



Evidence of Progress Monitoring

School District of Indian River County
#SDIRCStrongerTogether

Date: 11/18/2020

School/Department: Indian River Academy

Action Step

and Description:
(If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)

Action Step 1.4 - Targeting Reading Intervention

Monitor elementary school principals to ensure that African American students who are not kindergarten ready per the Florida Kindergarten Readiness Screener (FLKRS), or who show a substantial deficiency in reading in grades K-2 per i-Ready, targeted reading intervention as defined by the district reading plan.

Explanation of Evidence:

Target Intervention groups according to beginning of the year assessments such as Dibels, and i-Ready results.

Results of Action Taken:

According to the data collected, the attachment shows the students showing substantial deficiency in Reading and are receiving a Reading Intervention group based on their biggest barrier (see groupings on next pages). Each student was reviewed, regardless of their race to see what was needed to bridge the gaps of learning. When needed, referrals for problem solving with the MTSS team take place to analyze progress and the biggest barrier to create an intervention that is progress monitored. When a Tier 2 or Tier 3 intervention is created, it will be progress monitored and then data is reviewed to discuss progress. We will monitor and adjust students as data supports the first week in December.

K GRADE TIER 2/3 PLAN 2020-2021					
Teacher	Burt	Kelly	Kirby	Moyer	Durwin
Targeted Intervention / Curriculum Used	PA: FUNemics Phonics: Foundations, iReady	PA: FUNemics Phonics: Foundations, iReady	PA: FUNemics Phonics: Foundations, iReady	PA: FUNemics Phonics: Foundations, iReady	K-Heggerty PA & Foundations support
Progress Monitoring Tool	EASYCBM Letter Naming	EASYCBM Letter Naming	EASYCBM Letter Naming	EASYCBM Letter Naming	EASYCBM Letter Naming
Tier	2	2	2	2	3
Intervention Days/Times	Daily 11:10-11:40	Daily 11:10-11:40	Daily 11:40-12:10	Daily 11:10-11:40	11:05-11:35- (Kirby) 11:40-12:10 (Kelly)
Progress Monitoring Day/Time (1x/bi-weekly)	Every other Friday	Every other Friday	Every other Friday	Every other Friday	Every Friday
Students	AA AA AA H	W Other H AA	H H AA Asian AA W	W Other AA White H	11:05: H AA Other Asian White
					11:40: H Other H AA H
Fidelity Monitor	K. Vollbracht	K. Vollbracht	K. Vollbracht	K. Vollbracht	K. Vollbracht

1 ST GRADE TIER 2 PLAN 2020-2021				
Teacher	Sakany	Mauro	Wedlake	Durwin
Targeted Intervention / Curriculum Used	Heggerty Foundations Reteach	Heggerty Foundations Reteach	Heggerty Foundations Reteach	K Heggerty Foundations Reteach
Tier	2	2 / 3	2/3	3
Progress Monitoring Tool	IRAP DIBELS NWF	IRAP DIBELS NWF	IRAP DIBELS NWF	
Intervention Days/Times	M-F 9:50-10:20	M-F 9:50-10:20 M-F 2:00-2:30	M-F 9:50-10:20	M-F 9:50-10:20
Progress Monitoring Day/Time (1x/bi-weekly)	Every other Friday 9:50-10:20	Every other Friday 9:50-10:20 and 2:00-2:30	Every other Friday 9:50-10:20	
Students	W AA AA	W H H Aa W	W H H AA W	AA W H H H
Fidelity Monitor	K. Vollbracht	K. Vollbracht	K. Vollbracht	K Vollbracht

2 nd Tiered Intervention Plan					
Teacher	Durst	Stewart	Forbis	Roberts	Durwin
Targeted Intervention / Curriculum Used	Read Naturally	~Heggerty ~Foundations Reteach /grade 2 ~High Frequency Words	Phonics-Ready Toolbox/Heggerty Fluency/Vocabulary Read Naturally	Phonics-Ready Toolbox/Heggerty Fluency/Vocabulary Read Naturally	Heggerty PA/ Foundations Reteach
Tier	2	2	2/3	3	3
Progress Monitoring Tool	Fluency/Vocabulary: Weekly: Hot/Cold Reads	Phonics: Bi-weekly: DIBELS NWF	Phonics: Weekly DIBELS NWF Fluency/Vocabulary: Weekly: Hot/Cold Reads	Phonics: Weekly DIBELS NWF Fluency/Vocabulary: Weekly: Hot/Cold Reads	Phonics: Weekly DIBELS NWF
Intervention Days/Times	Daily 9:00-9:30	Daily 9:00-9:30	Daily 9:00-9:30 ; 2:45-3:10	Daily 9:30-10	Daily 9:00-9:30
Students	AA H W W	W AA AA W H AA	H W AA AA W H H H	H AA W W O	W H W AA AA
Fidelity Monitor	Meghan Davis	Meghan Davis	Meghan Davis	Meghan Davis	Meghan Davis