



African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County
#SDIRCStrongerTogether

Date: 9/21/2020

School/Department: Fellsmere Elementary

Action Step (number and description): 1.4 Targeted Reading Interventions Action Step: We will monitor elementary school principals to ensure that African American students who are not kindergarten ready per the Florida Kindergarten Readiness Screener (FLKRS), or who show a substantial deficiency in reading in grades K-2 per i-Ready, targeted reading intervention as defined by the district reading plan.

Evidence of Progress Monitoring (Please include narrative/description of the action taken. Where applicable, please include all measurable data.) We will identify the number and percentage of qualified students receiving targeted reading interventions. From September 30th, through October 13th a team that included instructional coaches, classroom teachers and administration, will conduct data chats and create school- based action plans which includes adjustments to instructional support based on student progress. We will be targeting students that fall below the 25th percentile.

Results of Action Taken: Every 6-8 weeks the team will review data to determine if the interventions are positively impacting student achievement. Adjustments to interventions will be made with the team based on these data results.

Reflection: TBD After Data Chats