



Evidence of Progress Monitoring
School District of Indian River County
#SDIRCStrongerTogether

Date: 10/16/2020

School/Department: Alternative Center for Education

Action Step # and Description: 1.5_ACE_ Achievement Gap Resource Allocation - All Schools_101620
(If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)

Explanation of Evidence: The Achievement GAP Resource Allocation has been included in the School Improvement Plan (SIP) and is being monitored and supported through Title 1 funds. Principal Brown also received constructive feedback from his professional peers after reviewing the SIP for the Alternative Center for Education.

Results of Action Taken: The necessary adjustments and recommendations have been made to the SIP and is currently being reviewed by the Curriculum and Instruction department.

Reflection: The Alternative Center for Education is waiting for School Board approval of our SIP which will occur on October 27th. The leadership team will continue to monitor our progress toward accomplishing our SIP goals and make any necessary adjustment throughout the year.

ACE SIP Feedback:

Focus Area 1:

Under Focus Area 1:

The specific measurable outcomes will focus on the following:

Maximize instructional time to 90 minutes to increase students achievement scores. (i.e. Unit Assessments, I-Ready & Achieve 3000 results).

Measurable Outcome: Maximize instructional time to 90 minutes will provide more opportunities for whole group instruction, small group instruction and more time for remediation with our struggling students.

Increase all student's level of engagement by introducing more engaging lessons, which will be more direct and intentional with active participation.

Provide PD opportunities for teachers based on the Marzano Evaluation model to increase teacher performance and student engagement.

Why not add FSA scores? Some of the areas listed may be more appropriate under rationale.

Can you include teachers eval data since it is listed? Maybe pick one element to focus on?

Good job on the evidence-based strategy.

Focus Area 2:

I suggest explaining what the PBIS program you will use in the area description.

No one is identified....

Person responsible for monitoring outcome: [no one identified]

Focus Area 3:

The measurable outcomes should have some form of measurement.

Such as, 90% All students will know recognize and be able to speak to how culturally based assignment have impacted their learning.

Budget:

I suggest adding budget items.

Mr. Brown,

Your SIP looks great with a detailed plan for supporting the specific needs of your students. Here are a couple of things we had questions about.

- In Measurable Outcomes for Goal #1: How will success toward Area Focus be measured specifically? (i.e. a certain percentage of students engaged based on observational data, etc)
- What specific Measurements will you expect to find for Goal #3?

We wish you the best of luck in a successful school year!

Eddie Robinson M.A., Ed.S

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Outstanding Student Learning Opportunity



Schoolwide Improvement Plan 2020-21 2021 Budget

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Indian River

[Summary/Reports](#) [Indirect Costs \(\\$0.00 \)](#) [Areas of Focus \(\\$4,661.45 \)](#)

1	III.A.	Areas of Focus: Instructional Practice: Differentiation	\$4,255.00
2	III.A.	Areas of Focus: Culture & Environment: Student Attendance	\$0.00
3	III.A.	Areas of Focus: Instructional Practice: Professional Learning Communities	\$406.45
4	III.A.	Areas of Focus: Culture & Environment: Discipline	\$0.00