

Evidence of Progress Monitoring

School District of Indian River County #SDIRCStrongerTogether

11/18/2020 Date:

School/Departmen Pelican Island Elementary

Action Step #

and Description: (If more than one action step is evidenced here, please include all action step #'s and plan.

Action Step 1.4 - Targeting Reading Intervention

Monitor elementary school principals to ensure that African American students who are not kindergarten ready per the Florida Kindergarten Readiness Screener (FLKRS), or who show a substantial deficiency in reading in grades K-2 per i-Ready, targeted reading intervention as defined by the district reading

of each.)

a brief description Nothing new to submit since October 20 submission, as 8 week timeline is not

complete.

Explanation of Evidence:

Target Intervention groups according to beginning of the year assessments

such as Dibels, and i-Ready results.

Results of Action Taken:

According to the data collected, the attachment shows the students showing substantial deficiency in Reading and are receiving a Reading Intervention group based on their biggest barrier (see groupings on next pages). Each student was reviewed, regardless of their race to see what was needed to bridge the gaps of learning. When needed, referrals for problem solving with the MTSS team take place to analyze progress and the biggest barrier to create an intervention that is progress monitored. When a Tier 2 or Tier 3 intervention is created, it will be progress monitored and then data is reviewed to discuss progress.

Kindergarten Target Reading Intervention Groups

Current Grade	s v D	lomeroom Teache	Tier 2	Tier 2 Teacher	Tier 3	Tier 3 Teacher	Enrichment	Enrichment Teacher	
₩	~	_	₩	▼	~	*	~	-t	
KG	No	Bartolini					8	Evans	
KG	No	Vilmure					8	Evans	
KG	No	Bartolini					- 8	Evans	DTIO . I II III
KG	No	Bartolini					*	Evans	RTI Curriculum: Heggarty/Kpals
KG	Yes	Vilmure					*	Evans	
KG	Yes	Vilmure					*	Evans	
KG	No	Vilmure					*	Evans	
KG	No	Gilmor					*	Evans	
KG	No	Gilmor					*	Evans	
KG	No	Gilmor					*	Evans	
KG	No	Bartolini					8	Evans	
KG	No	Bartolini					8	Evans	
KG	No	Bartolini					- 8	Evans	
KG	No	Bartolini					*	Evans	
KG	Yes	Bartolini					*	Evans	
KG	No	Vilmure					*	Evans	
KG	No	Bartolini		01			×	Evans	
KG	No	Gilmor	×	Gilmor	×	Houston			
KG	Yes	Vilmure	×	Zans					
KG	No	Vilmure	×	Vilmure	*	Houston			
KG	No	Vilmure	×	Zans	8	Houston			
KG KG	Yes	Bartolini	Х	Bartolini					
	No	Bartolini	×	Bartolini		11 .			
KG	No No	Vilmure	8	Zans	8	Houston			
KG	No.	Vilmure	8	Vilmure		H			
KG VC	No No	Gilmor Gilmor	×	Gilmor Gilmor		Houston Houston			
KG KG	No	Gilmor	×	Gilmor		Houston Houston			
KG	No	Bartolini	×	Bartolini	×	Houston			
KG	No	Gilmor	8	Vilmure	*	nouston			
KG	No	Gilmor		Vilmure Vilmure					
KG	No	Bartolini	8	Bartolini					
KG	No	Vilmure	*	Vilmure					
KG	No	Gilmor	*	Gilmor					
KG	No	Vilmure	*	Zans	*	Houston			
KG	No	Gilmor	*	Bartolini	- "	Houston			
KG	Yes	Vilmure	× ×	Vilmure	-		-		
KG	No	Bartolini	*	Bartolini					
KG	No	Gilmor	*	Gilmor	×	Houston			
KG	No	Bartolini	*	Bartolini	_ ^	Houston			
KG	No	Gilmor		Gilmor					
K6	IVIO	Gilmor	8	Gilmor			ļ		

First Grade Target Reading Intervention Groups

Current Gr	S	Homeroom Teach 🚽	Ti	Tier 2 Tear	Tid	ier 3 Tea	Enrichm	Enrichment Tea	
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1		Anderson					×	Evans	
1		Anderson					×	Evans	
1	No	Taylor					×	Evans	
1	No	Taylor					×	Evans	
1	No	Taylor					8	Evans	
1	No	Taylor					×	Evans	RTI Curriculum
1	No	Taylor					8	Evans	Anderson: 1st Grade Pals/Heggarty
1	No	Thimmer					×	Ganger	Keen: 1st Grade Pals
1	No	Thimmer					×	Ganger	Taylor: 1st Grade Pals/Heggarty
1		Thimmer					×	Ganger	Thimmer: Phonics for Reading Level 1
1		Thimmer					×	Ganger	
1		Anderson	8	Anderson	8	Houston			
1		Anderson	×	Anderson					
1		Anderson	×	Anderson					
1		Anderson	8	Anderson					
1	Yes	Anderson	8	Anderson	×	Houston			
1	No	Anderson	8	Anderson	8	Houston			
1	No	Anderson	×	Anderson	8	Houston			
1	No	Anderson	8	Anderson					
1	No	Taylor	×	Keen					
1	No	Taylor	8	Keen					
1	No	Taylor	8	Keen					
1	No	Taylor	8	Keen					
1	No	Thimmer	8	Thimmer					
1	No	Taylor	×	Taylor					
1	No	Taylor	×	Taylor	×	Houston			
1	No	Taylor	×	Taylor					
1	No	Taylor	×	Taylor					
1	No	Taylor	8	Taylor					
1	No	Taylor	×	Taylor					
1	No	Taylor	8	Taylor					
1	No	Anderson	×	Thimmer					
1	No	Anderson	8	Thimmer					
1		Anderson	8	Thimmer					
1	Yes	Anderson	×	Thimmer	×	Houston			
1		Anderson	8	Thimmer					

Second Grade Target Reading Intervention Groups

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Current Gr 🐣	_	Homeroom Tea	Ti-	Tier 2 Tead 🕌	III =	ier 3 Tea 🚽	Enrichm -	Enrichment Tea	
2	No	Goodin					8	Ganger	
2	Yes	Goodin					×	Ganger	
2	No	Goodin					8	Ganger	
2	No	Goodin					×	Ganger	
2	No	Shaw					×	Ganger	
2	No	Shaw					×	Ganger	RTI Curriculum:
2	No	Shaw					×	Ganger	Goodin: Phonics for Reading Level 2
2	No	Shaw					×	Ganger	Shaw: Phonics for Reading Level 2
2	No	Shaw					×	Ganger	Pat B: Phonics for Reading Level 1
2	No	Shaw					×	Ganger	Whelan: Phonics for Reading Level 1
2	No	Shaw					×	Ganger	Keen: 1st Grade Pals
2	No	Shaw					×	Ganger	
2	No	Thimmer					×	Ganger	
2	No	Thimmer					×	Ganger	
2	No	Thimmer					×	Ganger	
2	No	Thimmer					8	Ganger	
2	Yes	Thimmer					8	Ganger	
2	No	Thimmer					×	Ganger	
2	No	Goodin	8	Goodin	8	Houston			
2	No	Goodin	8	Shaw					
2	Yes	Goodin	8	Shaw					
2	No	Goodin	8	Goodin					
2	No	Goodin	8	Whelan	8	Houston			
2	Yes	Goodin	8	Whelan					
2	No	Goodin	8	Goodin					
2	Yes	Goodin	8	Goodin					
2	No	Goodin	8	Whelan	8	Houston			
2	No	Goodin	8	Keen	8	Houston			
2	No	Goodin	8	Whelan					
2	No	Goodin	8	Goodin					
2	No	Goodin	8	Whelan	8	Houston			
2	No	Shaw	8	Shaw	8	Houston			
2	No	Shaw	8	Pat B.	8	Houston			
2	No	Shaw	8	Shaw	8	Houston			
2	No	Shaw	8	Shaw					
2	Yes	Shaw	8	Pat B.	8	Houston			
2	No	Shaw	8	Pat B.	8	Houston			
2	Yes	Shaw	8	Pat B.	8	Houston			
2	Yes	Shaw	8	Pat B.	×	Houston			
2	Yes	Thimmer	8	Whelan	×	Houston			
2	No	Thimmer	8	Shaw	-	503(011			
2	No	Thimmer	8	Goodin	_	 			
2	No	Thimmer	8	Thimmer	8	Pat B.			
2	No	Thimmer	8	Pat B.	8	Houston			
	140	Translitter	n	I at D.	^	Houston			