

# SEBASTIAN RIVER MIDDLE SCHOOL

9400 County Road 512 ♦ Sebastian, Florida 32958

Telephone: 772.564.5111 ♦ Fax: 772.564.5225

[www.indianriverschools.org/srms](http://www.indianriverschools.org/srms)

Todd Racine, Principal

**Assistant Principals**

Michele Holmes

James Thimmer



May 2020

Dear Parents/Guardians and Students:

**The 2020 Sebastian River Middle School's Principal's Reading and Math Challenges are now available on the SRMS Website.** Our goal was to create Math and Reading activities that will provide your child with the necessary background knowledge in the subjects they will be studying in the next school year.

All SRMS students are ***strongly encouraged*** to complete the Principal's Reading and Math Challenge. ***The Reading and Math Challenges will be due by Friday, August 21st, 2020.*** Students completing the challenge will be rewarded for their efforts (past rewards have included bowling, a movie at AMC, pool party, etc.). To earn the Principal's Challenge Reward, students must complete the Reading and Math Challenges, and the i-Ready Reading and Math requirements.

***READING CHALLENGE:*** The list of books provided is a ***suggested*** list. **If you can find a book at the library or bookstore that falls under the same type of category and is at grade level, that would be acceptable.** We understand that it may be difficult to find books in each child's reading level, but we believe that reading books from this list and completing the assignments will be beneficial for your child before they enter the 2020-21 school year. In addition to completing the Summer Reading Challenge activities, **students must complete at least one i-Ready Reading Lesson per week from June 8<sup>th</sup> to August 7<sup>th</sup>.**

***MATH CHALLENGE:*** The activities that are assigned to your child are intended to keep their math skills sharp during summer break. Since our current 6<sup>th</sup> and 7<sup>th</sup> grade students will be scheduled to various math classes, your child's math teacher provided your child with the correct math packet at the end of the year. In addition to completing the Math Challenge packet, **students must complete at least one i-Ready Math Lesson per week from June 8<sup>th</sup> to August 7<sup>th</sup>.**

Although I enjoy relaxing with my family during the summer ☺, I check my email often. Please feel free to contact me if you have any questions or concerns. My email is [bradley.wright@indianriverschools.org](mailto:bradley.wright@indianriverschools.org). We truly appreciate your help and support with the Principal's Challenge! I hope you have a great summer vacation and enjoy your time off!

Sincerely,  
Brad Wright  
SRMS IB Coordinator & 7<sup>th</sup> Grade Civics Teacher



School District of Indian River County

# Sebastian River Middle School

## 2020 Principal's Reading Challenge – 7<sup>th</sup> Grade



### 2020 SRMS Reading Summer Requirements

- ✓ Complete **at least one** i-Ready Reading Lesson per week from June 8<sup>th</sup> to August 7<sup>th</sup>.
- ✓ Read a **TOTAL** of **TWO** books from the SUMMER READING list.
- ✓ Choose and complete one activity from the list below for Book One.
- ✓ Choose and complete a different activity from the list below for Book Two.

#### **1. Create a book in a bag.**

- Choose 10 items that represent people, places, events and other parts of the book, place them in a brown paper bag and decorate it.
- Create label for your bag that includes the title and the author.
- Write a key describing each of the items and explain their significance to the story.

#### **2. Write out an interview between you and a character or historical figure.**

- Write 10 questions to ask your person. Then, answer each question the way you think they would respond.

#### **3. Create a sports trading card for a historical figure.**

- On the front, draw and color a picture of the person.
- On the back, write the person's statistics: name, birthday, hometown, background info, what they are known for, their contributions to history or society, timeline of events, famous quotes, etc.

#### **4. Write a report card for a character in your book.**

- Choose a character or historical figure in your book. Come up with 5 areas of his/her personality to grade them on based on how they behaved in the book.
- Write their name at the top of the page. Give them a grade in each subject, and give details from the story to support the grade in the "Comments" section. See example below:

Subject:	Grade:	Comments:
Loyalty	C	In the beginning, Prince Bobby told on Jenny to the thieves. Later, he protected Jenny from them. Therefore, Prince was loyal half of the time, so he should get a C.

## 2020 Suggested Summer Reading List

### **Section A: American Historical Biographies**

Adams, Abigail	Franklin, Ben	Jefferson, Thomas	Madison, James	Ross, Betsy
Adams, John	Greene, Nathaniel	King George III	Paine, Thomas	Sherman, Roger
Adams, Samuel	Hale, Nathan	Lee, Richard Henry	Paterson, William	Locke, John
Arnold, Benedict	Hancock, John	Livingston, William	Pitcher, Molly	Montesquieu, Baron
Dickinson, John	Henry, Patrick	Shays, Daniel	Revere, Paul	Washington, George
Washington, Martha	Hamilton, Alexander	King, Martin Luther	Jay, John	Marshall, John

### **Section B: Newbery Award Winners & Sunshine State Young Readers Award links**

**\*\*You may choose a book from any year\*\***

Newbery Award Winners: <http://www.ala.org/alsc/awardsgrants/bookmedia/newberymedal/newberymedal>

Sunshine State Young Readers Award: [https://www.floridamediaed.org/uploads/6/1/4/2/61420659/6-8\\_2020-21\\_ssyra\\_annotated\\_list\\_update.pdf](https://www.floridamediaed.org/uploads/6/1/4/2/61420659/6-8_2020-21_ssyra_annotated_list_update.pdf)

### **Section C: Non-Fiction**

<u><b>Civics</b></u>			
Growing Up in Colonial America by Tracy Barrett	Give Me Liberty! The Story of the Declaration of Independence by: Russell Freedman	In Defense of Liberty: The Story of America's Bill of Rights by: Russell Freedman	The Mayflower and the Pilgrims' New World by Nathaniel Philbrick
Becoming Ben Franklin: How a Candle-Maker's Son Helped Light the Flame of Liberty by R. Freedman	The Notorious Benedict Arnold: A True Story of Adventure, Heroism, & Treachery by Steve Sheinkin	Know Your Rights!: A Modern Kid's Guide to the American Constitution By: Laura Barcella	A Kids' Guide to America's Bill of Rights By: Kathleen Krull
Alexander Hamilton: The Outsider by Jean Fritz	How the U.S. Government Works By: Syl Sobel	Paul Revere: And the Minutemen of the American Revolution by Ryan Randolph	George Washington: First President of the United States by Zachary Kent
<b><u>Additional topics include:</u></b> The Constitution, Immigration & Citizenship, Federal Government (Legislative Branch, Executive Branch, Judicial Branch), Civil Rights Movement, Political Parties, Voting and Elections, Supreme Court Decisions, and Types of Laws			

### **Science Topics**

<i>Waves and Wave Interactions</i>	<i>Evolution</i>	<i>Earth's Changing Surface</i>	<i>Ecology</i>	<i>Genetics</i>
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# Sebastian River Middle School

## 2020 Principal's Reading Challenge – 8<sup>th</sup> Grade



### Summer Reading Directions/Checklist:

- ✓ Complete **at least one** i-Ready Reading Lesson per week from June 8<sup>th</sup> to August 7<sup>th</sup>.
  - ✓ Read a TOTAL of TWO books from the SUMMER READING list.
  - ✓ Choose and complete one activity from the list below for Book One.
  - ✓ Choose and complete a different activity from the list below for Book Two.
1. **Create a mobile of items related to the story.**
    - Select 10 items that represent people, places, events, or other parts of the book and hang them from a hanger using string or yarn.
    - Write a key that explains each item and why you chose it.
  2. **Write 3 diary entries that a character would write that include details about the story.**
    - Diary entries should be at least 10 sentences each.
    - Diary entries can be typed or handwritten (neatly).
  3. **Create an illustrated timeline showing important events from the books.**
    - Choose at least 10 important events from the story. Write a description of each event and draw and color an illustration for each event.
    - The events must be in the order in which they occurred.
  4. **Write a letter to the main character of your book asking questions, making a complaint, and/or giving your opinion about something that happened in the story.**
    - Include all elements of a friendly letter (greeting, body, closing, and signature).
    - Must be at least 3 paragraphs long. Can be typed or handwritten (neatly).

### **Newbery Award Winners & Sunshine State Young Readers Award links**

**\*\*You may choose a book from any year\*\***

Newbery Award Winners: <http://www.ala.org/alsc/awardsgrants/bookmedia/newberymedal/newberymedal>

Sunshine State Young Readers Award: [https://www.floridamediaed.org/uploads/6/1/4/2/61420659/6-8\\_2020-21\\_ssyra\\_annotated\\_list\\_update.pdf](https://www.floridamediaed.org/uploads/6/1/4/2/61420659/6-8_2020-21_ssyra_annotated_list_update.pdf)

### **Science Topics**

*Properties & Changes of Matter*

*Atomic Structure & Periodic Table*

*Space: Sun, Earth, Moon*

*Structure of Solar System*

*Stars and Galaxies*

*Space Exploration*

## **History Non-Fiction**

<i>The Story of the Lewis and Clark Expedition</i> by Conrad Stein	<i>Chasing Lincoln's Killer</i> by James Swanson
<i>Make Way for Sam Houston</i> by Jean Fritz	<i>Abraham Lincoln: Sixteenth President of the United States</i> by Jim Hargrove
<i>Zachary Taylor: Twelfth President of the United States</i> by Zachary Kent	<i>Jeb Stuart: Confederate Cavalry General</i> by Lynda Pfleuger
<i>The Boys' War: Confederate and Union Soldiers Talk about the Civil War</i> by J. Murphy	<i>Rebels against Slavery: American Slave Revolts</i> by Patricia McKissack
<i>The Long Road to Gettysburg</i> by Jim Murphy	<i>Frederick Douglass: A Noble Life</i> by David Adler
<i>Harriet Tubman: Conductor on the Underground Railroad</i> by Ann Petry	<i>Sojourner Truth: Ain't I a Woman?</i> By Patricia McKissack
<i>Robert E. Lee: Legendary Commander of the Confederacy</i> by Paul C. Anderson	<i>Sojourner Truth</i> by Peter Krass
<i>Harriet Tubman and the Underground Railroad</i> by David Adler	<i>Robert Fulton: And the Development of the Steamboat</i> by Morris Pierce
<i>Eli Whitney: The Cotton Gin and American Manufacturing</i> by Regan Huff	<i>Sugar Changed the World: A Story of Magic, Spice, Slavery, Freedom, and Science</i> by Marc Aronson
<i>Abraham Lincoln and Frederick Douglass: the Story Behind an American Friendship</i> by Russell Freedman	<i>Harriet Tubman, Secret Agent: How Daring Slaves and Free Blacks Spied for the Union During the Civil War</i> by Thomas Allen

## **Historical Fiction**

<i>Stowaway</i> by Karen Hesse	<i>Weetamoo: Heart of the Pocassets</i> by Patricia Clark Smith	<i>The Winter People</i> by Joseph Bruchac	<i>A Gathering of Days: a New England Girl's Journal</i> by Joan W. Blos
<i>Anacaona, Golden Flower</i> by Edwidge Danticat	<i>A Break with Charity</i> by Ann Rinaldi	<i>Fever, 1793</i> by Laurie Halse Anderson	<i>Standing in the Light: The Captive Diary of Catharine Carey Logan</i> by Mary Pope Osborne
<i>Quest</i> by Kathleen Benner Duple	<i>Witch Child</i> by Celia Rees	<i>Johnny Tremain</i> by Esther Forbes	<i>Letters from a Slave Girl: the Story of Harriet Jacobs</i> by Mary E. Lyons
<i>Thunder Rolling in the Mountains</i> by Scott O'Dell	<i>Blood on the River James Town 1607</i> by Elisa Carbone	<i>The Fifth of March</i> by Ann Rinaldi	<i>The Journal of William Thomas Emerson: A Revolutionary War Patriot</i> by Barry Denenberg
<i>The Ransom of Mercy Carter</i> by Caroline B. Cooney	<i>Pocahontas</i> by Joseph Bruchac	<i>Give Me Liberty</i> by L.M. Elliott	<i>New Found Land: Lewis and Clark's Voyage of Discovery</i> by Allan Wolf
<i>Sing Down the Moon</i> by Scott O'Dell	<i>Girl in Blue</i> by Ann Rinaldi	<i>Woods Runner</i> by Gary Paulsen	<i>The Journal of Jesse Smoke: A Cherokee Boy</i> by Joseph Bruchac
<i>Black Storm Comin'</i> by Diane Lee Wilson	<i>The Shakeress</i> by Kimberly Heuston	<i>The River Between Us</i> by Richard Peck	<i>The Journal of Jasper Jonathan Pierce: A Pilgrim Boy</i> by Ann Rinaldi
<i>Chains</i> by Laurie Halse Anderson	<i>In the Shadow of the Alamo</i> by Sherry Garland	<i>Jayhawker</i> by Patricia Beatty	<i>The Journal of Wong Ming-Chung: A Chinese Miner</i> by Laurence Yep
<i>Forge</i> by Laurie Halse Anderson	<i>The Slave Dancer</i> by Paula Fox	<i>The Tamarack Tree</i> by Patricia Clapp	<i>The Journal of James Edmond Pease: A Civil War Union Soldier</i> by Jim Murphy
<i>Stealing Freedom</i> by Elisa Carbone	<i>Which Way Freedom?</i> by Joyce Hansen	<i>Assassin</i> by Anna Myers	<i>A Light in the Storm: The Civil War Diary of Amelia Martin</i> by Karen Hesse
<i>The War Within</i> by Carol Matas	<i>Bull Run</i> by Paul Fleischmann	<i>Sarah's Ground</i> by Ann Rinaldi	<i>A Picture of Freedom: The Diary of Clotee, a Slave Girl</i> by Patricia McKissack
<i>Lyddie</i> by Katherine Peterson	<i>Charley Skedaddle</i> by Patricia Beatty	<i>Red Badge of Courage</i> by Stephen Crane	<i>Seeds of Hope: The Gold Rush Diary of Susanna Fairchild</i> by Kristiana Gregory
<i>Annie Between the States</i> by L.M. Elliott	<i>Soldier's Heart</i> by Gary Paulsen	<i>Trouble Don't Last</i> by Shelley Pearsall	<i>Across the Wide and Lonesome Prairie: The Oregon Trail Diary of Hattie Campbell</i> by Kristiana Gregory
<i>The Land</i> by Mildred D. Taylor	<i>Two Girls of Gettysburg</i> by Lisa Klein	<i>The Letter Writer</i> by Ann Rinaldi	<i>The Journal of Augustus Pelletier: the Lewis and Clark Expedition</i> by Kathryn Lasky