

Student Behavior – Problem-Solving Meeting 11/18/19

Present: Moree, O'Shea, Blidgen, Stalter, Rosemond

- What is going well with behavior?
 - o Frequent flyer list is small(ish)
 - o Some improvements with tier 3 kiddos
 - o PBIS
 - o Fewer students being sent home (able to be de-escalated)
- What are our needs?
 - o Tier 1: Maurette (modeling), Bakhuizen (modeling, coaching/feedback), Wentz (coaching/feedback)
 - o Tier 2/3 plans followed with fidelity
 - o PBIS plans tightened up in some rooms
 - o Crosley – not calling SRO
 - o Pelican Press – behavioral reminders
 - Calls for assistance (safety emergencies and breaks for tier 3 students)
 - CIR versus ODR
 - o Teacher-initiated breaks when needed
 - o O'Shea meet with each teacher who has a student on a plan to review and sign off on it
 - o Blidgen models SEL lesson in all K-2 classrooms (Emotional ABCs, Second Step, Mindset, Sanford Harmony)
 - o Shared Folder for all SEL lessons – Moree
 - o Moree and O'Shea meet with special area teachers (Thursday collaborative planning?)
- Break versus de-escalation
 - o De-escalation: push in to classroom when possible, workrooms
 - o Break: reward for doing their work/following expectations (O'Shea's office), time limit (<10 minutes), candy/treats
- Check-in (go to them)/check-out (3pm)
- Social Skills groups (1-3pm) after Thanksgiving
- Tier 3:

- JK* (FBA/BIP for noncompliance and elopement, velcro, picture reminders, if/then card, legos for task completion, social story for transitions)
- BJ (go to SRO's office in the morning)
- JD* (continue plan, structure has helped)
- ES (T needs to contact parents, be proactive with adult breaks/attention)
- JD* (FBA/BIP, social story for transitions, continue plan)
- JM (plan for substitute – Lott)
- EBD Unit (consistent behavior and lesson plans, compliance training)
- SR (VNA – grief counseling, tier 2 formal plan)
- Ms. Beaudoin's schedule*