



## African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County  
#SDIRCStrongerTogether

**Date:** 10/18/2020

**School/Department:** Glendale Elementary

**Action Step  
(number and  
description):** 1.4 Targeted Reading Interventions

**Evidence of Progress  
Monitoring  
(Please include  
narrative/description  
of the action taken.  
Where applicable,  
please include all  
measurable data.)**

The current data shows that for our brick and mortar African American students we have 7 out of 8 or 87% of students who have not met kindergarten readiness according to FLKRS. 1st grade students had 5 out of 7 or 71% not meeting standards and 2nd grade had 5 out of 6 or 83% not meeting standards. The students are currently in intervention groups and will be monitored for progress during data chats and team planning.

**Results of Action  
Taken:**

Groups and data will be reviewed each week by the teacher during RTi, monthly by the Leadership and teachers together and quarterly by the interventionist.

**Reflection:**

We will be monitoring these students closely and look forward to helping them close the gap. We also will be looking to enlarge our after-school program for students as we move into November.

Student Name	I-Ready Result	Reading Overall	FLKRS
	374		481
	530	V	
	561	V	
	338		488
	335	V	
		V	
	450	T	
	286		413
	336		476
	361		484
	336		494
	337		443
	344		505

**Student Name**

**I-Ready ResultReadingOverall**

	556
	505
	411
	410
	403
	402
	399
	387
	382
	373
	372

Student Name	I-Ready Result	Reading Overall	Assessments	Language Arts	DIE	RTI	ESP
	477		29				
	471		25			X	
	468						
	461						
	460						
	457		19			X	
	450		34			X	
	430						
	427						
	419		23				
	382		20			X	