- 1. iReady Reading
  - a. Proficient Students
    - i. By SubGroup
      - 1. African American
      - 2. White
      - 3. Hispanic
      - 4. Other
  - b. Students Falling Below Proficiency
    - i. By SubGroup
      - 1. African American
      - 2. White
      - 3. Hispanic
      - 4. Other
  - c. Instructional Implications
    - i. What changes/adjustments will be made for these students?
    - ii. What resources will you use?
    - iii. How will you measure growth?
- 2. iReady Math
  - a. Proficient Students
    - i. By SubGroup
      - 1. African American
      - 2. White
      - 3. Hispanic
      - 4. Other
  - b. Students Falling Below Proficiency
    - i. By SubGroup
      - 1. African American
      - 2. White
      - 3. Hispanic
      - 4. Other
  - c. Instructional Implications
    - i. What changes/adjustments will be made for these students?
    - ii. What resources will you use?
    - iii. How will you measure growth?
- 3. Unit Assessments
  - a. Proficient Students
    - i. By SubGroup
      - 1. African American
      - 2. White
      - 3. Hispanic
      - 4. Other
  - b. Students Falling Below Proficiency
    - i. By SubGroup
      - 1. African American
      - 2. White
      - 3. Hispanic

## 4. Other

## c. Instructional Implications

- i. What changes/adjustments will be made for these students?
- ii. What resources will you use?
- iii. How will you measure growth?