



Evidence of Progress Monitoring
School District of Indian River County
#SDIRCStrongerTogether

Date: 10/9/2020

School/Department: Oslo Middle

Action Step # and Description: Action Step 1.3 - African American History Curriculum Matrix
(If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)

Explanation of Evidence: We have already covered issues involved with slavery in the founding of the nation and will continue to do so throughout the curriculum. We are about to cover the 14th amendment which is a post civil war citizenship amendment granting all people citizenship if they were born on American soil. We will be covering the 13, 15th 19th 24th and 26th amendments which deal either directly or indirectly with African American history. We will be covering the court cases of Dred Scott, Plessy vs Ferguson and Brown V Board We will be covering the civil rights movement. We will address the Election of Barak Obama (and Possibly Kamala Harris). This also leads to/includes instruction and discussion around the Voting Rights Act of 1965 to the Black Lives Matters movement of today; how it evolved to where we are and discuss solutions or the country's way forward.

Results of Action Taken: As a result of Oslo's attention to African American History, we expect to find a greater understanding of African American History, culture, and history-in-the-making as well as its impact on society as a whole. Due to this, both students and teachers exhibit increased levels of cultural competency and cultural responsiveness in and outside the classroom.

Reflection: We are proud of Oslo's dedication to cultural responsiveness and positive climate and culture. African American History is indeed a vital part of curriculum and instruction, but we are also aware of its connection to building a positive climate and culture on campus for our African American and all students when the history of all cultures are studied and celebrated.

EIGHTH GRADE US History



CURRICULUM MAPS

2019-2020



Indian River Public Schools 2019-2020 Integrated Literacy & Content Scope and Sequence



Unit of Study	Quarter / # of Weeks	SS/ ELA Standards	Resources
Unit 1: History/Geography	Quarter 1 Weeks: 2	SS.8.A.1.1 , SS.8.A.1.3 , SS.8.A.1.4 , SS.8.A.1.5 , SS.8.A.1.6 ,	Chapter 1 Lesson 1,2,3,
Unit 2: New Empires in America	Quarter 1 Weeks: 2	SS.8.A.1.7 , SS.8.A.2.1 , SS.8.A.2.5	Chapter 2 Lesson 1,2,3
Unit 3: Colonial America	Quarter 1 Weeks: 4	SS.8.A.1.4 , SS.8.A.1.5 , SS.8.A.2.4 , SS.8.A.2.7 , SS.8.A.2.2 , SS.8.A.2.5 , SS.8.A.2.3 , SS.8.A.3.15 , SS.8.A.1.2 , SS.8.A.2.6 , SS.8.A.3.1	Chapter 3 Lessons 1,2,3,4 Chapter 4 Lessons 1,2,3,4
Unit 4: Rebels with a Cause	Quarter 2 Weeks: 4	SS.8.A.1.2 , SS.8.A.3.1 , SS.8.A.3.2 , SS.A.8.3.3 , SS.A.8.3.4 , SS.A.8.3.5 , SS.A.8.3.8 , SS.A.8.3.16 , SS.8.A.1.6 , SS.8.A.1.7 , SS.8.A.3.6 , SS.8.A.3.7 , SS.8.A.1.5 ,	Chapter 5 Lesson 1,2,3,4 Chapter 6 Lesson 1,2,3,4
Unit 5: The New Nation	Quarter 2 Weeks: 1	SS.8.C.1.6 , SS.8.C.2.1 , SS.8.C.1.1 SS.8.C.1.5 ,	Chapter 7 Lesson 1,2,3 Chapter 8 Lesson 1,2



Indian River Public Schools 2019-2020 Integrated Literacy & Content Scope and Sequence



Unit of Study	Time Frame	SS/ELA Standards	Resources
Unit 6: Federalist Era	Quarter 2 Weeks: 2	SS.8.3.12 , SS.8.A.1.3 , SS.8.A.3.13	Chapter 9 Lesson 1,2,3
Unit 7: The Jefferson Era	Quarter 3 Weeks: 4	SS.8.A.3.14 , SS.8.A.4.13 , SS.8.A.4.3 , SS.8.4.12 , SS.8.A.4.1 , SS.8.A.4.4 , SS.8.A.4.8 ,	Chapter 10 Lessons 1,2,3,4
Unit 8: Growth and Expansion	Quarter 3 Weeks: 2	SS.8.A.4.6 , SS.8.A.4.7 , SS.8.A.4.10 , SS.8.A.1.3 , SS.8.A.4.5 , SS.8.A.4.6 , SS.8.A.4.8 , SS.8.A.1.1 , SS.8.A.1.5 , SS.8.A.4.1 , SS.8.A.4.2 , SS.8.A.4.8 , SS.8.A.4.13 , SS.8.A.4.17 , SS.8.A.4.18	Chapter 11 Lesson 1,2,3
Unit 9: Jacksonian Era	Quarter 3 Weeks: 2	SS.8.A.1.2 , SS.8.A.4.8 , SS.8.A.4.16 , SS.8.A.1.7 , SS.8.A.4.1 , SS.8.A.4.3 , SS.8.A.4.4 , SS.8.A.4.8 , SS.8.A.4.13 , SS.8.4.17 , SS.8.4.18 ,	Chapter 12 Lessons 1,2,3

Quarter 4



Indian River Public Schools 2019-2020 Integrated Literacy & Content Scope and Sequence



Unit of Study	Time Frame	SS/ELA Standards	Resources
Unit 10: Manifest Destiny	Quarter 3/4 Weeks: 3	SS.8.A.4.1 , SS.8.A.4.8 , SS.8.A.4.2 , SS.8.A.4.17 , SS.8.A.4.18 , SS.8.A.4.3 , SS.8.A.4.4 ,	Chapter 13 Lesson 1,2,3,4
Unit 11: North and South	Quarter 4 Weeks: 2	SS.8.A.1.2 , SS.8.A.4.5 , SS.8.A.4.10 , SS.8.A.1.7 , SS.8.A.4.7 , SS.8.A.4.8 , SS.8.A.4.11 , SS.8.A.5.2	Chapter 14 1,2,3,4
Unit 12: Spirit of Reform	Quarter 4 Weeks: 1	SS.8.A.4.8 , SS.8.A.4.9 , SS.A.4.15 , SS.8.A.4.11 , SS.8.A.5.2 , SS.8.A.1.2 , SS.8.A.1.3 , SS.8.A.4.14	Chapter 15 Lessons 1,2,3

Unit 13: Toward Civil War	Quarter 4 Weeks: 2	SS.8.A.1.2 , SS.7.A.1.7 , SS.8.A.4.1 , SS.8.A.4.2 , SS.8.A.4.8 , SS.8.A.4.11 , SS.8.A.5.1 , SS.8.A.5.2 , SS.8.A.1.2 , SS.7.A.1.7 , SS.8.A.1.1 , SS.8.A.1.2 , SS.8.A.1.6 , SS.8.A.5.3 , SS.8.A.5.4 , SS.8.A.5.6 , SS.8.A.5.7	Chapter 16 Lesson 1,2,3
Unit 14: The Civil War	Quarter 4 Weeks: 3	SS.8.A.5.3 , SS.8.A.5.4 , SS.8.A.5.5 , SS.8.A.5.7 , SS.8.A.5.3 , SS.8.A.5.6 , SS.8.A.1.1 , SS.8.A.1.2 , SS.7.A.1.7 , SS.8.A.5.7 , SS.8.A.1.3 ,	Chapter 17 1,2,3,4,5
Unit 15: Reconstruction	Quarter 4 Weeks: 1	SS.7.A.1.7 , SS.8.A.5.8 , SS.8.A.1.2 , SS.8.A.5.7 , SS.8.A.4.3 , SS.8.A.5.6 ,	Chapter 18 Lessons 1,2,3,4

Please remember to include Financial Literacy Standards in the 8th Grade American History plan.

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