



Evidence of Progress Monitoring

School District of Indian River County
#SDIRCStrongerTogether

Date: 11/18/2020

School/Department: Beachland Elementary

Action Step

and Description:
(If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)

Action Step 1.4 - Targeting Reading Intervention

Monitor elementary school principals to ensure that African American students who are not kindergarten ready per the Florida Kindergarten Readiness Screener (FLKRS), or who show a substantial deficiency in reading in grades K-2 per i-Ready, targeted reading intervention as defined by the district reading plan.

Nothing new to submit since October 20 submission, as 8 week timeline is not complete.

Explanation of Evidence:

Target Intervention groups according to beginning of the year assessments such as Dibels, and i-Ready results.

Results of Action Taken:

According to the data collected, the attachment shows the students showing substantial deficiency in Reading and are receiving a Reading Intervention group based on their biggest barrier (see groupings on next pages). Each student was reviewed, regardless of their race to see what was needed to bridge the gaps of learning. When a Tier 2 or Tier 3 intervention is created, it will be progress monitored and then data is reviewed to discuss progress. K-3 Intervention teacher is working with students who are in the bottom quartile and are not scheduled with a reading endorsed teacher.

Kindergarten Target Reading Intervention Groups

10 students - Tier II

Targeted Interventions: K Pals, Foundations, Heggarty, iReady Toolbox

iReady Baseline Reading Score (Fall 2020-2021)		Assessments Language Arts (Fall 2020-2021)	
Score	Count	Score	Count
120	1	20	1
115	1	15	1
110	1	10	1
105	1	5	1
100	1	0	1
95	1	0	1
90	1	0	1

First Grade Target Reading Intervention Groups

< 10 Students - Tier II

<2 Students - Tier III

Targeted Interventions: Foundations, Souday, Heggarty, Leveled Literacy Interventions (LLI), iReady Toolbox

iReady Baseline Reading Score (Fall 2020-2021)		Assessments Language Arts (Fall 2020-2021)	
Score	Count	Score	Count
400	1	4	1
395	1	3	1
390	1	2	1
385	1	1	1
380	1	0	1
375	1	0	1
370	1	0	1
365	1	0	1
360	1	0	1
355	1	0	1

Second Grade Target Reading Intervention Groups

<10 Students – Tier II

<10 Students – Tier III

Targeted Interventions: Foundations, Wonder, Leveled Literacy Interventions (LLI), iReady Toolbox

1 i-Ready Result Reading Overall SS - Fall 2020-2021		2 Assessments Language Arts DIBEL LS - Fall 2020-2021	
408	8		
406	13		
443	14		
445			
475			
406			
479	64		
476	23		
436			

Students who are in Option 2 (Virtual) and Option 3 (Transitional) are working with support facilitators, assigned teachers, K-3 intervention teacher, and school counselor to support academic achievement and learning. Some families are being encouraged to return to Option 1 for face-to-face instruction based on performance through online platforms.