



Evidence of Progress Monitoring
School District of Indian River County
#SDIRCStrongerTogether

Date: 10/18/2020

School/Department: Fellsmere Elementary

Action Step #

and Description:

(If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)

1.4 Monitor elementary school principals to ensure that African American students who are not kindergarten ready per the Florida Kindergarten Readiness Screener (FLKRS), or who show a substantial deficiency in reading in grades K-2 per i-Ready, targeted reading intervention as defined by the district reading plan.

Explanation of Evidence:

We will identify the number and percentage of qualified students receiving target reading interventions. From September 30th, through October 13th a team that included instructional coaches, classroom teachers and administration, will conduct data chats and create school-based actions plans which includes adjustments to instructional support based on student progress. We will be targeting students that fall below the 25th percentile.

Results of Action Taken:

Every 6-8 weeks, the team will review data to determine if interventions are positively impacting student achievement. Adjustments to interventions will be made with the team based on data results.

Reflection:

Students were identified using available data. As student continue to return from virtual and transitional options numbers may increase.

Student Name	Teacher	SWD	I-Ready Result Reading Overall SS - Fall 2020-2021	I-Ready Result Reading Overall Placement - Fall 2020-2021	I-Ready Result Reading Phonological Awareness SS - Fall 2020-2021	I-Ready Result Reading High Freq Words SS - Fall 2020-2021	I-Ready Result Reading Comp: Lit SS - Fall 2020-2021	Result Reading Comp: Inform Text SS - Fall 2020-2021	I-Ready Result Reading Percentile - Fall 2020-2021	Assessment Language Arts DIBELS - FALL 2020-2021	Additional Comments		
			344	Emerging K	347	299	348	383	9	2	Tier 2/3	In	
			392	Level K	398	363	402	391	40	8	Tier 2/3	D	9:30- 10:00
		speech	388	Level K	374	387	444	390	37	11	Tier 2/3	D	9:30- 10:00
		Language	362	Level K	362	291	365	387	17	6	Tier 2/3	La	1:45- 2:15
		speech	336	Emerging K	354	347	352	324	6	8	Tier 2/3	D	9:30- 10:00
			370	Level K	380	370	397	370	23	12	Tier 2/3	pt	
			354	Level K	342	378	345	328	13	17	Tier 2/3	At	9:30- 10:00
			378	Level K	364	366	384	353	29		Tier 2/3	D	1:45- 2:15
			377	Level K	376	400	347	400	28		Tier 2/3	D	2:45- 3:15
			372	Level K	377	338	382	333	24		Tier 2	D	1:45- 2:15
												D	
			367	Level K	382	367	357	367	21		Tier 2/3	H	
			354	Level K	353	392	338	316	13		Tier 2/3	D	
		speech	376	Level K	338	396	402	373	27	6	Tier 2/3	D	2:45- 3:15
			367	Level K	365	374	377	354	21	7	Tier 2/3	D	2:45- 3:15
			358	Level K	371	362	345	360	15	10	Tier 2/3	D	2:45- 3:15
			307	Emerging K	308	280	306	305	1	1	Tier 2/3	D	1:45- 2:15

1st grade Intervention data