



## African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County

#SDIRCStrongerTogether

Date: 9/21/2020

School/Department: Beachland Elementary

**Action Step  
(number and  
description):**

1.4 Targeted Reading Interventions - Monitor elementary school principals to ensure that African American students who are not kindergarten ready per the Florida Kindergarten Readiness Screener (FLKRS), or who show a substantial deficiency in reading in grades K-2 per i-Ready, targeted reading intervention as defined by the district reading plan.

**Evidence of Progress  
Monitoring  
(Please include  
narrative/description  
of the action taken.  
Where applicable,  
please include all  
measurable data.)**

Number and percentage of qualified students receiving targeted reading interventions. Principals conduct data chats and create school- based action plans which includes adjustments to instructional support based on student progress

**Results of Action  
Taken:**

Intervention K-3 teacher has begun pulling kindergarten students based on iReady and FLKRS testing. Administration, instructional coach, and intervention teacher will conduct a Make-Take Data Notebook training for student/class/and school data (scheduled for September 23, 2020) 3. Conduct K-2 and 3-5 Data Chats on September 29th and October 1st with administration, coach, and intervention teacher. African American students who are not kindergarten ready have already been placed into an intervention group.

**Reflection:**

Monitoring of intervention group will continue to occur through formative assessments daily. Winter iReady data will be used to determine areas of growth and areas of concern (if any). Kindergarten students will also be receiving small group instruction with classroom teacher every day in the classroom who are in Tier II and Tier III. Students in Tier I will receive enrichment opportunities.

<b>iReady Fall 2020</b>	<b>Tier 1 – on grade level (iReady score 362-479)</b>	<b>Tier 2 – below grade level (iReady score 328-361)</b>	<b>Tier 3 – substantial deficiency in ready (20 percentile, iReady score &lt; 328)</b>
African American (2 without scores)	2	5	3
American Indian or Alaskan Native	0	0	0
Asian or Pacific Islander	0	1	0
Hispanic (2 without scores)	2	1	3
Other	1	1	1
White (5 without scores)	31	26	2

Less than 10 students in all subgroups (< 10), except white students, where 31 students are in Tier I and 26 students are in Tier II.

Out of 88 Kindergarten students, 10% have not completed the iReady ELA assessment.

Out of 88 Kindergarten students, 41% are on grade level.

Out of 88 Kindergarten students, 39% are below grade level.

Out of 88 Kindergarten students, 10% have a substantial deficiency in reading.