

Equity Progress Monitoring Form

Secondary
2019-2020

School Name: Wabasso School **Date:** 3 - 4 - 20

In attendance: Dr. Deborah Long and Principal Chris Kohlstedt

Attendance Data – FOCUS dashboard

School Percentage	Amer. Ind.	Asian-Pac	Black	Hispanic	Other	White
86.6		96.72	90.36	84.49	98.34	84.13
Monthly Target 95						

Follow-up from last meeting:

PD on school attendance; Principal will be rolling out attendance expectation and documentation.

Next Steps:

Continue to monitor and implement new expectations. Rewarding attendance every month.

Discipline Data – FOCUS dashboard

OOS - School Numbers	Amer. Ind.	Asian-Pac	Black	Hispanic	Other	White
Monthly Target						

Discuss strategies being used to support repeat offenders.

ISS -School Numbers	Amer. Ind.	Asian-Pac	Black	Hispanic	Other	White

Follow-up from last meeting:

Great job with discipline.

What strategies are being used to support repeat discipline offenders?

None needed at this time. At the Wabasso School, all discipline is done by intervention.

Next Steps:

Admin will continue to monitor all behaviors.

Academic Data – (can be taken from **UNIFY** dashboard)

Follow- up from last meeting:

There are 15 Black students in the school.

How are the Black students performing overall?

Making progress. ULS making gains; FSA students are making gains.

By grade level?

Students are working on employability skills or they have aged out and will be leaving the skill.

What strategies are being used to support academic success for Black/Hispanic Students?

- Increasing technology utilization
- Advocacy for new apps for iPads
- Reviewing IEP's to ensure student needs are being met
- Specific goal setting for every student
- Data chats are on-going by-weekly

How many Black Students are performing below grade level/not on track for graduation?

All students are making gains or aging out.

How many Black Students are receiving **acceleration/enrichment (gifted services)**?

One student has met his 1st level goals and is now extending goals. Bi-weekly monitoring is taking place.

How is their performance in the **accelerated/enrichment courses (gifted)**?

Progressing

Next Steps:

Keep monitoring to ensure forward movement for each student.

For middle and high schools:

Graduation Progress (how many students are not on track):

All 4 students that are eligible are on track. (aged out or met all requirements for graduation at their level.

What strategies/resources are being enlisted to ensure student academic success?

- PCM = Professional Crisis Management (Behavior)
- Music Program – auditory and physical actions
- Data Chats (biweekly) ULS, i-Ready

Follow-up from last meeting:

Will be advertising for a music instructor per diem.

Next Steps:

Continue to monitor academic progress

Other Information:

School enrollment 78

Blacks = 19

Whites =40

Hispanics=15

Asian=2

Multiracial=2

Parent Involvement

Increased communication through school messenger

Community Involvement

Art Bazaar

5K Road race

Elk's Lodge Christmas and Easter events

St. Eds Volunteers

PALS Day

Sale of Puppy pastries

Phoenix Café (desserts)