



African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County
#SDIRCStrongerTogether

Date: 11/16/2020

School/Department: Glendale Elementary

**Action Step
(number and
description):** 1.4 Targeted Reading Interventions

**Evidence of Progress Monitoring
(Please include
narrative/description
of the action taken.
Where applicable,
please include all
measurable data.)**

We will be reviewing upcoming data points in December with the second iReady Test. The current data shows that for our brick and mortar African American students we have 7 out of 8 or 87% of students who have not met kindergarten readiness according to FLKRS. 1st grade students had 5 out of 7 or 71% not meeting standards and 2nd grade had 5 out of 6 or 83% not meeting standards. The students are currently in intervention groups and will be monitored for progress during data chats and team planning.

Results of Action Taken:

Groups and data will be reviewed each week by the teacher during RTi, monthly by the Leadership and teachers together and quarterly by the interventionist. We also are inviting more students back to school and will update data as it is collected.

Reflection:

We will be monitoring these students closely and look forward to helping them close the gap. We also will be looking to enlarge our after-school program for students as we move into November.