



Evidence of Progress Monitoring
School District of Indian River County
#SDIRCStrongerTogether

Date: 10/6/2020

School/Department: Sebastian Elementary

**Action Step #
and Description:**

(If more than one action
step is evidenced here,
please include all action
step #'s and a brief
description of each.)

Action Step 1.3 - African American History Curriculum Matrix - C&I, All Schools

**Explanation of
Evidence:**

See Schedule of classes for Impact Walks in October and email of Feedback to Teachers

**Results of Action
Taken:**

Conduct quarterly Classroom walk throughs to ensure integration into classroom instruction and provide written report of feedback

Reflection:

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Impact Walk Schedule for October 2020

| Time 9:00-9:15 Room | Team |
|------------------------------|-------|
| Vito(3rd) | One |
| A. Smith (3rd) | Two |
| Shukri (3rd) Transitional | Three |
| Isler (2nd) Transitional | Four |
| 9:20-9:35 | |
| Dempsey (2) | One |
| Zennaro (2) | Two |
| D. Smith (5 th) | Three |
| Post (5th) | Four |
| 9:40-9:55 | |
| Oliviera Music (4) | One |
| Strazinsky (4) | Two |
| Scott (4) | Three |
| Fuller (K) | Four |
| 10:00-10:15 | |
| Halls (K) | One |
| Manfredi (1 st) | Two |
| Long (1 st) | Three |
| Akers (1 st) | Four |
| 10:20- 10:35 | |
| Prez (4) | One |
| McCarty (4) | Two |
| Strickler (4) | Three |
| Cox (4) | Four |
| 10:45-11:15 : Small Group | |
| 11:15-11:45 : Debrief | |
| 11:45-12 : Wrap Up | |

To



S

Seb Elem, Teachers All



Cc

Bcc

Re: Oct. 7 Impact walk Data

Thank you, for sharing your classrooms today.
Here is the overall data from the impact walks today.

1. Standards-based instruction 11/18 (61%) Evident
2. Tasks 11/18 (61%) Evident
3. Monitoring 10/18 (55%) Evident
4. Engagement/participation 12/18 (66%) Evident
5. Climate/Culture 14/18 (77%) Evident
6. Differentiation 5/18 (27%) Evident

Noticing's: Learning Targets & tasks aligned (61%), Accountable Talk evident (less teacher talk), Thinking maps

Wondering's: Is differentiation being planned collaboratively with teams?

How are teams collaborating about what tasks look and sound like?

How is our school theme being integrated in tier 1?

How is monitoring/tracking driving your instruction?

Self-reflection: When impact walks were occurring in your room, do you feel your practice showed evidence of the 6 different focus components?