



Evidence of Progress Monitoring
School District of Indian River County
#SDIRCStrongerTogether

Date: 10/9/2020

School/Department: Citrus Elementary

Action Step # and Description:
(If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)

Action Step 1.3 - African American History Curriculum Matrix

- Provide district training for administrators and district staff related to matrix implementation, monitoring, and look-fors in classrooms

Explanation of Evidence:

Documentation of district planning support to schools
Conduct quarterly Classroom walk throughs to ensure integration into classroom instruction and provide written report of feedback

Results of Action Taken:

As a result of looking at the district impact review guide, the Citrus Leadership team conducted school walkthroughs on October 1st through October 6th. We walked through 20 rooms, looking for implementations of: standard based instruction, standard based tasks, and culture and climate

Reflection:

At this time, our goal for the first nine weeks, was for all classrooms to have standards posted and tasks aligned to the standard. 100% of classrooms had standards posted, but only 60% of classrooms had tasks aligned to the standards posted. *Feedback will be shared during data chat meeting the week of October 12th.

Beachland Elementary

Non-Evaluative Feedback Form

Visit by: _____

Date: _____

Teacher: _____

Time: _____

Focus Areas

- ☐ Collaborative Planning across Grade Level
- ☐ Learning Target and Task aligned to the Standard

Strategy

- ☐ Thinking Maps
- ☐ Kagan Strategies
- ☐ Social Emotional Learning - Sanford Harmony, Kids at HOPE

Noticings

Beachland Elementary

Riding the
Wave
of Success



A STEAM School of Enrichment