

Dodgertown Elementary School

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In-School Suspension (ISS) Intervention Plan to Reduce or Eliminate ISS Time

Vision

Dodgertown Elementary is known for its quality education system which engages and prepares <u>all</u> students for success. **Mission**

To make a difference by educating, inspiring, and serving <u>all</u> students with excellence.

Motto Bring Your "A" Game

In-School Suspension (ISS)

Intervention Plan to Reduce or Eliminate ISS Time

Dodgertown Elementary is in the habit of using brief Reflection Room strategies to improve behaviors and outcomes in lieu of using In-School Suspensions. We will continue to implement the steps below to reduce or eliminate the need for **In-School Suspensions** (**ISS**).

Implementation Steps:

- 1. Teachers will develop and submit their Classroom Management Plans.
- 2. Teachers must include Positive Behavior Interventions and Supports (PBIS) expectations in their Classroom Management Plans.
- 3. Teachers will submit a copy of their Classroom Management Plans to Assistant Principal for approval.
- 4. Teachers must implement their Classroom Management Plans as a manifestation of Tier 1 Behavior Expectations.
- 5. Teachers will post **school-wide** Positive Behavior Interventions and Supports (PBIS) expectations.
- 6. Teachers will post **classroom** Positive Behavior Interventions and Supports (PBIS) expectations.
- For students with persistent, undesired behaviors that do not respond to Tier 1 Behavior protocols, teachers will refer these students to the MTSS School-Based Team (SBT) for collective problem-solving and possible referral to Tier 2 Behavior Interventions.
- Teachers must implement the Tier 1 and Tier 2 behavior interventions with fidelity (monitor and adjust, as needed). Complete and implement interventions outlined in school behavior plans to reduce or eliminate In-School Suspensions (ISS).

2.10 District will work with schools to conduct a review of In-School Suspension programs and support school's development of actions to improve outcomes.

Classroom PBIS Management Plan

Teacher:	Grade:	Date:
School-Wide Tier 1 Expectations (Posted)	Classroom Rules (Posted) 3-5 observable, positively stated behaviors aligned with expectations	
1.		· · · ·
2.		
3.		
4.		
5.		
Classroom Procedures/Routines Clearly describe and posted		

FLPBIS:MTSS University of South Florida 2016