



Dodgertown Elementary School

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Out-of-School Suspension (OSS)

Interventions to Reduce or Eliminate OSS Time

Vision

Dodgertown Elementary is known for its quality education system which engages and prepares all students for success.

Mission

To make a difference by educating, inspiring, and serving all students with excellence.

Motto

Bring Your "A" Game

Out-of-School Suspension (OSS)

Interventions to Reduce or Eliminate OSS Time

2.6 Complete and implement interventions outlined in school behavior plans to eliminate Out-of-School Suspensions.

Implementation Steps:

1. Teachers will develop and submit their Classroom Management Plans.
2. Teachers must include Positive Behavior Interventions and Supports (PBIS) expectations in their Classroom Management Plans.
3. Teachers will submit a copy of their Classroom Management Plans to Assistant Principal for approval.
4. Teachers must implement their Classroom Management Plans as a manifestation of Tier 1 Behavior Expectations.
5. Teachers will post **school-wide** Positive Behavior Interventions and Supports (PBIS) expectations.
6. Teachers will post **classroom** Positive Behavior Interventions and Supports (PBIS) expectations.
7. For students with persistent, undesired behaviors that do not respond to Tier 1 Behavior protocols, teachers will refer these students to the MTSS School-Based Team (SBT) for collective problem-solving and possible referral to Tier 2 Behavior Interventions.
8. Teachers must implement the Tier 1 and Tier 2 behavior interventions with fidelity (monitor and adjust, as needed).
9. Complete and implement interventions outlined in school behavior plans to eliminate **Out-of-School Suspensions (OSS)**.

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