

Evidence of Progress Monitoring

School District of Indian River County #SDIRCStrongerTogether

Date: 10/21/2020

School/Department:Pelican Island Elementary

Action Step #
and Description:
(If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)

Action Step 1.4 - Targeting Reading Intervention Monitor elementary school principals to ensure that African American students who are not kindergarten ready per the Florida Kindergarten Readiness Screener (FLKRS), or who show a substantial deficiency in reading in grades K-2 per i-Ready, targeted reading intervention as defined by the district reading plan.

Explanation of Evidence:

Target Intervention groups according to beginning of the year assessments such as Dibels, and i-Ready results.

Results of Action Taken:

According to the data collected, the attachment shows the students showing substantial deficiency in Reading and are receiving a Reading Intervention group based on their biggest barrier (see groupings on next pages). Each student was reviewed, regardless of their race to see what was needed to bridge the gaps of learning.

** no new action taken since 10/9 submission

Reflection:

All student receiving interventions will be tracked and progress monitored weekly or biweekly. Adjustments will be made to the groups after 8 weeks of instruction.

Kindergarten Target Reading Intervention Groups

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First Grade Target Reading Intervention Groups

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