revising SIP	60 min

Classroom Walkthroughs: 9:15a – 10:30a

Five 15-minute walkthroughs:

- 10-minute Observation
- 3-minute Hallway Discussion
- 2-minute Transition

Group #4: Gabbard, Whelan, Teske, McDonough

Classroom Visit #	Time	Room #	Grade	Teacher
#1	9:15 – 9:30	203	2 nd	Mr. Kolesnik (transitional)
#2	9:30 – 9:45	302	1 st	Mrs. Bishop
#3	9:45 – 10:00	304	1 st	Mrs. Johnson
#4	10:00 – 10:15	01-104	3 rd	Ms. Miller
#5	10:15 – 10:30	204	2 nd	Ms. McCool

	Effective Practice	Evident	Partially Evident	Not Evident
School Goals	School Instructional Goal #1			
	School Instructional Goal #2			
	Climate and Environment			
	School Theme			
Academic Success	Standards Based Instruction	4/11	3/11	0
	Tasks	5/11	6/11	0
	Monitoring	3/11	4/11	4/11
Equity, Climate, and Culture	Engagement/Participation	4/11	5/11	2/11
	Culture/Climate	8/11	2/11	1/11
	Differentiation	2/11	4/11	5/11

Guiding questions to be answered during the whole group debrief.

1. What strengths did you see today that you want to see more of?

Standards Based Instruction and School wide expectations.

How are you going to develop these strengths and communicate them with your staff? Rachel will share with her staff via staff meeting and data chats next week.

2. What areas of development did you observe today? How will you share this with staff?

Areas of development are monitoring and engaging instruction. Rachel and her team will convey this via staff meeting and data meetings

3. Are the strengths and areas of development identified in the learning walks consistent with the priorities in the school improvement plan?

Our SIP plan is in direct alignment with the Impact Review findings.