

2019-2020

Ante Up Round 2

March 18, 2020

Your team's goal for 2019-2020

_____ ELA Prof.	_____ Math Prof.	_____ Science Prof.
_____ ELA Gains	_____ Math Gains	
_____ ELA BQ Gains	_____ Math BQ Gains	

Current data based on your predictions from Unit assessments, iReady and class data.

Predicted data	Points still needed to make goal	# of Ss
_____ ELA Prof.	_____ ELA Prof.	_____
_____ ELA Gains	_____ ELA Gains	_____
_____ ELA BQ Gains	_____ ELA BQ Gains	_____
_____ Math Prof.	_____ Math Prof.	_____
_____ Math Gains	_____ Math Gains	_____
_____ Math BQ Gains	_____ Math BQ Gains	_____
_____ Science Prof.	_____ Science Prof.	_____

Looking at your ante up data, what areas do you see that are of concern? What areas need reteaching? *(does this correlate to what you are seeing in your classroom grades?)*

ELA

Math

Science

Which students will you focus on: please list student names by subject area and highlight these students' names (names only) in pink in your One Drive.

Please be sure to include (and identify) you bottom quartile students along with which areas they are struggling.

What strategies will you use to help these students make gains in learning? Be specific.

What support or PD do you need to help meet your goals and help students make learning gains?

How have you used thinking maps in the third quarter?

What impact do you think they have had on learning?

How will you incorporate Thinking Maps into your instruction in the fourth quarter?

What attendance concerns do you have? Have you referred these students to our attendance committee?