

#### African American Achievement Plan Evidence of Progress Monitoring

### School District of Indian River County #SDIRCStrongerTogether

Date: 10/11/2020

School/Department: Vero Beach Elementary

**Action Step** 1.4 Targeted Reading Interventions

Monitor elementary school principals to ensure that African American students who (number and description): are not kindergarten ready per the Florida Kindergarten Readiness Screener (FLKRS),

or who show a substantial deficiency in reading in grades K-2 per i-Ready, targeted

reading intervention as defined by the district reading plan.

Evidence of Progress Number and percentage of qualified students receiving targeted reading

**Monitoring** (Please include

n of the action taken. Where applicable, please include all

measurable data.)

interventions is attached on the next page. Beginning in August, data from FLKRs (for K), classroom assessments and i-Ready was analyzed, and discussed with K-3 narrative/descriptio interventionist. Those needing intensive reading intervention are given interventions as needed. We will look at K-3, and disaggregate data of students show substantial deficits in reading based on these measures: AA=22%W= 45% H=27% O=6% Intensive Interventions include: double dose of letters/sounds/phonological awareness/phonics activities, using comprehensive program district approved

Heggarty and Phonics for Ready. Students will work with either classroom teacher, interventionist, ELL assistant for LY students and/or working with ESE resource teacher if a child has an IEP and goals are not being met. Interventions will use research- and evidence-based strategies utilizing the classroom teacher and the reading interventionist for tiered instruction focusing on letters, sounds, phonological awareness, phonics, orthographic mapping, vocabulary, and fluency, and

comprehension.

A student with an IEP will receive services from the resource teacher based on IEP

Goals.

**Results of Action** Taken:

When needed, referrals for problem solving with the MTSS team take place to analyze progress and the biggest barrier to create an intervention that is progress monitored. When a Tier 2 or Tier 3 intervention is created, it will be progress

monitored and then data is reviewed to discuss progress.

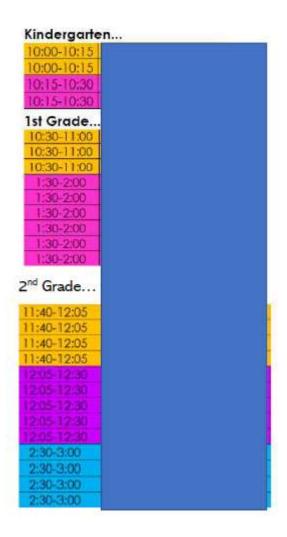
Reflection: At this time, the i-Ready beginning of the year diagnostic and norm-referenced

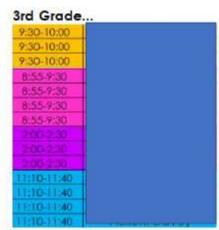
screening, roughly 21% of the total school population is showing a need for Intensive

invention. VBE has held all Intervention Planning Meetings and students have been placed in groups based upon academic deficits.

#### <u>African American Plan for Reading Intervention at Vero Beach Elementary School</u>

Elizabeth Barth—Reading Interventionist Students seen daily for 30 minutes





# Rising K Grant

	a ver	Carlon and			Beg - UC	Beg-LC	Beg - Sounds			
b	K	Mosher	McCall	Bus	2	0	0		3.00	
b	K	Mosher	Martin	Car	25	19	13	3 8	4.5	38
b	K	Mosher	Martin	Bus	1	0	0	8 8	38	18
his	K	Mosher	Vega	Bus	5	8	12	. 80	10	48
b	K	Mosher	McCall	Bus	26	16	23			

### **GEER Grant**

Student Nar	me Race/Ethnicity	Grade Level	Interventionist	Homeroom Teacher	Dismissal	Entry ORF Mid ORF	Final ORF
	W	3	Borchardt	Reed	After Care	87	
	W	3	Borchardt	Borchardt	Car	61	
	w	3	my	Reed	Bus		
	W	3	Borchardt	Reed	Bus	40	
	ь	3	Borchardt	Grantham	Car		
	b	3	Borchardt	Borchardt	Car	109	
	his	5	Berwick	Wade	Car	50	
	ь	5	Berwick	Wade	Bus	114	
	his	5	Berwick	Rochon	Car	10 10	
	his	5	Berwick	Rochon	Car		

# Sample of Data Chat Spreadsheet

*	Extra -	Interventionis *	PA +	Phonic *	LNF +	PSF w	NWF - CL +	NWF - Word *	ORF - WC -
Text Talk		Gonzalez	409	413	33	46	30	- 6	56
Fundations	Barth - T2	Barth 12:30 - 1:00	415	352	47	28	34	5	27
Text Talk		Gonzalez	421	493			0 0		
Fundations			448	418	32	23	21	6	14
Text Talk		Gonzalez	542	525			36	10	100
Fundations		1	448	385	32	27		0	18
Fundations		2	401	375	34				0
Fundations		8	347	361	54		36	0	17
Fundations		2	329	370	37			3	9
Fundations	Barth - T2	Barth 12:30 - 1:00	398	344	37	19	26	4	18
Heggerty	Barth - T3 10:30 - 11:00	Kachele	363	345	22	19		0	9
Heggerty	A 15-100001301H440A 155+ 2501501117+	Kachele	394	367	13				
Fundations			386	350	38	22	44	15	17
Fundations			483	508	48	52	46	-1	(14)
Heggerty		Kachele	434	530	23			0	0
Fundations	Moonshot - Sonday		340	394	27			0	5
RR	,	Larkin	420	344			e s		d .
Text Talk		Gonzalez	468	391	43	38	27	5	21
Fundations		0	421	446	26	8	28	8	11
RR		Larkin	379	401	35		16	2	9
Fundations	Barth - T3 10:30 - 11:00		378	341	21			- 1	0
Fundations		7	393	376	53	22	36	12	21
Fundations	Barth - T2	Barth 12:30 - 1:00	386	327	1.6	22	- 4	. 0	. 0
Fundations		8	376	371	42		37	0	63
Text Talk		Gonzalez	483	467	45	36	37	2	31
Text Talk		Gonzalez	483	430	49	24	27	2	35
Fundations			448	491	24	23			
Fundations			384	383	. 26	29	23	5	9
Fundations			416	357	19	22		ì	0
Fundations		1	380	397	12	24		19.	
Text Talk		Gonzalez	483	450	55	31	46	11	50