



Evidence of Progress Monitoring
School District of Indian River County
#SDIRCStrongerTogether

Date: 10/9/2020

School/Department: Citrus Elementary

Action Step # and Description:
(If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)

Action Step 1.3 - African American History Curriculum Matrix

- Provide district training for administrators and district staff related to matrix implementation, monitoring, and look-fors in classrooms

Explanation of Evidence:

Documentation of district planning support to schools
Conduct quarterly Classroom walk throughs to ensure integration into classroom instruction and provide written report of feedback

Results of Action Taken:

As a result of looking at the district impact review guide, the Citrus Leadership team conducted school walkthroughs on September 22. We walked through 27 rooms, looking for implementations of: standard based instruction, standard based tasks, monitoring, engagement/participation, culture and climate, and differentiation.

Reflection:

At this time, our goal for the first nine weeks, was for 52% of our school to be differentiating lessons. Our findings show 52%. The numbers were broken down in both ELA and Math, and findings were shared with the staff. We will continue to grow as a faculty and our next impact review is scheduled for October 9. See attached school-based action plan.

SDIRC School Based Action Plan for Math

School: Citrus Elementary

Date: 9/22/20

Data Findings OVERALL FOR SCHOOL:				Classroom Observation Findings MATH K-5			
	Evident	Partially Evident	Not Evident	March/September	Evident	Partially Evident	Not Evident
SBI	74%	26%	0%	SBI	83%/75%	17%/25%	0%/0%
Task	85%	15%	0%	Task	67%/75%	33%/25%	0%/0%
Monitoring	33%	37%	30%	Monitoring	50%/25%	17%/38%	33%/37%
Engagement/Participation (AT)	18%	30%	52%	Engagement/Participation (AT)	0%/33%	33%/45%	67%/22%
Culture and Climate	74%	22%	4%	Culture and Climate	67%	33%	0%
Differentiation	52%	7%	41%	Differentiation	0%/25%	17%/13%	83%/62%

Action Steps	Resources Available	Person Responsible	Timeline	Evidence of Implementation
Direct Collaborative Lesson Planning with Math Coaches/Admin with questions planned for whole and small group, and activities for independent centers	School and District Math Coaches, Math Item Specs, Curriculum Map	Math Coaches/Admin and teachers	Ongoing	<ul style="list-style-type: none"> Unit Assessment Data (3-5 Grades), Fluency practice completion rate, Go Math, etc. Lesson Plans that all teachers are accountable to uphold and follow, with questions for accountable talk Checklists used by teachers for standards mastered
Coaching/co-teaching/modeling in all K-5 teachers based on grade level i-Ready data/unit assessments and walkthroughs	Item specs/standards lesson plans /i-Ready Tool Box/Coaching Calendars	Math Coaches/Admin	Ongoing	<ul style="list-style-type: none"> Unit Assessment Data i-Ready data walkthrough data Coaching Logs
Monitor work and hold students accountable for accuracy	Checklists, walking and checking for accuracy, giving specific feedback to work, monitor at centers, using data from unify/baseball card/formative assessments	Teachers	Ongoing	<ul style="list-style-type: none"> Checklists for standards taught Differentiated groups as needed Specific feedback given to students Increased monitoring strategies in observations Teachers conference with students Coaches/Teachers will review monthly i-Ready pass rates, minutes and unit assessments per class and students need to track progress

SDIRC School Based Action Plan for ELA

School: Citrus Elementary

Date 9/22/2020

Data Findings: Data Findings OVERALL FOR SCHOOL:				Classroom Observation Findings ELA K-5			
	Evident	Partially Evident	Not Evident	March/September	Evident	Partially Evident	Not Evident
SBI	74%	26%	0%	SBI	72%/79%	21%/21%	7%/0%
Task	85%	15%	0%	Task	72%/84%	21%/16%	7%/0%
Monitoring	33%	37%	30%	Monitoring	21%/32%	58%/37%	21%/31%
Engagement/Participation (AT)	18%	30%	52%	Engagement/Participation (AT)	21%/11%	21%/22%	58%/67%
Culture and Climate	74%	22%	4%	Culture and Climate	72%	22%	6%
Differentiation	52%	7%	41%	Differentiation	14%/58%	7%/5%	79%/37%
Action Steps	Resources Available		Person Responsible	Timeline	Evidence of Implementation		
Direct Collaborative Lesson Planning with ELA Coaches/Admin with questions planned for whole and small group, and activities for independent centers	School and district Coaches, ELA Item Specs, Curriculum Map		ELA Coaches/Admin and teachers	Ongoing	<ul style="list-style-type: none"> 3-5 Grades Unit Assessment Data, practice completion rate, ORFs, DIBELS, etc. Lesson Plans that all teachers are accountable to uphold and follow, with questions for accountable talk Teacher Checklists for standards mastered 		
Coaching/co-teaching/modeling in all K-5 teachers based on grade level i-Ready data/unit assessments and walkthroughs	Item specs/standards lesson plans/ i-Ready Toolbox/Coaching Calendars		ELA Coaches/Admin	Ongoing	<ul style="list-style-type: none"> Unit Assessment Data i-Ready data Walkthrough data Coaching Logs 		
Monitor work and hold students accountable for accuracy	Checklists, walking and checking for accuracy, giving specific feedback to work, monitor at centers, using data from unify/baseball card/formative assessments		Teachers	Ongoing	<ul style="list-style-type: none"> Checklists for standards taught Differentiated groups as needed Specific feedback given to students Increased monitoring strategies in observations Teachers conference with students Coaches/Teachers will review monthly i-Ready pass rates, minutes and unit assessments per class and students need to track progress 		

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