



Sebastian Elementary

Out of School Procedures

As a last resort any student that progresses through the schools Discipline Procedure Protocol and is given an Out of School Suspension The Principal will to send all Out of School Suspensions to Principal Supervisor Mr. Bass

Responsibilities of School Staff and Administration

1. Know rules and regulations, discipline policies, intervention strategies, programs, and sources of community support available to our students.
2. Promote a positive, safe, and supportive school climate, where all students can grow academically, socially, and emotionally.
3. Utilize a positive system of supports and interventions to keep students in school and engaged in the learning process.
4. Recognize, encourage, and reward appropriate and positive conduct by all students.
5. Participate in professional development promoting student engagement and support, positive classroom management, and a positive school climate.
6. Make every effort to communicate and respond to parents/guardians in a way that is accessible and easily understood.
7. Implement consequences that align with disciplinary actions, in a graduated and progressive manner, increasing in intensity as behaviors increase in severity and frequency, or when a pattern of behavior has been established.
8. Administer interventions and consequences consistently and equitably, regardless of national origin, race, gender, ethnicity, religion, age, disability, and sexual orientation.
9. Eliminate disproportionality in discipline referrals, as well as in-school and out-of-school suspensions.
10. Provide each student with due process prior to intervention, or to consequences being administered, as a result of an infraction.
11. Use exclusionary disciplinary measures as a last resort, and in accordance with district policies.
12. Provide students and parents/guardians with makeup work when students are suspended from school.
13. Ensure that students are under the supervision of school staff while on school premises during "reasonable time" before and after school, and while attending or participating in a school-sponsored activity. "Reasonable time" is defined as 30 minutes before and after school, and 30 minutes before and after a school activity is scheduled or occurs.
14. Involve School Resource Officers only when a serious infraction occurs that endangers the safety and welfare of oneself or others.





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Using the Schools MTSS Framework

- Use school and student data to plan and implement the tiered strategies and interventions. Educators, administrators, and support staff may work with community-based organizations to provide support services as needed.

Multi-Tiered System of Support	Examples include but are not limited to ...
Tier 1- Universal Supports for all students include strategies that are used to teach social, emotional, and behavioral competencies. These strategies maximize students' abilities to problem-solve, and help develop a sense of responsibility and confidence in one's ability.	PBIS Tier 1 School-wide and Classroom (Positive Behavior Intervention and Support) <ul style="list-style-type: none">• CHAMPS (Conversation, Help, Activity, Movement, Participation, Success)• Conscious Discipline• Skills Streaming• Restorative Practices• Sanford Harmony
Tier 2- Targeted Interventions and supports build on the lessons provided at Tier 1 and may prevent the need for more intensive interventions. Tier 2 supports are provided to small groups of students with similar needs, offering more time and/or detailed instruction on the core curriculum.	PBIS Tier 1 plus Tier 2 <ul style="list-style-type: none">• Social Skills Groups• Check-In and Check-Out Support Plan• Check and Connect• Social/Emotional Counseling Groups• Mentoring• Parent Groups• Restorative Practices
Tier 3- Supports continue to build on the lessons and supports provided at Tiers 1 and 2, becoming more individualized and more intensive until teams can identify what is needed for a student to be successful . Tier 3 supports are based on the underlying reasons for a student's behavior.	PBIS Tier 1, Tier 2 and Tier 3 <ul style="list-style-type: none">• Behavioral Contract• Behavior Intervention Plan• Functional Behavioral Assessment• Collaboration with and Referrals to Community• Resources and Agencies• Restorative Practices

