

Evidence of Progress Monitoring

School District of Indian River County #SDIRCStrongerTogether

Date:	10/20/2020
School/Department:	Treasure Coast Elementary
Action Step # and Description: (If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)	1.4 Targeted Reading Interventions
Explanation of Evidence:	Using iReady Diagnostics and other schoolwide data collection (FLKRS, DIBELS, Running Records), each grade level met with school leadership to use data to place students in targeted reading interventions. The following page are the 1st Grade and 2nd Grade Tier 2 groups. The blue blocks are to remove the names.
Results of Action Taken:	All reading interventions are in place for Kindergarten through 5th Grade, including materials, instructors, data monitoring, and fidelity checks.

Reflection:

After reflecting on this item as team, we have decided to finish each school year with a data chat with each grade level. The purpose of the meeting will be to look at end-of-year data and set up Targeted Reading Interventions for the beginning of the following school year. Although "summer slide" affects students differently, this will ensure that we can begin the school year immediately with interventions in place.

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	Grade 1 Tier 2 Dates: October 5, 2020														
ľ	Teacher	Alvey		Dunn		Lathero		Murray		Kirk		Lakowitz (Dunn)		(Kirk)Simpson	
	Skill	PA/Phonics		Phonics CVC		Phonics CVC		PA/Phonics		PA/Phonics		PA/Phonics		Phonics Blends/Diag	
		Fundations #1		WVP		WVP		Fundations #1		SONDAY		SONDAY		WVF	
	Monitor														
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			Grade 2 Ou	rie # 1	Cycle Dates: Octobe	 	,	L	
Teacher	D'Alessandro		/Woulard		Green	Russin	Stiles	Davis	Puglise
					Vocabulary	Phonics		Syllable	
					Comprehensio	Syllable Types		Types/Fundation	West Virginia
Skill	Phonics/Blends	B	lends		n	open/closed	PA/Phonics	s	Phonics
Program	WVP	1	NVP		LU	Fundations			
Monitor Measur	West Virg PM								
Student Name									