



## African American Achievement Plan Evidence of Progress Monitoring

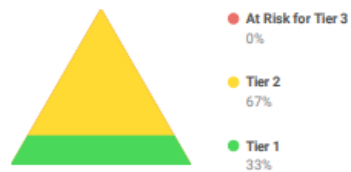
School District of Indian River County  
#SDIRCStrongerTogether

<b>Date:</b>	9/21/2020
<b>School/Department:</b>	Indian River Academy
<b>Action Step (number and description):</b>	<p>1.4 Targeted Reading Interventions</p> <p>Monitor elementary school principals to ensure that African American students who are not kindergarten ready per the Florida Kindergarten Readiness Screener (FLKRS), or who show a substantial deficiency in reading in grades K-2 per i-Ready, targeted reading intervention as defined by the district reading plan.</p>
<b>Evidence of Progress Monitoring (Please include narrative/description of the action taken. Where applicable, please include all measurable data.)</b>	<p>Of the 56 students who have completed the Reading Diagnostic, 38/56 (68%) of students are at least one grade level below as evidenced by the Fall Iready Reading Diagnostic. Qualified students will be receiving targeted reading interventions by their classroom teacher daily. Principal and AP will conduct data chats and monitor school- based action plans which includes adjustments to instructional support based on student progress</p>
<b>Results of Action Taken:</b>	In process
<b>Reflection:</b>	<p>The goal is for all Kindergarten students to progress and build the pre kindergarten skills that are not present at this time. Teachers will build on those skills throughout the school day to ensure progression towards grade level. Monitoring of those skills will take place bi weekly.</p>

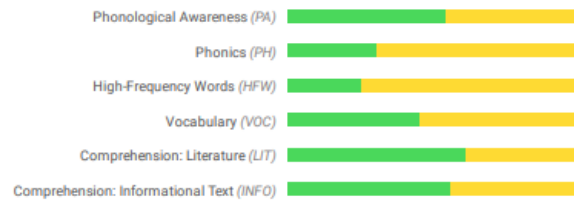
School	Indian River Academy
Subject	Reading
Academic Year	2020 - 2021
Grade	K
Diagnostic	Diagnostic #1
Prior Diagnostic	None
Assessment Definition	Standard View

Students Assessed/Total: 55/64

#### Overall Placement



#### Placement By Domain



Of the 56 students who are not kindergarten ready, 7 (13%) are African American.