



**Evidence of Progress Monitoring**  
**School District of Indian River County**  
**#SDIRCStrongerTogether**

**Date:** 10/8/2020

**School/Department:** Sebastian River Middle

**Action Step # and Description:** 1.3 African American History Curriculum Matrix  
(If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)

**Explanation of Evidence:** Evidence includes a World Culture (6th grade) teacher's lesson plan which identifies integration of African American history into the World Cultures curriculum.

**Results of Action Taken:** As an IB (International Baccalaureate) Middle Years Program World School, we are able to infuse multicultural content into our curriculum very easily, and by its nature, our curriculum is already very culturally diverse.

**Reflection:** We need to be more deliberate in identifying when various cultures are discussed in our lesson plans.

# 6th Grade World Cultures Lesson Plan

Orange 10/19	Blue 10/20	Orange 10/21	Blue 10/22	Orange 10/23
<b>State Standards:</b> SS.6.W.1.2, SS.6.W.1.3, SS.6.W.1.4, SS.6.W.2.2, SS.6.W.2.3, SS.6.W.2.5, SS.6.W.2.6	<b>State Standards:</b> SS.6.W.1.2, SS.6.W.1.3, SS.6.W.1.4, SS.6.W.2.2, SS.6.W.2.3, SS.6.W.2.5, SS.6.W.2.6	<b>State Standards:</b> SS.6.W.1.2, SS.6.W.1.3, SS.6.W.1.4, SS.6.W.2.2, SS.6.W.2.3, SS.6.W.2.5, SS.6.W.2.4	<b>State Standards:</b> SS.6.W.1.2, SS.6.W.1.3, SS.6.W.1.4, SS.6.W.2.2, SS.6.W.2.3, SS.6.W.2.5, SS.6.W.2.4	<b>State Standards:</b> SS.6.W.1.2, SS.6.W.1.3, SS.6.W.1.4, SS.6.W.2.2, SS.6.W.2.3, SS.6.W.2.5, SS.6.W.2.4
<b>Objectives:</b> Analyze how the geographical location of Egypt led to the development of a civilization	<b>Objectives:</b> Students will identify three major geographic features and key details of Egypt.	<b>Objectives:</b> Students will identify three major geographic features and key details of Egypt.	<b>Objectives:</b> Explain the importance of trade to the ancient Egyptian economy and people.	<b>Objectives:</b> Analyze the roles and responsibilities of those in Egyptian social class hierarchy.
<b>Activities:</b> Benefits of the Nile Historic Use of the Sahara Shadoof	<b>Activities:</b> Lesson 1 Review and Study Notes	<b>Activities:</b> Lesson 1 Review and Study Notes	<b>Activities:</b> Lecture Slide: Egyptian Society/Social Class Video: Ancient Egypt Interactive slideshow: Pyramids & The Foods of the Egyptians	<b>Activities:</b> Lecture Slide: Egyptian Society/Social Class Video: Ancient Egypt Interactive slideshow: Pyramids & The Foods of the Egyptians
<b>ESE/504 Accommodation s:</b> 1 preferential seating, 2 class notes provided, 3 visual prompts, 4 auditory prompts, 5 extra time on assignments, 6 extra time on tests, 7 use of planner, 8 parent contact, 9 assistive technology, 10 ESE teacher assistance, 11 differentiated assignments, 12 alternative testing	<b>ESE/504 Accommodation s:</b> 1 preferential seating, 2 class notes provided, 3 visual prompts, 4 auditory prompts, 5 extra time on assignments, 6 extra time on tests, 7 use of planner, 8 parent contact, 9 assistive technology, 10 ESE teacher assistance, 11 differentiated assignments, 12 alternative testing	<b>ESE/504 Accommodation s:</b> 1 preferential seating, 2 class notes provided, 3 visual prompts, 4 auditory prompts, 5 extra time on assignments, 6 extra time on tests, 7 use of planner, 8 parent contact, 9 assistive technology, 10 ESE teacher assistance, 11 differentiated assignments, 12 alternative testing	<b>ESE/504 Accommodation s:</b> 1 preferential seating, 2 class notes provided, 3 visual prompts, 4 auditory prompts, 5 extra time on assignments, 6 extra time on tests, 7 use of planner, 8 parent contact, 9 assistive technology, 10 ESE teacher assistance, 11 differentiated assignments, 12 alternative testing	<b>ESE/504 Accommodation s:</b> 1 preferential seating, 2 class notes provided, 3 visual prompts, 4 auditory prompts, 5 extra time on assignments, 6 extra time on tests, 7 use of planner, 8 parent contact, 9 assistive technology, 10 ESE teacher assistance, 11 differentiated assignments, 12 alternative testing
<b>ESOL Strategies:</b> Accommodations made as needed per identified student.	<b>ESOL Strategies:</b> Accommodations made as needed per identified student.	<b>ESOL Strategies:</b> Accommodations made as needed per identified student.	<b>ESOL Strategies:</b> Accommodations made as needed per identified student.	<b>ESOL Strategies:</b> Accommodations made as needed per identified student.
<b>Assessment &amp; Assignments:</b> Class participation & discussions relating to content area  Lesson 1: Scarcity and Ancient Egyptian Farmers	<b>Assessment &amp; Assignments:</b> Graded assignments & class participation with a graded demonstration of comprehension.  Lesson 1 Quiz ReadWorks Read Lesson 2: Life in Ancient Egypt	<b>Assessment &amp; Assignments:</b> Class participation & discussions relating to content area  Lesson 1 Quiz ReadWorks Read Lesson 2: Life in Ancient Egypt Lesson 2: Egypt's Early Rulers	<b>Assessment &amp; Assignments:</b> Graded assignments & class participation with a graded demonstration of comprehension.	<b>Assessment &amp; Assignments:</b> Class participation & discussions relating to content area

	Lesson 2: Egypt's Early Rulers		Lesson 2: Pyramids Tombs ReadWorks Lesson 2 Vocabulary	Lesson 2: Pyramids Tombs  African American Involvement in The Recent Discoveries Of An Egyptian Tomb  ReadWorks Lesson 2 Vocabulary
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