

Component 1: Mentor Program

The overall role of the mentor teacher is to provide daily support, advice and counsel to the new teacher (0-3 years experience in district), helping him or her to have a successful experience in the school and community.

Grade Level	Mentee	Mentor
K	Ashley Duncklee – Level 2	Luanne Lewis
K	Sarah Mickley- Level 3	Luanne Lewis
1	April Petrun- Level 2	Mary Chavers
2	Catlin Gross- Level 3	Megan Stranzin
3	Jessica Celaya- Level 1	Mary Chavers
5	Hillary Williams- Level 2	Megan Stranzin

Mentor Commitments

I commit to...

- Serve as a professional role model.
- Assist my mentee in meeting school/district responsibilities, becoming familiar with policies and procedures, and assisting with questions about curriculum and instruction.
- Meet/check-in weekly with my mentee and complete the designated paperwork/log (this can include collaborative planning times).
- Make every effort to attend STAR meetings as requested and Mindset Monday meetings (district).

Mentee Commitments

I commit to...

- See the STAR program as an opportunity for professional growth and participate in this opportunity with that goal in mind.
- Reach out to members of my school family when I need help.
- Meet/check-in weekly with my mentor and complete the designated paperwork/log (this can include collaborative planning times).
- Attend STAR meetings and make every effort to attend Mindset Monday meetings (district).

I, _____, commit!

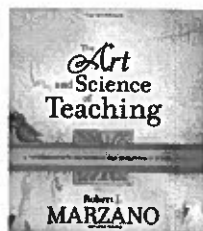
Level	Experience	Support (Minimum)
1	New to SDIRC w/ 0-1 years exp	Mentor District Support (Cummings) STAR PD (1x monthly)
2	Not new to SDIRC w/ 1-2 years exp	Mentor STAR PD (1x monthly)
3	New to SDIRC w/ 3+ years exp	Mentor STAR PD (1x monthly)

Component 2: STAR New Teacher Program

Each teacher who is new to the School District of Indian River County and/or has 0-3 years of teaching experience will participate in monthly Professional Development focused on the Marzano Map and other timely topics. All teachers are welcome to attend!

Date/Time	Location	Topic	Facilitator
Thursday 8/29/19 3:30pm - 4:15pm	Learning Lab	New Teacher Topics <ul style="list-style-type: none"> • Growth Mindset • Building Relationships • Time Management • Routines & Procedures • Formative Assessments 	Jennifer Norris
Thursday 9/26/19 3:30pm - 4:15pm	Learning Lab	Preparing for Conferences Parent Communication	Jennifer Norris
Thursday 10/24/19 3:30pm - 4:15pm	Learning Lab	Marzano High Yield Strategy: Identifying Similarities and Differences	Jennifer Norris
Thursday 11/21/19 3:30pm - 4:15pm	Learning Lab	Marzano High Yield Strategy: Summarizing and Note-Taking	Casandra Flores
Thursday 12/19/19 3:30pm - 4:15pm	Learning Lab	Marzano High Yield Strategy: Reinforcing Effort and Providing Recognition	Jennifer Norris
Thursday 1/23/20 3:30pm - 4:15pm	Learning Lab	Marzano High Yield Strategy: Homework & Practice	Jennifer Norris
Thursday 2/27/20 3:30pm - 4:15pm	Learning Lab	Marzano High Yield Strategy: Nonlinguistic Representation	Casandra Flores
Thursday 3/19/20 3:30pm - 4:15pm	Learning Lab	Marzano High Yield Strategy: Setting Objectives and Providing Feedback	Jennifer Norris
Thursday 4/23/20 3:30pm - 4:15pm	Learning Lab	Marzano High Yield Strategy: Cues, Questions, and Advanced Organizers	Casandra Flores
Thursday 5/14/20 3:30pm - 4:15pm	Learning Lab	Reflection and Celebration	Jennifer Norris

Want to Know More? Recommended Reading



The Art and Science of Teaching

Dr. Robert J. Marzano

Though classroom instructional strategies should be based on science and research, knowing when to use them is more of an art. Robert J. Marzano presents a model for ensuring quality teaching that balances the necessity of research-based data with the equally vital need to understand the strengths and weaknesses of individual students.



Teaching with Intention

Debbie Miller

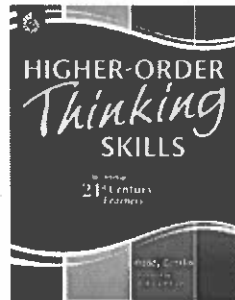
In *Teaching with Intention*, Debbie shares her process of defining beliefs, aligning practice, and taking action to ensure that children are the true beneficiaries of her teaching. As Peter Johnston writes, "Through this book we have Debbie's teaching mind on loan. She engages us in the details of a teaching life from inside her mind, showing the thinking behind her teaching and the consequences of her actions."

Component 3: Thinking Maps Professional Development

Rosewood will be focusing much of our Professional Development on Thinking Maps this year. We are excited to help our teachers grow their tool set of effective instructional practices. Teachers and students will learn how to independently apply thinking skills for their own learning while also having a common visual language for cooperative learning.

Date/Time	Location	Facilitator

Want to Know More? Recommended Reading



Higher Order Thinking Skills,

Wendy Conklin

Help develop students' higher-order thinking skills (HOTS) with approaches that are practical and researched based. Teachers will gain a better understanding of higher-order thinking skills with concrete examples of what it looks like in each of the content areas. Strategies are also presented for differentiating higher-order thinking skills and how to develop them in English language learners. This resource also includes techniques for effective classroom management, assessment, and information to aid in backwards planning.

Component 4: District Support

District Support at Rosewood Magnet: Mrs. Anitra Cummings

Anitra Cummings is a district employee who will provide in-classroom and out-of-classroom support as needed, for new teachers to the district. Any teacher under the New Teacher Induction Program umbrella can utilize her expertise.

Mindset Mondays Professional Development Track

These optional two hour professional learning opportunities are designed for new teachers (and eventually all interested instructional staff) to provide additional support based upon needs and upcoming events.

Date/Time	Location	Facilitator

District Contacts

Title/Program	Name	Phone Number
STAR New Teacher Program	Terri Beckham	564-3025
PD Records Specialist	Wendee Haddick	564-3032
Human Resources	General Information	564-3178
Employee Benefits	Amy Yeitter	564-3175
Payroll	Kathleen Ritch	564-3068
Teacher Certification	Laurie Janssen-Silvia	564-3116

Rosewood Magnet School

Title / Program	Name	Phone Number
My Mentor <ul style="list-style-type: none"> Daily Questions Connections 		
My Grade Chair <ul style="list-style-type: none"> Collaborative Planning School Communication Daily Questions 		
Principal <ul style="list-style-type: none"> Leadership Team Grade Chair Leader Safety Leader Collaborative Planning & PD Curriculum ESE/IEP 	Casandra Flores	564-3860
Assistant Principal <ul style="list-style-type: none"> New Teachers Program Assessment & iReady Volunteer Coordinator MTSS Core Team/504's Wellness Committee 	Jennifer Norris	564-3861
Administrative Assistant: <ul style="list-style-type: none"> Payroll / Sign In Leave / Subs Field Trips Money/ Supplies 	Carol Burns	564-3842
Secretary <ul style="list-style-type: none"> Attendance & FOCUS Visitor Sign In/ Volunteer Hours Student Information/ CUMs Copiers 	Darci Kreinbring	564-3841
Behavior Intervention Specialist <ul style="list-style-type: none"> MTSS Core Team Member Discipline Committee Tier 2/Tier 3 Behavior Plans 	Megan Nesper	564-6083
ESE Resource Specialist <ul style="list-style-type: none"> IEPs/ 504's Accommodations MTSS Core Team Member 	Tabitha Johnston	564-6185
School Psychologist <ul style="list-style-type: none"> MTSS Core Team Member 	Claire Miller	564-5948
Literacy Coach <ul style="list-style-type: none"> Collaborative Planning Instructional Support Rti- MTSS Core Team Member 	Lisa Ross	564-3894
Head Custodian <ul style="list-style-type: none"> Maintenance/Cleaning Leads custodians 	Elizabeth Mendez	564-3867
My Custodian <ul style="list-style-type: none"> Maintenance/Cleaning 		
Computer Lab Manager / IT <ul style="list-style-type: none"> Help Tickets/Computer Lab/Laptops 	LaShann Biondi	564-3890

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Mentor Teacher's Name: _____

Mentor Teacher ID#: _____

MEETINGS

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Each hour of contact/assistance (outside of regularly scheduled dept/team/grade level meetings) earns one in-service credit point up to 10 points per semester or 20 points per year.