

**Student Behavior Management Process**  
Consistently Teach and Re-Teach  
School-Wide Commitments/Expectations &  
Implement Tier 1 Conscious Discipline Structures & Logical Consequences

Observe and identify problem behavior

Is the behavior  
Teacher or  
Administration  
managed?

**Teacher Managed**

**Administration managed**

Redirect student  
Re-teach behavior

**OOPS!**  
Contact  
Parent

**You Did It!**  
Notice and  
celebrate

**OOPS!**  
Complete 1<sup>st</sup> CIR/Contact  
Parent/Logical Consequence

**OOPS!**  
Complete 2<sup>nd</sup> CIR/Contact  
Parent/Logical Consequence

**OOPS!**  
Complete 3<sup>rd</sup> CIR and Set Up  
Behavior Meeting with BIT  
and Parent; Logical  
Consequence

Did the  
behavior  
change?

YES

NO

**Notice and  
celebrate**

Contact Parent and write  
Office Discipline Referral in  
FOCUS w/ BIT and Admin  
Support

Teacher/Staff  
Managed

vs.

Administration  
Managed

- Abusive language
- Classroom disruption
- Elopement
- Failure to be in one's assigned place
- Inattentive Behavior
- Teasing/Taunting
- Minor physical aggression (pushing in line, etc.); Scuffling
- Misusing property-throwing or damaging items
- Theft-minor
- Non-compliance
- Task avoidance
- Unsafe actions

- Aggressive, continuous physical contact after intervention
- Arson
- Contraband
- Fighting
- Leaving school property
- Major/chronic destruction
- Theft -major
- Inappropriate use of internet
- Weapons

Referring Teacher/Staff  
Member completes  
office discipline referral  
(ODR) and contacts  
parent

Administration  
processes referral and  
contacts parent

Administrative action  
based on Student  
Code of Conduct

Reconnection Meeting with  
Parent, Student, Teacher and  
BIT; Tier 2 Behavior Plan  
Developed & Data Tracked If  
Needed

Did the behavior  
change?  
(After 6 weeks)

YES

NO

**Notice & Celebrate**  
Fade plan with BIT  
Support

**OOPS!**  
Referral to MTSS  
Tier 3 Team with  
BIT Support