Date:	10/9/2020
School/Department:	Beachland Elementary
Action Step # and Description: (If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)	Action Step 1.4 - Targeting Reading Intervention Monitor elementary school principals to ensure that African American students who are not kindergarten ready per the Florida Kindergarten Readiness Screener (FLKRS), or who show a substantial deficiency in reading in grades K-2 per i-Ready, targeted reading intervention as defined by the district reading plan.
Explanation of Evidence:	Target Intervention groups according to beginning of the year assessments such as Dibels, and i-Ready results.
Results of Action Taken:	According to the data collected, the attachment shows the students showing substantial deficiency in Reading and are receiving a Reading Intervention group based on their biggest barrier (see groupings on next pages). Each student was reviewed, regardless of their race to see what was needed to bridge the gaps of learning.
Reflection:	All student receiving interventions will be tracked and progress monitored weekly or biweekly. Adjustments will be made to the groups after 8 weeks of instruction.

Kindergarten Target Reading Intervention Groups

10 students – Tier II
Targeted Interventions: K Pals, Fundations, Heggardy, iReady Toolbox

I-Ready Result Reading Overall SS - Fall 2020-2021	Assessments Language Arts DIBELS - FALL 2020-2021
321	20
321	6
315	3
347	12
351	20
350	13
341	0
338	9

First Grade Target Reading Intervention Groups

< 10 Students – Tier II
<2 Students – Tier III
Targeted Interventions: Fundations, Sonday, Heggardy, Leveled Literacy
Interventions (LLI), iReady Toolbox

I-Ready Result Reading Overall SS - Fall 2020-2021	Assessments Language Arts DIBELS - FALL 2020-2021
408	4
431	
414	31
406	
415	16
307	
417	
345	3
404	18
399	18

Second Grade Target Reading Intervention Groups

<10 Students – Tier II
<10 Students – Tier III
Targeted Interventions: Fundations, Wonder, Leveled Literacy Interventions (LLI), iReady Toolbox

I-Ready Result Reading Overall SS - Fall 2020-2021	Assessments Language Arts DIBELS - FALL 2020-2021
408	8
406	13
443	14
445	
475	
406	
479	64
476	23
436	

Students who are in Option 2 (Virtual) and Option 3 (Transitional) are working with support facilitators, assigned teachers, K-3 intervention teacher, and school counselor to support academic achievement and learning. Some families are being encouraged to return to Option 1 for face-to-face instruction based on performance through online platforms.