

## 2.09 Research and implement a student to student peer mentorship program for African American Students

## Websites visited to research and review effective mentor programs are listed here:

- Peer Mentoring: 3 Tips for Creating a Successful Student Program: https://www.leaderinme.org/blog/peer-mentoring-tips
- \*\* The ReSet Guide: Starting a Peer-to-Peer Mentoring Program in Your School: https://resetfest.com/the-reset-guide-starting-a-peer-to-peer-mentoring-program-in-your-school
- Guide to Mentoring Boys and Young Men of Color: https://www.mentormn.org/wpcontent/uploads/2017/09/Guide-to-Mentoring-BYMOC.pdf
- This site included resources and guides for implementing and monitoring program success.

  <a href="https://nationalmentoringresourcecenter.org/index.php/what-works-in-mentoring/resourcesfor-mentoring-programs.html">https://nationalmentoringresourcecenter.org/index.php/what-works-in-mentoring/resourcesfor-mentoring-programs.html</a>

## Summary of 2019-2020

A mentoring program was implemented in August 2019 to support the students who could use social and emotional support. Forty-one students were paired with an adult mentor (CES staff member) that they meet throughout the year. Of those 41 students, 15 were African-American, or 37%. Currently our school demographics reflect a 21% AA population.

## Plans for 2020-2021

- \*\* Create a schedule for the Mentor/Mentees following Social Distancing Guidelines-Leadership Team
- A teacher-to-peer mentoring program will be continued with the help of our school counselor on our campus with plans being finalized all summer.
- Grades 2-5 teachers will work together to determine what students would benefit from a mentor on campus
- Possibilities: We may form a 5<sup>th</sup> grade leadership team of students to be trained by school counselor and mentor K-1 students.
- A meeting schedule will be developed, along with an action plan and activities, to create opportunities for the mentors and mentees to meet at least twice a month throughout the year.