

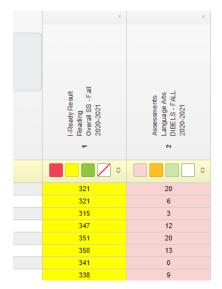
School District of Indian River County #SDIRCStrongerTogether

Date:	10/9/2020	
School/Departmen Beachland Elementary t:		
Action Step # and Description: (If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)	Action Step 1.4 - Targeting Reading Intervention Monitor elementary school principals to ensure that African American students who are not kindergarten ready per the Florida Kindergarten Readiness Screener (FLKRS), or who show a substantial deficiency in reading in grades K- 2 per i-Ready, targeted reading intervention as defined by the district reading plan.	
Explanation of Evidence:	Target Intervention groups according to beginning of the year assessments such as Dibels, and i-Ready results.	
Results of Action Taken:	According to the data collected, the attachment shows the students showing substantial deficiency in Reading and are receiving a Reading Intervention group based on their biggest barrier (see groupings on next pages). Each student was reviewed, regardless of their race to see what was needed to bridge the gaps of learning.	
Reflection	All student receiving interventions will be tracked and progress monitored	

Reflection: All student receiving interventions will be tracked and progress monitored weekly or biweekly. Adjustments will be made to the groups after 8 weeks of instruction.

Kindergarten Target Reading Intervention Groups

10 students – Tier II Targeted Interventions: K Pals, Fundations, Heggardy, iReady Toolbox



<u>First Grade Target Reading Intervention Groups</u>

< 10 Students – Tier II

<2 Students – Tier III

Targeted Interventions: Fundations, Sonday, Heggardy, Leveled Literacy Interventions (LLI), iReady Toolbox

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I-Ready Result Reading Overall SS - Fall 2020-2021	Assessments Language Artis DIBELS - FALL 2020-2021
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408 431 414 406 415 307 417	4 31 16
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408 431 414 406 415 307 417	4 31 16

Second Grade Target Reading Intervention Groups

<10 Students – Tier II <10 Students – Tier III Targeted Interventions: Fundations, Wonder, Leveled Literacy Interventions (LLI), iReady Toolbox



Students who are in Option 2 (Virtual) and Option 3 (Transitional) are working with support facilitators, assigned teachers, K-3 intervention teacher, and school counselor to support academic achievement and learning. Some families are being encouraged to return to Option 1 for face-to-face instruction based on performance through online platforms.