



Evidence of Progress Monitoring

School District of Indian River County

#SDIRCStrongerTogether

Date: 9/23/2020

School/Department: Dodgertown Elementary

**Action Step #
and Description:**

(If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)

1.4 – Targeted Reading Interventions

Data Chats & Plans for Targeted Support for Improved Learning

Ensure that African American students who are not kindergarten ready per the Florida Kindergarten Readiness Screener (FLKRS), or who show a substantial deficiency in reading in grades K-2 per i-Ready, targeted reading intervention as defined by the district reading plan.

**Explanation of
Evidence:**

During this agenda, we reviewed data-based recommendations Brooke Flood, Principal of Early Learning, who forwarded a list of Pre-K students who were not “Kindergarten ready” and from Instructional Coaches who solicited K-2 teachers for additional students who were also identified. The after school tutoring coordinator (who is also one of the Literacy Coaches) made phone calls to recruit these students to the program. The grants covers students in grades K, 2, 3, 4, 5. Flyers/applications were sent home. Robocalls were sent via SchoolMessenger, and follow-up calls were made. Also, the registrar recruit new students who enrolled in our school.

**Results of Action
Taken:**

As a result, 96 students (roughly ½ of the face-to-face students) participate in our after-school tutoring program. Sixty-one of the 96 students are African American students which reflects 64% of students participating in after school tutoring.

Reflection:

Although the grant did not extend opportunities to 1st graders, we are pleased about the 2 extensions that were made to cover 4th graders and 2nd graders. We will continue to seek strategic ways to address deficits in Grade 1 (e.g. the SDIRC’s A2 program encourages schools to seek funds to find creative ways during the day to Acclimate and Accelerate instruction students to “gain loss ground”, perhaps due to interruptions caused by COVID-19.

Dodgertown Elementary
Rising K and GEER Grant Meeting
Wednesday, September 1, 2020

Agenda:

- a. Discuss the plan to complete the following assessments:
 - i. DIBELS
 - ii. ORF
 - iii. FLKRS
 - iv. i-Ready
- b. Brooke Flood, Principal of Early Learning, forwarded a list of Pre-K students who were not “Kindergarten ready”
- c. Instructional Coaches solicited K-2 teachers for additional students who were also identified
- d. The after school tutoring coordinator (who is also one of the Literacy Coaches) made phone calls to recruit these students to the program
- e. The grants covers students in grades K, 2, 3, 4, 5

Staff in Attendance:

Aretha Vernetto, Principal
Kristen Racine, Assistant Principal
Raina Ingram, Literacy Coach
Stacey Miller, Literacy Coach
Kristi Schofield, Guidance Counselor

Rising K & GEER Grant Tutoring Participation, by Student Subgroup, September 2020

	Rising K & GEER Grants	Extended Day Program with Enrichment and Friday Extracurricular Activities
KG	<p>10 African American 66.7%</p> <p>4 Hispanic 26.7%</p> <p>1 White 6.7%</p> <p>0 Asian 0%</p> <p>0 Other 0%</p> <p>0 Multi-Racial 0%</p> <p>15 Students</p>	<p><i>Current, extended learning opportunities (ELO) target the lowest 40%. Later in November, ELO will offer enrichment opportunities.</i></p>
1	<p>0 African American 0%</p> <p>0 Hispanic 0%</p> <p>0 White 0%</p> <p>0 Asian 0%</p> <p>0 Other 0%</p> <p>0 Multi-Racial 0%</p> <p>0 Students</p> <p><i>The grants did not extend to 1st graders.</i></p>	<p><i>Current, extended learning opportunities (ELO) target the lowest 40%. Later in November, ELO will offer enrichment opportunities.</i></p>
2	<p>16 African American 70%</p> <p>3 Hispanic 13%</p> <p>3 White 13%</p> <p>0 Asian 0%</p> <p>1 Other 4%</p> <p>0 Multi-Racial 0%</p> <p>23 Students</p>	<p><i>Current, extended learning opportunities (ELO) target the lowest 40%. Later in November, ELO will offer enrichment opportunities.</i></p>
3	<p>16 African American 70%</p> <p>3 Hispanic 13%</p> <p>4 White 17%</p> <p>0 Asian 0%</p> <p>0 Other 0%</p> <p>0 Multi-Racial 0%</p> <p>23 Students</p>	<p><i>Current, extended learning opportunities (ELO) target the lowest 40%. Later in November, ELO will offer enrichment opportunities.</i></p>
4	<p>10 African American 53%</p> <p>7 Hispanic 37%</p> <p>1 White 5%</p> <p>0 Asian 0%</p> <p>1 Other 5%</p> <p>0 Multi-Racial 0%</p> <p>19 Students</p>	<p><i>Current, extended learning opportunities (ELO) target the lowest 40%. Later in November, ELO will offer enrichment opportunities.</i></p>
5	<p>9 African American 56.25%</p> <p>5 Hispanic 31.25%</p> <p>1 White 6.25%</p> <p>0 Asian 0%</p> <p>1 Other 6.25%</p> <p>0 Multi-Racial 0%</p> <p>16 Students</p>	<p><i>Current, extended learning opportunities (ELO) target the lowest 40%. Later in November, ELO will offer enrichment opportunities.</i></p>
K-5	<p>61 African American 64%</p> <p>22 Hispanic 23%</p> <p>10 White 10%</p> <p>0 Asian 0%</p> <p>3 Other 3%</p> <p>0 Multi-Racial 0%</p> <p>96 Students</p>	