



## Progress Monitoring

**Date:** 11/16/2020

**School/Department:** Curriculum & Instruction

**Action Step #**

**and Description:**

**(If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)**

Action Step 1.1 - Culturally Responsive Instructional Strategies & Practices; Provide professional development to administrators, instructional staff, and teachers related to culturally responsive instructional practices and strategies for working with African American male and female students.  
Action Step 2.1 - Culturally Responsive & Inclusive School Climates Provide a professional development series to school principals for the cultivation of culturally responsive and inclusive school climates.

**Explanation of Evidence:**

Guiding Principles are being developed to drive the work of the Equity Through Unity Micro-credentialling. On October 13, 2020, the UTE Committee met to develop the draft for the guiding principles. The UTE modules will include Culturally Responsive Instructional Strategies & Practices. The guiding principles will be finalized and will be used to ensure fidelity in the work of the Equity Through Unity.

**Results of Action Taken:**

The guiding principles were developed as a draft in the Unity Through Equity committee which includes community members, administration, school counselors and teachers.

**Reflection:**

The guiding principles are in draft form and need to continued to be re-worked to capture the intent of UTE.

## **United Through Equity (UTE) Steering Committee October 13, 2020 meeting**

### **Stakeholder Guiding Principles Protocol**

**Purpose:** For stake holders to work together to create guiding principles that drive professional development for district employees in order to ensure all educators become culturally responsive practitioners.

**Details:** Participants will be divided into four groups. Each group will discuss their insights from the SDIRC Strategic Plan to identify and implement a specific subset of guiding principles that serve to accomplish and maintain culturally responsive classrooms and schools district wide. Teams will work together to create a visual display representing their assigned guiding principle.

**Time:** Approximately 10-45 minutes

#### **Steps:**

1. Silently read pages 4 and 5 of the SDIRC Strategic Plan and underline information that stands out to you (10 minutes).
2. Each group member individually shares the information they selected (5 minutes).
3. Working together, groups will create a visual of examples of what culturally responsive classroom and schools represent in our community (10-15 minutes).
4. From your visual, create a 1-3 guiding principles.
5. Each team will have 2 minutes to share their visual display and guiding principles with the whole group. Make sure to assign one or two group members to report out (15 minutes).
6. While groups are presenting, take notes for future reference.

## Additional Notes taken and shared out by the attendees October 13, 2020 meeting



### **This WE Believe.....**

- All adults within our organization will accept responsibility for climbing over barriers with our students, so all students are challenged
- All adults will interact without bias
- Change of Mindset with adults on campus and in our communities
  - By challenging current norms/protocols
  - Believing **ALL** students can learn!
  - By relinquishing antiquated practices
- Moving forward we need to have meaningful purpose and
  - Be unified in the task ahead
  - Be and feel accepted in our schools and community
  - Be and feel included in the process/work in our schools and communities
  - Be and feel “no isolation” from the group/our peers/our communities
- Belonging is what makes a community of learners
- Our “*learning experiences*” will enhance the individual learning process be it language/race/ethnicity
- Teachers “*work*” must have purpose to be meaningful
- WE must be real ... We must be a wave covering us as all

**School District of Indian River County**  
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