



African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County
#SDIRCStrongerTogether

Date: 10/02/2020

School/Department: Osceola Magnet

**Action Step
(number and
description):**

1.4 Monitor elementary school principals to ensure that African American students who are not kindergarten ready per the Florida Kindergarten Readiness Screener (FLKRS), or who show a substantial deficiency in reading in grades K-2 per i-Ready, targeted reading intervention as defined by the district reading plan.

**Evidence of Progress
Monitoring
(Please include
narrative/description
of the action taken.
Where applicable,
please include all
measurable data.)**

Teachers will participate in a PD that is aimed to:
Identify any areas of weakness in the 6 foundational reading domains and assign appropriate interventions for RTI.

**Results of Action
Taken:**

- Compare what we have available here at OMES
- Choose resources
- Develop system to implement and monitor
- Schedule follow up

Reflection:

The PD went very well and resulted in norms, expectations, and fidelity of RTI implementation and monitoring.

Osceola Magnet Elementary

DATA CHAT-RTI GROUPING

OCTOBER 2ND, 2020

Attendance

- Present
 - K through 5th grade during planning periods
 - Admin, Guidance, Intervention, Coach, LA Reps
- Absent
 - None
- Process

Ensure Placement has been effective

- Revisit Beginning of the Year Needs Assessment
- Initial Grouping shifted to reflect grouping changes
- Intervention Groups

Teachers will effectively analyze and break down data to accurately reflect the need to support student achievement.