

Dodgertown Elementary School

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In-School Suspension (ISS) Intervention Plan to Reduce or Eliminate ISS Time

**Vision** 

Dodgertown Elementary is known for its quality education system which engages and prepares <u>all</u> students for success. **Mission** 

To make a difference by educating, inspiring, and serving <u>all</u> students with excellence.

Motto Bring Your "A" Game

**In-School Suspension (ISS)** 

Intervention Plan to Reduce or Eliminate ISS Time

Dodgertown Elementary is in the habit of using brief Reflection Room strategies to improve behaviors and outcomes in lieu of using In-School Suspensions. We will continue to implement the steps below to reduce or eliminate the need for **In-School Suspensions** (**ISS**).

## **Implementation Steps:**

- 1. Teachers will develop and submit their Classroom Management Plans.
- 2. Teachers must include Positive Behavior Interventions and Supports (PBIS) expectations in their Classroom Management Plans.
- 3. Teachers will submit a copy of their Classroom Management Plans to Assistant Principal for approval.
- 4. Teachers must implement their Classroom Management Plans as a manifestation of Tier 1 Behavior Expectations.
- 5. Teachers will post **school-wide** Positive Behavior Interventions and Supports (PBIS) expectations.
- 6. Teachers will post **classroom** Positive Behavior Interventions and Supports (PBIS) expectations.
- For students with persistent, undesired behaviors that do not respond to Tier 1 Behavior protocols, teachers will refer these students to the MTSS School-Based Team (SBT) for collective problem-solving and possible referral to Tier 2 Behavior Interventions.
- Teachers must implement the Tier 1 and Tier 2 behavior interventions with fidelity (monitor and adjust, as needed). Complete and implement interventions outlined in school behavior plans to reduce or eliminate In-School Suspensions (ISS).

2.10 District will work with schools to conduct a review of In-School Suspension programs and support school's development of actions to improve outcomes.

## Classroom PBIS Management Plan

Teacher:	Grade:	Date:
School-Wide Tier 1 Expectations (Posted)	Classroom Rules (Posted) 3-5 observable, positively stated behaviors aligned with expectations	
1.		· · · ·
2.		
3.		
4.		
5.		
Classroom Procedures/Routines Clearly describe and posted		

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