



## African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County  
#SDIRCStrongerTogether

**Date:** 9/18/2020

**School/Department:** Glendale Elementary

**Action Step  
(number and  
description):** 1.4 Targeted Reading Interventions

**Evidence of Progress Monitoring  
(Please include  
narrative/description  
of the action taken.  
Where applicable,  
please include all  
measurable data.)**

Current data is being reviewed which includes the following in grades K-2; FLKRS, DIBELS, iReady Diagnostic. After analyzing and triangulating the data African American students not meeting benchmark goals outlined in the district comprehensive reading plan have been scheduled for Tier 2 intervention groups. These groups will be progress monitored weekly and ongoing data chats will be done to adjust groups and interventions as data drives the discussion.

**Results of Action  
Taken:** Intervention groups have been created and started.

**Reflection:** The monthly data chats will circle around these students and adjustments will be made as needed.



## GES Leadership Agenda 9-18-2020

**Time:** 60 minutes

### Objectives:

- \* Review African American Achievement Plan-  
1.4,1.1,1.25,2.50.,2.6,2.9,2.10,4.14,4.31
- \* Review Rti Groups

### Agenda:

- 1) Update from African American Plan
  - a. Review and Create plans to address Actions Steps
  - b. Recent Progress/Successes and Challenge Spots.  
Underlying causes for each?
    - i. Student learning growth, based on interim assessment data
    - ii. Behavior/discipline
    - iii. Teacher/teaching improvements
  - d. Next steps:

### GES ACTION PLAN

Date	Goal?	Action Step(s)	By Whom?	Who Is Affected? / Who Will Communicate?	By When?	Done?

Notes: