

Meeting Agenda
SRHS Root Cause Analysis
Regression of Level 3, 4, & 5 Students
 Participants: D. Brown, K. Ward, J. Conti, K. Van
 Brimmer, B. Wilson, C. Lord

- Team reviewed data
 - Concern expressed over the number of students at Level 3, 4, & 5 for ELA
- Discussed the root cause of the low Level 3, 4 & 5
 - Due to the low numbers, the team looked at how they could get students at higher level of achievement- different than the discussion for regression
- Professional development to support teacher on identified needs (standards based instruction, mindset)

African American Students					
Level 2017-	# of S	Percent	# Dropped a Level i		
Level 3	19	22%	2	11%	
Level 4	11	13%	3	27%	
Level 5	0	0%	0	0%	
Level 1 & 2	55	65%		0%	
Level 3, 4 & 5	30	35%	5	17%	
Total	85				
White Students					
Level	# of S	Percent	# Dropped a Level		
Level 3	103	27%	35	34%	
Level 4	95	25%	30	32%	
Level 5	31	8%	12	39%	
Level 1 & 2	155	40%			
Level 3, 4 & 5	229	60%	77	34%	
Total	384				

SRHS Regression of Level 3, 4 & 5 Root Cause Analysis

